

Academic Year: (2020 / 2021)

Review date: 01-07-2020

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: RIBAGORDA ESTEBAN, ALVARO

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

CB1. That the students have demonstrated to possess and understand knowledge in an area of study that begins at the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of your field of study

CB2. That students know how to apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3. That students have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature

CB4. That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience

CB5. That the students have developed those learning skills necessary to undertake further studies with a high degree of autonomy

Enviar comentarios

Historial

Guardadas

Comunidad

OBJECTIVES**PART 1: HISTORY****1. India**

- Early civilizations and ancient political entities in the Dekan peninsula
- India of the great Mughals
- The period of British domination
- Gandhi, Independence and the Congress Party
- Society, Culture and Religion in Contemporary India

2. China

- The dynasties of Ancient China.
- The Ming and the T'ing: Political and institutional framework and society and culture
- The lifting of the boxers and The China of the last emperors.
- The Chinese Revolution and the Mao regime
- The Chinese Post-Maoist.

3. Japan

- Japan of the time Sengoku.

- The great unifiers and the Tokugawa. Politics, society and culture
- The Meiji revolution.
- Contemporary Japan and the imperialism of World War II.
- The Japanese reconstruction
- 4. Korea and other large Asian countries.
- 5. Africa
 - African pre-colonial political entities their social and cultural organization
 - The colonial domination in Africa. Causes, development and consequences.
 - African slavery
 - African regions before the 20th century. Social and cultural aspects
 - The colonial change (1918-1950) and the independent countries
 - The processes of decolonization
 - Obstacles and Challenges for African Development in the Contemporary Age

PART 2. POLITICS

Asia Geopolitics.

- Asia as geographical region: general characterization and internal contrasts.
- Population and development. Explanatory Keys to the Recent Economic Emergency in Asia.
- The major regional powers of South and East Asia: case studies (China, Japan, India).
- Main geopolitical tensions and threats.
- Importance, challenges and perspectives of Asia in global geopolitics. Africa Geopolitics.
- Introduction to African geography: general characterization and regional contrasts
- The curse of resources: a geography of underdevelopment.
- Geopolitical conflicts in Africa. Study of cases.
- Africa and international society. Reflections on the role and future of Africa in a global world.

DESCRIPTION OF CONTENTS: PROGRAMME

PART 1: HISTORY

1. India

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LEARNING ACTIVITIES AND METHODOLOGY

AF1. THEORETICAL-PRACTICAL CLASSES. They will present the knowledge that students must acquire. They will receive the class notes and will have basic reference texts to facilitate the monitoring of classes and the development of subsequent work. Exercises, practical problems will be solved by the student and evaluation tests and workshops will be held to acquire the necessary skills.

AF2. TUTORIES. Individualized assistance (individual tutorials) or in groups (collective tutorials) to the students by the teacher.

AF3. INDIVIDUAL OR GROUP WORK OF THE STUDENT.

MD1. THEORY CLASS. Presentations in the teacher's class with computer and audiovisual media support, in which the main concepts of the subject are developed and the materials and bibliography are provided to complement the learning of the students.

MD2. PRACTICES. Resolution of practical cases, problems, etc. raised by the teacher individually or in groups.

MD3. TUTORIES. Individualized assistance (individual tutorials) or in groups (collective tutorials) to the students by the teacher.

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ASSESSMENT SYSTEM

SE1. FINAL EXAM. In which the knowledge, skills and abilities acquired throughout the course will be globally valued.

SE2. CONTINUOUS ASSESSMENT. In it, the works, presentations, performance in debates, class presentations, exercises, practices and work in the workshops throughout the course will be valued.

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- DODDS, Klaus Geopolitics. A very short introduction, Oxford University Press, 2014
- FIELDHOUSE, D. K.: The Colonial Empires. A Comparative Survey from the Eighteenth Century, Macmillan, 1965
- RUSH, James R Southeast Asia: A Very Short Introduction, Oxford University Press, 2018
- TAYLOR, Ian: African Politics: A Very Short Introduction. , Oxford University Press, 2018