

Academic Year: (2020 / 2021)

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Department assigned to the subject: Private Law Department

Coordinating teacher: CARRASCO GARCIA, MARIA CONSUELO

Type: Courses of humanities ECTS Credits : 3.0

Year : 1 Semester :

OBJECTIVES

1. Specific competences (because of the legal-historical character of the subject matter to be treated)
 - The student is capable of working with other sociological-legal realities than the present, and can identify both what remains and the changes that have occurred, and learn the difference.
 - The student is aware of the law as a product of history, subject to the changing social reality for which it is created.
 - The student has acquired a basic legal terminology, applicable to all european continental law.
 - The student has acquired a broad view on judging any social and legal reality, with the consequent relativization of the conclusions drawn.
2. General competences (for the way in which to proceed to teaching and subsequent evaluation)
 - The student has practised his/her ability to correctly communicate in oral and written form.
 - The student has developed his/her ability to share ideas.
 - The student has acquired a capacity for analysis and synthesis.

DESCRIPTION OF CONTENTS: PROGRAMME

Module I. Political organization and sources of law.

Does the political organization of a society determine its legal norms? The example of Rome during its thirteen centuries of history

1. Monarchy: customary law and leges regiae (laws of the kings)
2. Republic: Law of the Twelve Tables, laws of the comitia and plebiscites, edicts of the magistrates, case-law
3. Principate: Decisions of the Senate and imperial constitutions
4. Dominate or Bas-Empire: general laws
5. Justinianic epoch: Corpus Iuris

Module II. The family in Rome. Social institution regulated by law?

1. Meanings of the word familia
2. Categories of persons according to their position in the family
3. Marriage: requisites and impediments to get married
4. Types of marriage
5. Evolution of life as a couple
6. Dissolution of the bond of marriage: divorce and repudiation
7. Children and education

Module III. Religion in Rome

What to believe in and why? From a utilitarian religiosity to another, with a strong ethical content

1. Own and foreign Deities

2. The official cult, priests and rituals
3. Mystical and oriental cults
4. Appearance and spreading of Christianity

Module IV. Work in Rome

Who worked and under which legal regime in Rome as lawyers, doctors, shoemakers or farmers? Who had the political functions?

1. Social and economical organization of Rome
2. Social and legal view of work
3. Liberal arts and crafts

Module V. Free time in Rome

How did the Romans spend their free time?

1. Care for body and spirit in the baths
2. Death in the Afternoon: Amphitheatre and gladiatorial fights
3. Gentlemen, place your bets!: The circus and the chariot races
4. The best decoration for the best banquet: Trimalchio invites us
5. Plays and mimes: The theatre in Rome
6. Laborious free time: Latin literature

LEARNING ACTIVITIES AND METHODOLOGY

- Reading and commenting literary and legal texts.
- Watching and commenting scenes from movies.
- Solving practical cases.
- Writing papers summarizing the contents of the course.
- Developing concepts.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

The formative evaluation will form 50% of the final grade. It will be done taking into consideration the contributions of the student over the duration of the course by means of continuous evaluation (filling in questionnaires, participation in moot courts, summarizing activities, writing papers and giving oral presentations individually or in groups, among other things).

The final exam will form the rest of the grade (50%). It will consist of a series of questions aiming at evaluating the comprehension of the theoretical teaching the student has received, and also of his/her ability to realize a practical application of the acquired knowledge.

* To pass the exam it shall be necessary to obtain a minimum of 2.5 points.

BASIC BIBLIOGRAPHY

- ARIAS RAMOS, J.- ARIAS BONET, J.A. Derecho romano, vols. I y II, Madrid, 1997
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- Auget, R. Cruelty and civilization. The roman games., London-New-York, 1972
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- D'ORS, A. Ensayos de Teoría Política, Pamplona, 1979
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- Eck, W. The age of Augustus, United Kingdom, 2007
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- Thomas, P. ¿Gladiatorial games as a mens of political communication during the roman republic?, Fundamina, vol. 16, nº 2, pp. 186-198, 2010
- ÉTIENNE, R. La vita quotidiana a Pompei, Firenze , 2004

ADDITIONAL BIBLIOGRAPHY

- null Corpus Inscriptionum Latinarum, http://cil.bbaw.de/cil_en/index_en.html.
- null Perseus Digital Library, www.perseus.tufts.edu/hopper/collections.