Globalization, multiculturalism and civil liberties

Academic Year: (2020 / 2021) **Review date: 30-06-2020**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: CELADOR ANGON, OSCAR

Type: Electives ECTS Credits : 4.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None

OBJECTIVES

Conscience is an internal phenomenon initially which, when intentionally or unintentionally is externalized, it reaches some legal significance that requires an attitude of respect from others, and respect, defense and promotion from the State legal regulation. The aim of the course "Conscience and Human Rights" is that the student gets an overview of the relationship that everyday occurs between the individual conscience and the human rights and legal rules designed by the State to promote that individuals can freely develop their personality.
Competences:
- Ability to understand the relevance of individual convictions or beliefs
- Ability to understand the relevance of individual beliefs and convictions in the legal system
- Ability to locate cases of conscientious objection
- Ability to resolve conflicts between individual beliefs and convictions and private law regulation
- Ability to resolve conflicts between individual beliefs and convictions and public law regulation
- Ability to resolve conflicts between individual beliefs and convictions and legal duties

DESCRIPTION OF CONTENTS: PROGRAMME

Globalization, multiculturalism and public liberties.
1. Freedom of thought and conscience, personal identity and multiculturalism.
2. Freedom of conscience and freedom of behavior.
3. Globalization, multiculturalism and public freedoms in labor relations.
4. Immigration, integration and citizenship.

LEARNING ACTIVITIES AND METHODOLOGY

This course should be particularly dynamic, due to the subjects studied and the numerous court decisions and controversies that have arisen around them in the media. For this reason, the dynamics will be to deliver teaching material to students regularly, in order to prepare exhibitions, which will be discussed in class.
To facilitate the work of the students will be a voluntary group tutoring session in order to meet the concerns or make it easier for students to obtain the materials they need.

ASSESSMENT SYSTEM

The evaluation will be performed according to two parameters:
1) A final exam: one written work related to the contents of the program (40% of the final grade).
And 2) continuous evaluation of the work done by students throughout the course shall be 60% of the final grade.

Extraordinary call: Same criteria as in the ordinary evaluation, but the student may replace the qualification of the continuous evaluation by a research directed by a tutor.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

- Celador Angón, O. Orígenes histórico constitucionales del principio de laicidad. EDITORIAL: Tirant lo Blanch, Tirant lo Blanch, 2017