

Academic Year: ( 2020 / 2021 )

Review date: 22/06/2020 18:35:45

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department, International Law,

Coordinating teacher: GARCIA MANDALONIZ, MARTA

Type: Electives ECTS Credits : 3.0

Year : 5 Semester :

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Students do not need to have completed a specific subject for optimal learning.

## OBJECTIVES

The skills acquired by the student are:

Basic skills:

- Know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study
- Have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
- Transmit information, ideas, problems and solutions to a specialized and non-specialized public.

General skills:

- Acquire skills in the search of information in different sources and supports.
- Obtain capacity for organization, analysis and synthesis.
- Be able to express orally and in writing about specific subjects.
- Develop a social sensitivity.
- Acquire a civic, ethical and deontological commitment.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. The legal clinic as a service-learning project (ApS): learn by giving a service to the community.
2. The legal clinic as a legal advisory service protected from real cases pro-bono of disadvantaged groups or in situations of vulnerability.
3. The legal clinic of human rights: equality and non-discrimination.
4. The legal clinic of local development, social cohesion and public services.
5. The legal clinic of entrepreneurship of socially responsible economic activities.
6. Legal clinic in other areas of public interest for the benefit of people or communities in need or less privileged.

## LEARNING ACTIVITIES AND METHODOLOGY

The main objective is to train students in the subjects covered by the program through an active and participatory learning system based on real cases of people in vulnerable situations.

Assistance of the individualized academic tutor (individual tutorials) or in group (collective tutorials) to the students for the proper development, guidance and monitoring of the legal practice carried out within the framework of the Clinic.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100

CONTINUOUS ASSESSMENT. Due to the applied content and the special characteristics of this subject, the evaluation of the works, reports, presentations, performance in debates, exhibitions, exercises, practices and work in the workshops throughout the course will be the content evaluable by the tutor.

#### BASIC BIBLIOGRAPHY

- Diego Blázquez Martín Apuntes acerca de la educación jurídica clínica, Revista de Filosofía, Derecho y Política, 2005-2006
- Diego Blázquez Martín El proceso de Bolonia y el futuro de la educación clínica en Europa: una visión desde España., Tirant lo Blanch, 2013