

Academic Year: (2020 / 2021)

Review date: 10/07/2020 13:05:46

Department assigned to the subject: Social Sciences Department

Coordinating teacher: NATERA PERAL, ANTONIO

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

OBJECTIVES

On having finished the course, the student will have acquired:

- Intermediate level knowledge on public policy evaluation
- Competences and skills to apply theoretical knowledge in conducting public programs/projects evaluations

DESCRIPTION OF CONTENTS: PROGRAMME

1. Public policies as an evaluation object. Peculiarities and characteristics.
2. Introduction to evaluation. Key elements, phases and functions.
3. Design and planning of an evaluation.
4. Evaluation questions and value criteria.
5. Fieldwork, techniques and assessment tools.
6. Data analysis and interpretation,

LEARNING ACTIVITIES AND METHODOLOGY

Learning activities:

- Practical exercises (tests, test analysis and practical case studies about the main topics of the subject). Some of them will be assessed.
- Design and planning of a program / project evaluation

Tutorship:

Individual, on the established schedule.

ASSESSMENT SYSTEM

% end-of-term-examination/test: 40

% of continuous assessment (assignments, laboratory, practicals...): 60

1. Assessment of student's knowledge level through a final compulsory exam in which a minimum of 50% must be obtained to pass the subject.
2. Assessment of student's skills to apply theoretical knowledge to design a program evaluation.
3. Assessment of student's interest, participation and dedication.

% end-of-term-examination/test: 40

% of continuous assessment (assignments, laboratory, practicals...): 60

Final exam: 40%

Learning activities: 60% of the grade (practical exercises and cases; design and planning of a program / project evaluation)

BASIC BIBLIOGRAPHY

- European Commission EVALSED Sourcebook: Method and Technique, EC, 2013
- European Commission EVALSED: The resource for the evaluation of Socio-Economic Development, EC, 2013
- WEISS, C.H. Evaluation : methods for studying programs and policies, New Jersey: Prentice Hall, 1998

ADDITIONAL BIBLIOGRAPHY

- DONALDSON, S.I.; CHRISTIE, C.A.; MARK, M.M. (eds.) Credible and actionable evidence. The Foundations for Rigorous and Influential Evaluations (2^a edition), Thousand Oaks, CA: Sage , 2015
- STUFFLEBEAM, D.L. y SHINKFIELD, A.J. Evaluation Theory, Models & Applications, Thousand Oaks, CA: Sage, 2007