

Bachelor Thesis

Academic Year: (2020 / 2021)

Review date: 01-02-2021

Department assigned to the subject: Electrical Engineering Department, Mechanical Engineering Department

Coordinating teacher: TSIPAS , SOPHIA ALEXANDRA

Type: Bachelor Thesis ECTS Credits : 12.0

Year : 4 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

A high degree of progress in the Curriculum.

Additionally, to enroll the Bachelor's Degree Final Project, it is necessary to meet 2 requirements:

- Have enrolled all subjects pending to pass
- Have a Project assigned in TFEPE

OBJECTIVES

By the end of this subject, students will be able to have:

1. a systematic understanding of the key aspects and concepts of their branch of engineering;
2. the ability to apply their knowledge and understanding to identify, formulate and solve engineering problems using established methods;
3. an understanding of design methodologies, and an ability to use them.
4. the ability to conduct searches of literature, and to use databases and other sources of information;
5. the ability to select and use appropriate equipment, tools and methods;
6. an understanding of applicable techniques and methods, and of their limitations;
7. an awareness of the non-technical implications of engineering practice.
8. use diverse methods to communicate effectively with the engineering community and with society at large;
9. demonstrate awareness of the health, safety and legal issues and responsibilities of engineering practice, the impact of engineering solutions in a societal and environmental context, and commit to professional ethics, responsibilities and norms of engineering practice;
10. recognise the need for, and have the ability to engage in independent, life-long learning.

DESCRIPTION OF CONTENTS: PROGRAMME

Original exercise to be presented and defended in front of an academic committee. The work will be an integral project in the field of the Bachelor degree that will be professionally oriented where the different competences acquired during the degree courses should be demonstrated or an innovative work developing an idea, prototype or a model of systems or equipments within the field developed during the Bachelor degree.

LEARNING ACTIVITIES AND METHODOLOGY

Students apply competences and knowledge acquired during their studies in a Project from an area of the degree program, concluding with a written report. The foregoing reflects the corresponding project's analysis, resolution of issues and conclusions. The Project represents 299 hours/0% on-site

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The student will defend their Project before in front of a tribunal, clearly presenting the corresponding points with resolution of any problems arising in the Project. 1 hour/100% on-site.

The tutor for the Bachelor's Degree Final Project helps and guides the student in all aspects necessary to carry out a solid final Project, and to write a corresponding clear and professional report. The tutoring sessions can be on-site or on line.

ASSESSMENT SYSTEM

This is done through an oral Bachelor's Degree Final Project defense before a tribunal selected to assess the student's work, the learning outcomes, and the its presentation of the same, according to an evaluation model. Prior to the defense, the student must have duly presented their written report to the tribunal members. The students of the English track must write and defend e their bachelor thesis completely in English.

The student will make the defense and presentation of their project before a court clearly arguing the issues that apply and solving the problems that may have arisen in the project.

The work itself will be taken into account (mainly assessed by the tutor by issuing a "tutor report" that will be part of the final evaluation of the TFG), as well as the preparation of the report, and the public presentation and defense before A labor court.

In addition, the originality of the Bachelor Thesis is evaluated. The University uses the Turnitin Feedback Studio program within the Aula Global for the delivery of student work. This program compares the originality of the work delivered by each student with millions of electronic resources and detects those parts of the text that are copied and pasted.

Represents 100% of the evaluation.