# Calculus II

**Academic Year: ( 2020 / 2021 )** **Review date: 09-07-2020**

**Department assigned to the subject: Mathematics Department**

**Coordinating teacher: VICENTE MAJUA, JULIO IÑIGO DE**

**Type: Basic Core ECTS Credits : 6.0**

**Year : 1 Semester : 2**

**Branch of knowledge: Engineering and Architecture**

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

- Algebra.
- Calculus I.

## OBJECTIVES

CB1. Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
CB2. Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
CB3. Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
CB4. Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
CB5. Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
CG2. Learn new methods and technologies from basic scientific and technical knowledge, and being able to adapt to new situations.
CG3. Solve problems with initiative, decision making, creativity, and communicate and transmit knowledge, skills and abilities, understanding the ethical, social and professional responsibility of the engineering activity. Capacity for leadership, innovation and entrepreneurial spirit.
CG4. Solve mathematical, physical, chemical, biological and technological problems that may arise within the framework of the applications of quantum technologies, nanotechnology, biology, micro- and nano-electronics and photonics in various fields of engineering.
CG5. Use the theoretical and practical knowledge acquired in the definition, approach and resolution of problems in the framework of the exercise of their profession.
CE1. Solve mathematical problems that may arise in engineering and apply knowledge of linear algebra, differential and integral calculus, numerical methods, numerical algorithms, statistics, differential equations and in partial derivatives, complex and transformed variables.
CE22. Design, plan and estimate the costs of an engineering project.
CT1. Work in multidisciplinary and international teams as well as organize and plan work making the right decisions based on available information, gathering and interpreting relevant data to make judgments and critical thinking within the area of study.
RA1. To have acquired sufficient knowledge and proved a sufficiently deep comprehension of the basic principles, both theoretical and practical, and methodology of the more important fields in science and technology as to be able to work successfully in them;
RA2. To be able, using arguments, strategies and procedures developed by themselves, to apply their knowledge and abilities to the successful solution of complex technological problems that require creating and innovative thinking;
RA3. To be able to search for, collect and interpret relevant information and data to back up their conclusions including, whenever needed, the consideration of any social, scientific and ethical aspects relevant in their field of study;
RA6. To be aware of their own shortcomings and formative needs in their field of specialty, and to be able to plan and organize their own training with a high degree of independence.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Differential calculus in several variables
1.1 Basic notions in the Euclidean space Rn.
1.2 Funtions of n variables.
1.3 Limits and continuity.
1.4 Differentiability.

2. Local properties of functions
2.1 Higher-order derivatives and differential operators.
2.2 Optimization with and without constraints.

3. Integral calculus in several variables
3.1 Double integrals.
3.2 Triple integrals.
3.3 Change of variables.
3.4 Applications.

4. Integrals over curves and surfaces
4.1 Line and path integrals.
4.2 Surface integrals.
4.3 Integral theorems of vector analysis.

## LEARNING ACTIVITIES AND METHODOLOGY

AF1. THEORETICAL-PRACTICAL CLASSES. Knowledge and concepts students mustacquire. Receive course notes and will have basic reference texts.Students partake in exercises to resolve practical problems
AF2. TUTORING SESSIONS. Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher.Subjects with 6 credits have 4 hours of tutoring/ 100% on- site attendance.
AF3. STUDENT INDIVIDUAL WORK OR GROUP WORK.Subjects with 6 credits have 98 hours/0% on-site.
AF9. FINAL EXAM. Global assessment of knowledge, skills and capacities acquired throughout the course. It entails 4 hours/100% on-site
MD1. THEORY CLASS. Classroom presentations by the teacher with IT and audiovisual support in which the subject`s main concepts are developed, while providing material and bibliography to complement student learning
MD2. PRACTICAL CLASS. Resolution of practical cases and problem, posed by the teacher, and carried out individually or in a group
MD3. TUTORING SESSIONS. Individualized attendance (individual tutoring sessions) or in-group (group tutoring sessions) for students with teacher as tutor. Subjects with 6 credits have 4 hours of tutoring/100% on-site.

## ASSESSMENT SYSTEM

SE1. FINAL EXAM. Global assessment of knowledge, skills and capacities acquired throughout the course. The percentage of the evaluation will be 60% of the final grade.
SE2. CONTINUOUS EVALUATION. It will be given by written exams made in class during the course. The teacher will inform the students when these will take place at the beginning of the course. The percentage of the evaluation will be 40% the final grade.

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| **% end-of-term-examination:** | 60 |
| **% of continuous assessment (assigments, laboratory, practicals…):** | 40 |

## BASIC BIBLIOGRAPHY


- J. E. Marsden and A. J. Tromba Vector Calculus, Freeman, 2013
- S. Salas, E. Hille, and G. Etgen Calculus: One and several variables, Wiley, 2007


## ADDITIONAL BIBLIOGRAPHY


- B. E. Blank and S.G. Krantz Calculus: Multivariable, Wiley, 2011
- J. Stewart Calculus, Cengage Learning, 2012
- R. C. Wrede and M. Spiegel Schaum's Outline of Advanced Calculus, McGraw Hill, 2002
- R. Larson and B. H. Edwards Calculus, Cengage Learning, 2014
- S. Lang Calculus of Several Variables, Springer Verlag, 1987