

Academic Year: (2021 / 2022)

Review date: 19-04-2022

Department assigned to the subject:

Coordinating teacher: PEREZ CASTRO, SONIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

OBJECTIVES

This course is aimed at proficient Spanish-speakers. The main goal of the course is to deepen and refine the communicative skills of the students fundamentally in conversation contexts, developing the following aims:

Understand, interact and express themselves adequately in a broad range of situations, cooperating and expressing themselves with a degree of fluidity and efficacy that allows interaction with Spanish-speakers without them behaving differently.

Acquire a deeper knowledge of the sociocultural and linguistic aspects of those situations and adapt the registry, behavior, reactions, treatment and politeness to the situations and functions.

Internalize new linguistic resources through practice and reinforce the use of the known resources; thinking about mistakes to correct themselves.

Become aware of communication and learning strategies which helps to use them intentionally.

DESCRIPTION OF CONTENTS: PROGRAMME**COMMUNICATIVE, VOCABULARY AND GRAMMAR RESOURCES**

UNIT 1. Describe activities, movements and situation of people and things. Give instructions. Talk about body posture. Express feelings and moods. Describe actions with adjectives, gerunds and adverbs. Markers and temporary constructions: "mientras, al + infinitivo". Pronominal verbs. Vocabulary from the field of theatre, sport, dance... Uses of the verbs to put and stay.

UNIT 2. Express purpose. Express intentionality. Allusion to promises in indirect style. Claim the fulfillment of a commitment. For + infinitive / present or imperfect subjunctive. Some temporary particles: until, as soon as, when + present / imperfect subjunctive. Uses of "se" to express involuntariness. Adjectives with prefixes. Purpose / unintentionally / on purpose... Vocabulary from the ICT field. Vocabulary related measurement and conflict resolution.

UNIT 3. Combine times of the past. Refer past events. To request and to warn. Tell stories, legends... Temporary constructions: just at that moment, to be about, then. Uses of imperfect indicative and subjunctive. Uses of gerund. Adjective placement. Vocabulary of chronicles of the media. Soccer vocabulary. History vocabulary cities.

UNIT 4. Predictions about the future. Analyze and expose problems related to environmental (causes and consequences). Cohesive texts. Perfect subjunctive. Temporary constructions: "mientras, hasta (que), antes de (que), después de (que)". Resources to cohesive texts: "dicho/a/os/as, el citado/a/os/as". Environmental vocabulary. Resources to cohesive texts: synonymous, hyperonyms, hyponyms, pronouns... Nominalization.

UNIT 5. Talk about work: qualities, functions, problems and feelings. Describe a company. Characteristics of formal written texts. Concessive subordinators: ¿aunque, a pesar de, por mucho que.... Reformulate: "es decir, esto es, o sea.... Exemplify: an example, for example, as an example... Work vocabulary. Lexical cohesion resources.

UNIT 6. Evaluate past events. Talk about unrealized events in the past and consequences. Talk about skills. Pronouns combinations: "se lo". Past perfect of subjunctive. Conditional compound. Education vocabulary. Vocabulary biographies and vital paths.

ASSESSMENT SYSTEM

The course evaluation is the following:

- One midterm exam: 20%
- Final exam on the entire content of the course (55%)
- Daily homework, mandatory homework, progress and participation, and attendance (25%)
 - Daily homework: 5%
 - Mandatory homework:
 - One writing assignment: 5%
 - A reading comprehension homework: 5%
 - One grammar homework: 5%
 - Progress and participation, and attendance: 5%

Attendance policy for CEH courses:

Daily attendance and active participation in all lectures. In the event of student's absence, justification should be referred to the UC3M International School via the coordination department of the corresponding student's program. Unjustified absences:

The first unexcused absence is not counted.

Students will have their final grade for the course reduced by 0.3 points if they have a second unexcused absence.

If a third unexcused absence takes place, the reduction in the final grade will be 0.5 points.

The fourth unexcused absence of a student in a subject will result in the final grade of failed in it, although the student may continue to attend class if he/she wishes to do so.