uc3m Universidad Carlos III de Madrid

Machine Design

Academic Year: (2020 / 2021) Review date: 29-06-2020

Department assigned to the subject: Mechanical Engineering Department

Coordinating teacher: QUESADA GONZALEZ, ALEJANDRO

Type: Compulsory ECTS Credits: 6.0

Year: 4 Semester: 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Machine Theory Strength of Materials Mechanical Technology

OBJECTIVES

By the end of this subject, students will be able to have:

- 1. a systematic understanding of the key aspects and concepts of machine design and calculation.
- 2. the ability to apply their knowledge and understanding to identify, formulate and solve problems of machine design and calculation using established methods.
- 3. the ability to apply their knowledge and understanding to develop and realise mechanical designs to meet defined and specified requirements.
- 4. an understanding of methodologies in machine design and calculation, and the ability to use them.
- 5. the ability to combine theory and practice to solve problems of machine design and calculation.
- 6. an understanding of applicable techniques and methods in machine design and calculation, and of their limitations.

DESCRIPTION OF CONTENTS: PROGRAMME

- 1. Mechanical elements resistance.
- 2. Machines tribology.
- 3. Mechanical systems and components calculation.
- 4. Fatique calculations.
- 5. Mechanical criteria for components selection.
- 6. Complex machine calculation examples.

LEARNING ACTIVITIES AND METHODOLOGY

Masterly expositions, exercises in classroom and/or laboratories and personal work.

% end-of-term-examination: 60 % of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

- J. L. Pedrero Tecnología de Máquinas, UNED.
- Profesores de la asignatura Apuntes de Cálculo y Diseño de Máquinas, a, 2016
- R. Avilés Análisis de fatiga en máquinas, Thompson.
- San Román, Muñoz. Diseño de Elementos Mecánicos sometidos a Fatiga, ISVA.
- Shigley, J. E. Diseño en Ingeniería Mecánica, McGraw Hill.