

## Sociology information sources

Academic Year: ( 2020 / 2021 )

Review date: 19-05-2020

Department assigned to the subject: Department of Library Science and Documentation

Coordinating teacher: MARTIN VEGA, ARTURO

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

## STUDENTS ARE EXPECTED TO HAVE COMPLETED

Search techniques and use of the informations

## COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

- A) Dominate information sources in Sociology, both nationally and internationally, including academic sources as well as public and private institutions producing relevant sociological information.
- B) will develop skills that are necessary to successfully perform sociological study or scientific work.
- C) Acquire a general culture and scientific cooperation in the field of social sciences.
- D) Knows better social reality

## DESCRIPTION OF CONTENTS: PROGRAMME

It will cover content related to sources of general and specialized, the Reference or reference to general sociology manuals relevant to specialized dictionaries and encyclopedias on sociological issues, reports sociological relational sources in Sociology secondary information in Sociology databases Sociology national and international, and the standards for the presentation of sociological research. You must consult the manual Arturo Martin Vega. General information sources (Gijón: Trea, 1995),

## LEARNING ACTIVITIES AND METHODOLOGY

Theory (2 credits ECTS) in the form of expository lecture the theoretical content of the course, ensuring time for clarification of questions of students. Relationship skills

Practical lessons in the classroom or computer lab (2 credits ECTS) in the form of exercises to perform on the topics that will be discussed collectively by teachers and students.

Reading (2 ECTS) indicated by the teacher / a, corresponding to the themes of the subjects, distinguishing between mandatory and complementary, and made ¿¿ individually by each student. The student will present a brief individual analysis on each of the required readings before each relevant item.

## ASSESSMENT SYSTEM

50% of the evaluation will be on the theoretical content and 50% on the practice, by examination, additional readings for discussion in class, research and interventions in the debates that take place in the classroom

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- Bottomore, T.B. Sociology: a guide to problems and literature, Allen & Unwin, 1987

## ADDITIONAL BIBLIOGRAPHY

- MARTÍN DE SANTOS, Inés Propedéutica para la implementación de la metodología Flipped Classroom, Congreso CUICIID, 2018