

Academic Year: (2020 / 2021)

Review date: 10-07-2020

Department assigned to the subject: Department of Mathematics

Coordinating teacher: RODRIGUEZ GARCIA, JOSE MANUEL

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Linear Algebra, Differential Calculus, Integral Calculus, Vector Calculus.

OBJECTIVES

CB1.Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study

CB2.Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study

CB3.Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues

CB4.Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences

CB5.Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy

CG1.Students are able to demonstrate knowledge and understanding of concepts in mathematics, statistics and computation and to apply them to solve problems in science and engineering with an ability for analysis and synthesis.

CG2.Students are able to formulate in mathematical language problems that arise in science, engineering, economy and other social sciences.

CG4.Students are able to show that they can analyze and interpret, with help of computer science, the solutions obtained from problems associated to real world mathematical models, discriminating the most relevant behaviours for each application.

CG5.Students can synthesize conclusions obtained from analysis of mathematical models coming from real world applications and they can communicate in verbal and written form in English language, in an clear and convincing way and with a language that is accessible to the general public.

CG6.Students can search and use bibliographic resources, in physical or digital support, as they are needed to state and solve mathematically and computationally applied problems arising in new or unknown environments or with insufficient information.

CE1.Students have shown that they know and understand the mathematical language and abstract-rigorous reasoning as well as to apply them to state and prove precise results in several areas in mathematics.

CE2.Students have shown that they understand the fundamental results from real, complex and functional mathematical analysis.

RA1.To have acquired sufficient knowledge and proved a sufficiently deep comprehension of the basic principles, both theoretical and practical, and methodology of the more important fields in science and technology as to be able to work successfully in them;

RA2.To be able, using arguments, strategies and procedures developed by themselves, to apply their knowledge and abilities to the successful solution of complex technological problems that require creating and innovative thinking;

RA3.To be able to search for, collect and interpret relevant information and data to back up their conclusions including, whenever needed, the consideration of any social, scientific and ethical aspects relevant in their field of study;

RA5.To be able to communicate, in a precise and clear manner, knowledge, methodologies, ideas, problems and solutions in their field or specialty to any kind of audience (specialist or not);

RA6.To be aware of their own shortcomings and formative needs in their field of specialty, and to be able to plan and organize their own training with a high degree of independence.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Holomorphic functions.
2. Analytic functions: power series and elementary functions
3. Complex integration: Cauchy's integral formula and applications
4. The residue theorem and applications: evaluation of integrals and series
5. Conformal maps

LEARNING ACTIVITIES AND METHODOLOGY

AF1.THEORETICAL-PRACTICAL CLASSES. Knowledge and concepts students must acquire. Student receive course notes and will have basic reference texts to facilitate following the classes and carrying out follow up work. Students partake in exercises to resolve practical problems and participate in workshops and an evaluation tests, all geared towards acquiring the necessary capabilities. Subjects with 6 ECTS are 44 hours as a general rule/ 100% classroom instruction

AF2.TUTORING SESSIONS. Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher. Subjects with 6 credits have 4 hours of tutoring/ 100% on-site attendance.

AF3.STUDENT INDIVIDUAL WORK OR GROUP WORK. Subjects with 6 credits have 98 hours/0% on-site.

MD1.THEORY CLASS. Classroom presentations by the teacher with IT and audiovisual support in which the subject's main concepts are developed, while providing material and bibliography to complement student learning.

MD2.PRACTICAL CLASS. Resolution of practical cases and problem, posed by the teacher, and carried out individually or in a group.

MD3.TUTORING SESSIONS. Individualized attendance (individual tutoring sessions) or in-group (group tutoring sessions) for students with teacher as tutor. Subjects with 6 credits have 4 hours of tutoring/100% on-site.

ASSESSMENT SYSTEM

SE1.FINAL EXAM. Global assessment of knowledge, skills and capacities acquired throughout the course. The percentage of the evaluation varies for each subject between 60% and 0%.

SE2.CONTINUOUS EVALUATION. Assesses papers, projects, class presentations, debates, exercises, internships and workshops throughout the course. The percentage of the evaluation varies for each subject between 40% and 100% of the final grade.

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

- CHURCHILL, R.V. and BROWN, J.W. Complex variables and applications, McGraw Hill, 1992
- CHURCHILL, R.V. and BROWN, J.W. Complex variables and applications: Selected Solutions to Exercises, McGraw Hill, 1992
- LARS V. AHLFORS Complex Analysis, McGraw Hill, 1979
- LEVINSON, N. and REDHEFFER, R. M. Complex Variables, Holden-Day, 1970
- SPIEGEL, M.R. Schaum's Outlines: Complex Variables, McGraw Hill, 1964

ADDITIONAL BIBLIOGRAPHY

- PESTANA, D., RODRÍGUEZ, J.M. and MARCELLÁN, F. Curso práctico de variable compleja y teoría de transformadas, Pearson, 2014