

Academic Year: ( 2021 / 2022 )

Review date: 19-04-2022

Department assigned to the subject:

Coordinating teacher: PEREZ CASTRO, SONIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

## OBJECTIVES

This course is aimed towards advanced Spanish-speakers who will develop their language skills in both written and spoken Spanish. Specific relevance is given to the use of language in context, and therefore the course will particularly focus on cultural aspects of its use in Spain. The course aims to:

Develop the student's capability to think about the language and apply strategies that allows for the improvement of the learning process.

Easily understand a conversation or presentation on general topics, gathering the main ideas and recognizing basic differences of registry and attitudes and intentions of the speaker.

Intervene in conversations, debates or presentations about general topics, adequately using the formal or informal registry with an appropriate use of the Spanish language.

Understand information from different types of texts, identifying characteristics and specific aims.

Write with clarity, coherence and correct grammar events related to their environment using the appropriate registry, vocabulary, particles and stylistic resources of the language

## DESCRIPTION OF CONTENTS: PROGRAMME

### FUNCTIONAL AND GRAMMAR RESOURCES

UNIT 1. Make a reference to a new and comment it. Report a new. Tenses past. Passive sentences. Uses of "se" for the impersonal form: "SE + verbo 3ª persona / uso 3ª persona plural". Direct object (OD) anticipation. Information transmission verbs: to state, to declare, etc.

UNIT 2. Give an opinion. Evaluate options. Propose conditions. To argue opinions. Agree and disagree. Refer to topics or interventions of others. I think + indicative; I don't think that + subjunctive. It's silly / unthinkable + infinitive / subjunctive. Only if / whenever;

UNIT 3. To advise. To evoke imaginary situations. Give an opinion on actions and behaviors. Express desires. Express ignorance. Uses of conditional. I recommend / I advise you to / I suggest that + present subjunctive. Imperfect subjunctive.

UNIT 4. Cause and purpose. Give advice and propose. Talk about feelings, character and personality. Talk about qualities of people and objects. Imperfect subjunctive. Uses of "POR y PARA". Relative sentences: verbs tense correlation. Connectors to add, qualify, contrast and deny information.

UNIT 5. Talk about cities: describe and comment on qualities. Express positive, negative or neutral feelings about something. Relative sentences: use of "que, quien/quienes, cuyo/a/os/as". Participle in relative clauses: passive sentences. Perception and opinion verbs.

UNIT 6. Express conditions. Uses of "se" for the impersonal form. Passive sentences. Compound infinitive. Perfect subjunctive. Relative sentences: "quienes, aquellos que, todo aquel que, el/la/los/las que".

### WRITTEN SPEECH

Extract essential information from real informative documents, such as press articles, news, etc. to summarize. Write letters in a formal and informal registry appropriately using vocabulary, particles and stylistic

resources.

Write a narrative text with real events or imaginary texts taking place in the past.

Write an argumentative text introducing ideas or subjective points of view, defending them and rejecting the ones considered mistaken, coordinating and organizing the elements and parts of the text with coherence, cohesion and adequacy.

## THEMES

The course will explore current topics related to different aspects of Spanish culture and situation, according to their relevance and interest shown by the students, with the aim of expanding their knowledge, stimulating thoughts and confronting the reality different from their own.

## ASSESSMENT SYSTEM

The course evaluation is the following:

- One midterm exam: 20%
- Final exam on the entire content of the course (55%)
- Daily homework, mandatory homework, progress and participation, and attendance (25%)
  - Daily homework: 5%
  - Mandatory homework:
    - One writing assignment: 5%
    - A reading comprehension homework: 5%
    - One grammar homework: 5%
  - Progress and participation, and attendance: 5%

Attendance policy for CEH courses:

Daily attendance and active participation in all lectures. In the event of student's absence, justification should be referred to the UC3M International School via the coordination department of the corresponding student's program. Unjustified absences:

The first unexcused absence is not counted.

Students will have their final grade for the course reduced by 0.3 points if they have a second unexcused absence.

If a third unexcused absence takes place, the reduction in the final grade will be 0.5 points.

The fourth unexcused absence of a student in a subject will result in the final grade of failed in it, although the student may continue to attend class if he/she wishes to do so.

## BASIC BIBLIOGRAPHY

- Jaime Corpas, Agustín Garmendia, Nuria Sánchez, Carmen Soriano, Aula 5. Nueva Edición,, Difusión, , 2014.