

Academic Year: (2021 / 2022)

Review date: 08-02-2022

Department assigned to the subject:

Coordinating teacher: HIDALGO TRENADO, MANUEL

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is advisable to have taken an introductory course in economics or political science. However, the course has an introductory character and students of other specialties can follow it with additional readings appropriate to their level.

OBJECTIVES

- Development of analytical skills and critical thinking
- Communication and written skills in exams, papers and case studies
- Communication and speaking skills in class presentations
- Interpersonal skills, including the ability of teamwork
- Understanding the key elements for the development of Spanish society and politics, particularly from the Transition to democracy to the present
- Understanding the key factors of the history of the EU
- Knowledge of the main institutions, socio-political processes and public policies in Spain and the EU
- Impact of the EU in Spain
- Current social and political problems and challenges ahead in Spain and the EU

DESCRIPTION OF CONTENTS: PROGRAMME

The course is divided into the following blocks:

PART I. SPAIN: THE CREATION OF A MODERN DEMOCRACY**HISTORICAL INTRODUCTION****DESIGN OF A DEMOCRATIC REGIME: ELECTIONS, PARTIES AND ELABORATION OF THE CONSTITUTION****CONSTRUCTION OF A WELFARE STATE: PARTY COMPETITION, INTERMEDIATION OF INTERESTS AND POST-AUTHORITARIAN SETTLEMENTS****SPAIN AND THE INTERNATIONAL SYSTEM****PART II. EUROPEAN UNION: HISTORY, INSTITUTIONS AND FUNCTIONING****HISTORICAL LEGACY AND CONSTRUCTION OF THE EUROPEAN PROJECT****THEORIES ON EUROPEAN INTEGRATION****INSTITUTIONS, ACTORS AND POLICIES****ECONOMIC AND MONETARY UNION****COMMON AGRICULTURAL POLICY****SOCIAL AND REGIONAL POLICIES****THE EU IN THE WORLD****PART III OTHER THEMES AND CHALLENGES**

IMPACT OF THE EU IN SPAIN

THE 2008 ECONOMIC CRISIS AND ITS EFFECTS

THE EU AGAINST THE USA: PROBLEMS AND CHALLENGES OF THE EUROPEAN SOCIAL MODEL

DEMOCRATIC DEFICIT

THE "BREXIT"

LEARNING ACTIVITIES AND METHODOLOGY

Teaching time is distributed according to the following activities:

- Conventional classes (50 for 100 teaching hours). This will include analysis of cases illustrating the lectures.
- Workshop and in class work (10 per 100 school hours). Specific analyses entrusted to student teams and public debates on national news that are made regarding any of the topics taught in class.
- Explanations, presentations by teams of students and written exercises on basic reading program stipulated in the Syllabus (30 per 100).

This course is equivalent to 6 ECTS credits, 150 hours in total approximately

Theoretical explanations of the teacher and several activities in class: 42 hours

Study of the subject by the student: 50 hours

Preparation of presentations, writing papers and case studies: 40 hours

Make up classes, tutoring, hand in of papers, etc.: 16 hours

Exam: 2 hours

ASSESSMENT SYSTEM

- Exam (50% of the final grade)
- Essay (25%)
- Class presentation (15%)
- Class participation (10%)

BASIC BIBLIOGRAPHY

- Hellen Wallace, Mark A. Pollack, and Alasdair R. Young (eds.) Policy-Making in the European Union, 8th ed, Oxford University Press, 2020
- Baldwin, R. y C. Wyplosz . The Economics of European Integration 5th ed, McGraw Hill, 2015
- De Grauwe, P. The Economics of Monetary Union 11th ed. , Oxford University Press, 2016
- Dermot Hodson, Uwe Puetter, Sabine Saurugger, and John Peterson (eds.) The Institutions of the European Union, 5th ed, Oxford University Press, 2021
- García, Catalapiedra, D. y R. Pacheco Pardo Contemporary Spanish Foreign Policy, Routledge, 2014
- Gunther, R. y J. R. Montero The Politics of Spain, Cambridge University Press, 2009
- Hix, S. y B. Hoyland The Political System of the European Union 3rd ed., Palgrave, 2011
- Muro, D. and I. Lago (eds.) The Oxford Handbook of Spanish Politics , Oxford University Press, 2020
- Ross, C. J. and B. Richardson and B. Sangrador-Vegas Contemporary Spain, 4th ed., Routledge, 2016