

Academic Year: ( 2020 / 2021 )

Review date: 21-07-2020

Department assigned to the subject: Department of Mathematics

Coordinating teacher: GONZALEZ RODRIGUEZ, PEDRO

Type: Basic Core ECTS Credits : 6.0

Year : 2 Semester : 2

Branch of knowledge: Engineering and Architecture

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

Calculus I  
 Calculus II  
 Linear Algebra  
 Differential equations

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

- CB1. Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
- CB2. Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
- CB3. Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
- CB4. Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
- CB5. Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
- CG2. Learn new methods and technologies from basic scientific and technical knowledge, and being able to adapt to new situations.
- CG3. Solve problems with initiative, decision making, creativity, and communicate and transmit knowledge, skills and abilities, understanding the ethical, social and professional responsibility of the engineering activity. Capacity for leadership, innovation and entrepreneurial spirit.
- CG4. Solve mathematical, physical, chemical, biological and technological problems that may arise within the framework of the applications of quantum technologies, nanotechnology, biology, micro- and nano-electronics and photonics in various fields of engineering.
- CG5. Use the theoretical and practical knowledge acquired in the definition, approach and resolution of problems in the framework of the exercise of their profession.
- CE1. Solve mathematical problems that may arise in engineering and apply knowledge of linear algebra, differential and integral calculus, numerical methods, numerical algorithms, statistics, differential equations and in partial derivatives, complex and transformed variables.
- CE3. Use and program computers, operating systems, databases and software with application in engineering, and implement numerical algorithms in low and high level languages.
- CE22. Design, plan and estimate the costs of an engineering project.
- CT1. Work in multidisciplinary and international teams as well as organize and plan work making the right decisions based on available information, gathering and interpreting relevant data to make judgments and critical thinking within the area of study.
- RA1. To have acquired sufficient knowledge and proved a sufficiently deep comprehension of the basic principles, both theoretical and practical, and methodology of the more important fields in science and technology as to be able to work successfully in them;
- RA2. To be able, using arguments, strategies and procedures developed by themselves, to apply their knowledge and abilities to the successful solution of complex technological problems that require creating and innovative thinking;
- RA3. To be able to search for, collect and interpret relevant information and data to back up their conclusions including, whenever needed, the consideration of any social, scientific and ethical aspects relevant in their field of study;
- RA6. To be aware of their own shortcomings and formative needs in their field of specialty, and to be able to plan and organize their own training with a high degree of independence.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Fundamentals (floating point, errors, stability, algorithms...).
2. Numerical solution of equations and systems of nonlinear equations.
3. Interpolation and approximation of functions.
4. Numerical differentiation and integration.
5. Fast Fourier Transform.
6. Methods for ordinary differential equations
7. Methods for partial differential equations
8. Numerical linear algebra.

## LEARNING ACTIVITIES AND METHODOLOGY

- AF1. THEORETICAL-PRACTICAL CLASSES. Knowledge and concepts students must acquire. Receive course notes and will have basic reference texts. Students partake in exercises to resolve practical problems
- AF2. TUTORING SESSIONS. Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher. Subjects with 6 credits have 4 hours of tutoring/ 100% on-site attendance.
- AF3. STUDENT INDIVIDUAL WORK OR GROUP WORK. Subjects with 6 credits have 98 hours/0% on-site.
- AF8. WORKSHOPS AND LABORATORY SESSIONS. Subjects with 3 credits have 4 hours with 100% on-site instruction. Subjects with 6 credits have 8 hours/100% on-site instruction.
- AF9. FINAL EXAM. Global assessment of knowledge, skills and capacities acquired throughout the course. It entails 4 hours/100% on-site
- AF8. WORKSHOPS AND LABORATORY SESSIONS. Subjects with 3 credits have 4 hours with 100% on-site instruction. Subjects with 6 credits have 8 hours/100% on-site instruction.
- MD1. THEORY CLASS. Classroom presentations by the teacher with IT and audiovisual support in which the subject's main concepts are developed, while providing material and bibliography to complement student learning
- MD2. PRACTICAL CLASS. Resolution of practical cases and problem, posed by the teacher, and carried out individually or in a group
- MD3. TUTORING SESSIONS. Individualized attendance (individual tutoring sessions) or in-group (group tutoring sessions) for students with teacher as tutor. Subjects with 6 credits have 4 hours of tutoring/100% on-site.
- MD6. LABORATORY PRACTICAL SESSIONS. Applied/experimental learning/teaching in workshops and laboratories under the tutor's supervision.

## ASSESSMENT SYSTEM

- SE1. FINAL EXAM. Global assessment of knowledge, skills and capacities acquired throughout the course. The percentage of the evaluation will be 40%.
- SE2. CONTINUOUS EVALUATION. Assesses partial exams and projects throughout the course. The percentage of the evaluation will be 60% of the final grade.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- Kendall E. Atkinson An introduction to numerical analysis, Jhon Wiley and Sons, 1989
- Ward Cheney y David Kincaid Numerical mathematics and computing, Thomson Brooks/Cole, 2008

## ADDITIONAL BIBLIOGRAPHY

- Sanz-Serna, J.M. Diez lecciones de Cálculo Numérico, Ed. De la Universidad de Valladolid, 1998