

## Electoral analysis

Academic Year: ( 2020 / 2021 )

Review date: 30-07-2020

Department assigned to the subject: Social Sciences Department

Coordinating teacher: ORRIOLS GALVE, LLUIS

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Political actors  
Political behaviour

## OBJECTIVES

## COMPETENCES THAT WILL BE ACQUIRED:

CG3 - Students will be able to analyze social and political reality following the scientific method, from a critical perspective and recognizing the plurality of theoretical-methodological perspectives of the fields of specialty and subdisciplines linked to the  
Political science

CG4 - Students will know how to transfer the knowledge and skills acquired to face practical problems in the different areas in which they have professional opportunities

CG5 - Students will be able to communicate and defend and refute arguments on the most relevant issues in the Political Science of  
substantiated, both orally and in writing

CB1 - Students will have demonstrated to possess and understand knowledge in an area of ¿¿study that starts from the base of the  
general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes  
some aspects that imply knowledge coming from the vanguard of his field of study

CB2 - Students will know how to apply their knowledge to their work or vocation in a professional manner and possess the  
competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within your area of ¿¿study

CB3 - Students will have the ability to gather and interpret relevant data (usually within their area of ¿¿study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature

CB4 - Students will be able to transmit information, ideas, problems and solutions to a specialized and non-specialized public  
specialized

CB5 - Students will develop those learning skills necessary to undertake further studies with a high degree of autonomy

CT1 - Students will be able to work in multidisciplinary and / or international teams

CT2 - Demonstrate the ability to organize and plan your own work, making the right decisions based on the information available, gathering and interpreting relevant data to make judgments within your area of ¿¿study.

CE5 - Recognize the components of electoral systems and interpret the way in which they develop

processes  
electoral

CE19 - Understand and use the concepts of social psychology when analyzing the attitudes, cognition and behavior of individuals in politics.

CE4 - Analyze the behavior of political actors, processes of political participation and the role of citizens in the contemporary democracies

#### LEARNING RESULTS:

RA1. The student will possess advanced knowledge and skills in Political Science, both related to theoretical issues and practical or methodological.

RA2. The student will be able to collect data, produce information and operate with it to base his reflections and judgments on social and political reality.

RA3. The student will be able to apply the skills and knowledge acquired to solve problems in complex situations and academic or professional work environments that demand creative or innovative ideas.

RA4. The student know how to expose and communicate to all types of audiences -specialized or not- problems and solutions that can be addressed from the Political Science as well as the knowledge and methodologies that are linked to them.

RA5. The student will be able to identify his training needs in his field of study and work or professional environment and he will be able to organize your learning independently and independently of the type of context.

#### DESCRIPTION OF CONTENTS: PROGRAMME

1. Democratic theory and political representation: elections as an instrument of political representation
2. The electoral systems: the principle of representation and elements, types of electoral systems and their effects
3. Models of electoral behavior analysis
4. Determinants of electoral behavior: socio-economic position, identities and values, contextual factors
5. Research methods in electoral behaviour

#### LEARNING ACTIVITIES AND METHODOLOGY

In lecture sessions the teacher will explain the main foundations of each unit. Some resources could be assigned to students in order to prepare the course. Work in seminar sessions will deal with comparing and analyzing cases suggested by the lecturer. Some sessions will be developed in the computing laboratories. The lecturer will suggest the resources and references to be used by the students prior to each seminar sesión. Those resources will be written both in Spanish and English.

#### ASSESSMENT SYSTEM

Final exam: 50% of the final grade. The reading materials will be part of the content for the exam. Students will have to obtain at least a score of 5 in the final exam in order to pass the course.

Essays and case studies / research paper: 50% of the final grade. Students will have to obtain at least a score of 5 on average in the continuous assessments in order to pass the course.

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

#### BASIC BIBLIOGRAPHY

- Arzheimer, K., Evans, J. & Lewis-Beck, M. The SAGE Handbook of Electoral Behaviour, SAGE, 2017
- Bermeo, N. and L. Bartels Mass politics in tough times, Oxford University Press, 2014
- Campbell, A., Converse, P. E., Miller, W. E., & Stokes, D. E. The American voter, Wiley, 1960
- Farrell, David M Electoral Systems: A Comparative Introduction. , St Martin's, 2001
- Gallagher, Michael, and Paul Mitchell, eds The Politics of Electoral Systems. , Oxford University Press, 2005

- Penades, A. & J. M. Pavía La reforma electoral perfecta, Catarata, 2016
- Pitkin, H. El concepto de representación, Centro de Estudios Políticos y Constitucionales, 1986
- Przeworski, A. Qué esperar de la democracia. Límites y posibilidades del autogobierno, Siglo Veintiuno Editores, , 2010
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- Russel J. Dalton and Hans-Dieter Klingeman (Eds) The Oxford Handbook of Political Behavior, Oxford University Press, 2009
- Taagepera, R. y M. S. Shugart Seats and Votes. The Effects of Electoral Systems, Yale University Press, 1989