

Academic Year: ( 2021 / 2022 )

Review date: 26/01/2022 19:37:20

Department assigned to the subject:

Coordinating teacher: URKIJO AZKARATE, ISABEL

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

No previous courses are required

## OBJECTIVES

- 1) Humanistic Education
- 2) Knowledge of key ideas and concepts about terrorism
- 3) Evolution of treatment of victims over the years
- 4) Knowledge of fundamental ethical values for a society that suffers from terrorism and has a responsibility towards the victims.
- 5) Importance of the firmness of the rule of law and respect for the human rights of all people

## DESCRIPTION OF CONTENTS: PROGRAMME

- 1.- General considerations on terrorism: what is terrorism, objectives of terrorism, types of terrorism, evolution of terrorism over the years.
- 2.- The different terrorism that have been generated in Spain
- 3.- Society's reaction to terrorism and violence
- 4.- Consequences of terrorism
- 5.- The notion of victim of terrorism and evolution over time, differences and similarities with other victims of violent crime
- 5.- Spanish legislation on victims of terrorism, a pioneering legislation
- 6.- Victims of terrorism as agents of social reconstruction and delegitimization of violence.

## LEARNING ACTIVITIES AND METHODOLOGY

This course is structured in one theoretical part and in other eminently practical part that includes the analysis of actual cases.

Literary devices and film resources will also be used.

Classes are implemented by individual and collective tutorials.

Visit and direct testimony of victims' of terrorism families

## ASSESSMENT SYSTEM

The evaluation system is as follows:

60 % of the final mark: continuous assessment (work, participation, class attendance, oral presentations, films or texts comments , etc.)

40 %: final work or final exam

Class attendance:

1. The first unexcused offense does not penalize.
2. The second unexcused absence the teacher will deduct -0.3 from the final grade

3. The third unexcused absence, the teacher will deduct -0.5 from the final grade
4. The fourth unexcused absence is a failure of the subject, the student can continue attending class if he wishes, but is suspended.

#### BASIC BIBLIOGRAPHY

- Fernando Reinares Terrorismo global, Taurus, 2003
- José Manuel Rodríguez Uribe Las víctimas del terrorismo en España, Dykinson, 2013

#### ADDITIONAL BIBLIOGRAPHY

- Arendt, Hannah Sobre la violencia, Alianza, 2005
- Reyes Mate, Manuel Justicia de las Víctimas. Terrorismo, memoria, reconciliación, Anthropos, 2008
- Sontag, Susan Ante el dolor de los demás, Debolsillo, 2003
- Vacas Fernández, Felix El terrorismo como crimen internacional, Tirant lo Blanch, 2011
- Walzer, Michael Terrorismo y guerra justa, Katz editores, 2008

#### BASIC ELECTRONIC RESOURCES

- Ley 29/2011, de 22 de septiembre, de Reconocimiento y Protección Integral a las Víctimas del Terrorismo . Parlamento español: <http://www.boe.es/boe/dias/2011/09/23/pdfs/BOE-A-2011-15039.pdf>