

Academic Year: (2020 / 2021)

Review date: 10-07-2020

Department assigned to the subject: Computer Science and Engineering Department

Coordinating teacher: CAMARA NUÑEZ, MARIA CARMEN

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None

OBJECTIVES

Core Competencies

- CB6 Possess and understand the knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
- CB7 Students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study
- CB8 Students are able to integrate knowledge and deal with the complexity of making judgements based on information that is incomplete or limited, including reflections on the social and ethical responsibilities associated with applying their knowledge and judgements
- CB9 Students are able to communicate their findings and the ultimate knowledge and reasons behind them to specialist and non-specialist audiences in a clear and unambiguous manner

General competencies

- CG2 capacity to collect and analyse existing knowledge in the different areas of IoT, in an autonomous manner, and capacity to make a proposal of possible solutions to the problems posed.
- CG7 capacity to know how to communicate (orally and in writing) the conclusions - and the knowledge and ultimate reasons that support them - to specialised and non-specialised audiences clearly and unambiguously.

Specific competences

- SG5 Ability to design, develop, manage and evaluate security assurance mechanisms for information processing and access in computationally limited devices and IoT networks.
- SG6 Ability to apply mathematical, statistical and artificial intelligence methods to model, design and develop intelligent applications, services and systems in the field of IoT.
- CE10 Ability to integrate the different systems of perception and process control from both the hardware and software point of view.
- CE13 Ability to apply the legislation, regulation and standardisation of IoT.

LEARNING RESULTS

The learning outcomes that students should are:

- Knowing and applying the law and legal aspects of IoT.
- Know the models and reference structures of IoT.
- Ability to analyse, design and control systems and services
- Know the safety risks inherent in an IoT environment.
- Know the physical safety measures applicable to mobile devices.
- Know and apply the fundamental techniques for protecting the information stored in mobile devices.
- Master the main safety protocols for mobile communications and their application spectrum.

DESCRIPTION OF CONTENTS: PROGRAMME

Block 1. Introduction

- a. Introduction to cybersecurity.
- b. Introduction to the IoT.

Block 2. Cybersecurity in IoT devices

- a. Vulnerabilities
- b. Attacks
- c. Countermeasures

- Block 3. Security Analysis
- Cryptographic protocols
 - Cryptanalysis

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES IN THE SYLLABUS RELATING TO SUBJECTS

- AF1 Theoretical class
 AF4 Practical sessions in the lab
 AF6 Group work
 AF7 Individual Student Work
 AF8 Partial and final examinations

Code activity	Nº Total hours	Nº Hours	Attendance %	Attendance Student
AF1	26	26		100
AF4	16	16		100
AF6	40	0		0
AF7	64	0		0
AF8	4	4		100
TOTAL SUBJECT MATTER	150	46		31%

TRAINING TEACHING METHODOLOGIES OF THE PLAN RELATING TO MATTERS

- MD1 Presentations in the teacher's classroom with a computer and audiovisual support, in which the main concepts of the subject are developed, and the bibliography is provided to complement the students' learning.
 MD2 Critical reading of texts recommended by the subject teacher: Press articles, reports, manuals and/or academic articles, either for later discussion in class or to expand and consolidate knowledge of the subject.
 MD3 Resolution of practical cases, problems, etc. raised by the teacher individually or in a group.
 MD4 Presentation and discussion in class, under the moderation of the professor of topics related to the content of the subject, as well as practical cases.
 MD5 Elaboration of works and reports individually or in a group.

ASSESSMENT SYSTEM

The assessment may be continuous assessment or non-continuous assessment:

1. Ordinary sitting - continuous assessment:

- A. End of term examination (30% of the final mark)
 -A minimum grade of 4.0 is mandatory to pass the subject
- B. Practical assignments (70% of the final mark)

2. Ordinary sitting - non-continuous assessment:

- A. End of term examination (100% of the final mark)
 - A maximum grade of 6.0 may be achieved (i.e. 100% = 6.0)
 - At least 5.0 marks must be achieved to pass the subject.
 - The exam contains specific parts regarding the competencies that have been addressed in the assignments.

3. Extraordinary sitting

In the extraordinary sitting, the following rules apply:

- a. If the student followed the continuous assessment method, the exam will have the same relative weight as in the ordinary sitting. The mark of the continuous evaluation is kept.
- b. Otherwise, students will have an exam counting for 100% of the final mark. This exam may contain questions related to the proposed assignments. Assignments cannot be re-delivered in this sitting.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Aaron Guzman, Aditya Gupta IoT Penetration Testing Cookbook: Identify vulnerabilities and secure your smart devices, Packt Publishing, 2017
- D. Uckelmann, M. Harrison and F. Michahelles Architecting the Internet of Things, Springer-Verlag Berlin Heidelberg, 2011
- Dimitrios Serpanos, Marilyn Wolf Internet-of-Things (IoT) Systems: Architectures, Algorithms, Methodologies, Springer, 2018
- FTC Staff Report Internet of Things: Privacy & Security in a Connected World, FTC, 2015
- Francis daCosta Rethinking the Internet of Things: A Scalable Approach to Connecting Everything, Apress, 2014
- IoT Hackers Handbook IoT Hackers Handbook: An Ultimate Guide to Hacking the Internet of Things and Learning IoT Security , IoT Hackers Handbook, 2017

ADDITIONAL BIBLIOGRAPHY

- N. Jeyanthi, Ajith Abraham, Hamid Mcheick Ubiquitous Computing and Computing Security of IoT, Springer, 2018
- Sunil Cheruvu, Anil Kumar, Ned Smith, David Wheeler Demystifying Internet of Things Security: Successful IoT Device/Edge and Platform security deployment, Apress, 2019