

Academic Year: (2020 / 2021)

Review date: 10-07-2020

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LOSADA MAESTRE, ROBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

DESCRIPTION OF CONTENTS: PROGRAMME**UNIT I: REPUBLICANISM**

Origins and Development

Central themes

Relevant thinkers

UNIT II: COMMUNITARIANISM

Origins and Development

Central themes

Relevant thinkers

UNIT III: MULTICULTURALISM

Origins and Development

Central themes

Relevant thinkers

UNIT IV: FEMINISM

Origins and Development

Central themes

Relevant thinkers

UNIT V: ECOLOGISM

Origins and Development

Central themes

Relevant thinkers

LEARNING ACTIVITIES AND METHODOLOGY

The course includes both plenary lectures and practical sessions

A main aim of the course is to get students involved in the learning process, offering the basic tools in order to reasoning and debating the topics and readings of the subject program

Students will be encouraged to compare the different ideologies and authors presented throughout the plenary lectures.

Researching skills will be developed through the depth study of one particular ideology. By the end of the course, students must be capable of:

- a) Finding its roots
- b) Identifying its main authors and point out in what ideas they agree/differ
- c) Giving examples of its presence in concrete political phenomena

Once the research is finished, students must defend firmly their choice, and prove that they know the main differences with the rest of the ideologies included in the program

ASSESSMENT SYSTEM

The student will take an exam that allows the teacher to assess their knowledge on the subject's syllabus (including compulsory readings), as well as their capacity for analysis and argumentation. This exam constitutes 40% of the final grade. This exam can be one at the end of the course or divided into several parts. To pass the subject it is mandatory to pass the exam. The exam may be in the form of a test and, in addition, in the event that the exam is carried out online, an oral exam may be accompanied to verify the knowledge expressed therein.

The continuous evaluation will consist of evaluation exercises that will be distributed throughout the

semester based on the readings that will serve for the development of the practical classes.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

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- Barret, M. (1991), Women's Oppression Today: Problems in Marxist Feminist Analysis, London, Verso. ., ., .
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- Dobson, A. y Eckersley, R. (2006), Political Theory and the Ecological Challenge, ., Cambridge, Cambridge University Press..
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- Gibbins, R. y Loleen, Y. (1996), Mindscapes, Political Ideologies Towards the 21st Century, McGraw-Hill Ryerson Limited, Canada. ., ., .
- Kukathas, C. (2004), «Nationalism and Multiculturalism», en G.F. Gaus y C. Kukathas (eds.), Handbook of Political Theory, SAGE Publications. ., ., .
- Kymlicka, W. (2007) Multicultural Odysseys,, Oxford, Oxford University.
- Mouffe, C. (1992), «Feminism, Citizenship and Radical Democratic Politics», en J. Butler y J. Scott (eds.), Feminists Theorize the Political, ., New York & London, Routledge..
- Máiz, R. y Requejo, F. (eds.), (2005), Democracy, Nationalism and Multiculturalism, London, Frank Cass. ., ., .
- Nadeau, C. y D. Weinstock (dir.) (2004), Republicanism. History, Theory and Practice, London, Frank Cass. ., ., .
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- Walzer, M. (1990), «The Communitarian Critique of Liberalism», en Political Theory, núm. 18, vol. 1, pp. 6-23..