

Academic Year: (2020 / 2021)

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Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GARCIA ALVAREZ, ANTONIO JACOBO

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

OBJECTIVES

In addition to a series of general competences common in other subjects of this Master's degree, this subject aims to provide students with the following specific competences and learning results:

- Ability to understand the main concepts, theories and approaches related to the study of borders, nationalism and territorial identities and their importance in geopolitical processes.
- Ability to understand methodologies for the analysis of the role played by borders, nationalism and territorial identities in geopolitical processes.
- Ability to understand and analyze the main conflicts, problems and current geopolitical challenges linked to borders, nationalism and territorial identities.
- Ability to search, select and synthesize diverse sources of information on the subjects of the subject, as well as to assess them critically.
- Ability to understand and prepare reports of geopolitical and strategic nature, related to borders, nationalism and territorial identities.
- Ability to present information in public about the topics of this subject.

DESCRIPTION OF CONTENTS: PROGRAMME

FIRST PART. GEOPOLITICS OF TERRITORIAL IDEOLOGIES AND IDENTITIES.

Unit 1. Territory, nationalism and identity.

Unit 2. Sovereignty, globalization and de/re-territorialization.

Unit 3. Territorial identities and geopolitical conflicts.

SECOND PART. GEOPOLITICS OF BORDERS

Unit 4. Geopolitics of borders: concepts, themes and approaches.

Unit 5. Border evolution through time. From pre-modern frontiers to modern boundaries.

Unit 6. Towards a walled World? Border control and security policies in the age of globalization.

LEARNING ACTIVITIES AND METHODOLOGY

Learning Activities

- Theoretical classes
- Theoretical and practical classes
- Tutorials
- Student's individual work
- Tests and final examinations

Teaching Methodologies

- Classroom lectures by the teacher with the support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the teacher of the subject: press articles, reports, manuals and/or academic articles, either for their later discussion in class, or to extend and consolidate the

knowledge of the subject.

-Solving practical cases, problems, etc. raised by the teacher individually or in groups.

-Presentation and discussion in class, under the moderation of the teacher, of topics related to the content of the subject, as well as practical cases.

-Preparation of papers and reports, individually or in groups.

The tutorials will normally take place via online and/or via e-mail.

----TEACHING SYSTEM FOR 2020-21 UNDER NORMAL CONDITIONS----

In accordance with the teaching model approved for 2020-21, under normal conditions the Master in Geopolitics and Strategic Studies will be taught On Campus (Face-to-Face classes).

In order to ensure the prevention and social distancing measures in classrooms. the courses with a number of students enrolled higher than the capacity of the classroom will have a Weekly Rotating System for the face-to face classes combined with synchronous online teaching system.

All students must have the necessary equipment to follow classes remotely (device with internet connection). Due to the restrictions in the use of computer rooms on Campus it may be necessary to take your own computer equipment for its use in the classroom.

* Students that cannot attend to On Campus classes at the beginning of the academic year, due to difficulties or delays obtaining their visas, border closures, or similar issues, will be able to follow classes in a Synchronous Online Teaching system until they are able to arrive to On Campus classes.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	40
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% of continuous assessment (assignments, laboratory, practicals...):	60
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The assessment system will take into account the following criteria:

-Classroom attendance and participation (including in-class presentations and discussions): 20 % of the course grade.

-Individual commentaries of selected texts: 40% of the course grade

-Term paper (in groups): 40% of the course grade.

BASIC BIBLIOGRAPHY

- AGNEW, J., ed. Political Geography. A Reader, Routledge, 1996

- ANDERSON, B. Imagined Communities. Reflections on the Origin and Spread of Nationalism, Verso, 1983

- ANDERSON, M. Frontiers. Territory and State Formation in the Modern World, Polity Press, Cambridge

- ATZILI, B., KADERCAN, B., eds. Territorial designs and International Politics, Routledge, 2017

- BRENNER, N. et al., eds. State/Space: A Reader., Blackwell, 2003

- DIJKINK, G. National Identity and Geopolitical Visions: Maps of Pride and Pain, Routledge, 1996

- ELDEN, S. Terror and Territory. The Spatial Extent of Sovereignty, University of Minnesota Press, 2009

- HERB, G., KAPLAN, D.H., eds. Nested Identities: Nationalism, Territory and Scale, Rowman & Littlefield, 1999

- NEOCLEOUS, M. *Imagining the State*, Open University Press, 2003
- PAINTER, J., JEFFREY, A. *Political Geography: An Introduction to Space and Power*, SAGE, 2009
- PARKER, N., VAUGHAN-WILLIAMS, N. *Critical Border Studies*. London/New York: Routledge., Routledge, 2016
- POPESCU, G. *Bordering and Ordering in the Twenty-First Century. Understanding borders*, Rowman & Littlefield, 2012
- PRESCOTT, V., TRIGGS, G. *International Frontiers and Boundaries. Law, politics and geography*, Martinus Nijhof, 2008
- WILSON, T. M., DONNAN, H., eds. *A Companion to Border Studies*, Wiley-Blackwell, 2012