

Academic Year: (2020 / 2021)

Review date: 02-02-2021

Department assigned to the subject: Social Sciences Department

Coordinating teacher: HIDALGO TRENADO, MANUEL

Type: Electives ECTS Credits : 6.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

There are no prerequisites for this class

OBJECTIVES

Competences and skills

Skills related to the development of analytical and critical thinking.

Communication and writing skills to be applied in individual and group assignments as well as exams.

Public speaking and presentation skills.

Interpersonal skills such as the ability to work in teams and role play.

Ability to link theoretical analysis to the historical processes, socio-economic structures, and geopolitical challenges prevalent in Africa and the Middle East.

Learning Results

Knowledge of the most important geopolitical and geostrategic elements and themes affecting Africa and the Middle East.

Ability to interrelate and understand synoptically the different geopolitical and geostrategic elements and phenomena specific to Africa and the Middle East.

Ability to locate and relate geopolitical and geostrategic regional dynamics of Africa and the Middle East with the global geopolitical structure.

Ability to search, select and synthesize diverse and relevant sources of information on current geopolitical issues related with Africa and the Middle East and critically evaluate them.

Ability to present oral and written information on geopolitical issues addressed.

Ability to understand, use and rigorously apply the main theoretical frameworks formulated recently to explain the structure and functioning of regional geopolitics in the context of Africa and the Middle East.

Ability to analyze the economic power of major countries along with alliances, initiatives and ongoing rivalries at the regional level.

Ability to understand and analyze the major conflicts, risks and threats in Africa and the Middle East related to international security.

Ability to understand and analyze the geo-economic and political consequences of globalization and regionalization in Africa and the Middle East and their geostrategic implications.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to the geopolitics of sub-Saharan Africa
2. Geography, borders and identities
3. The weight of colonialism
4. Africa in the New International Order
5. The geopolitical significance and main characteristics of the MENA region
6. The MENA region as a fault: origins and development of the main geopolitical conflicts
7. The MENA region and the new global order. Geopolitical alliances and rivalries

LEARNING ACTIVITIES AND METHODOLOGY

Learning Activities

-Theoretical classes

- Theoretical and practical classes
- Tutorials
- Group work
- Student's individual work
- Tests and final examinations

Teaching Methodology

This course consists of lectures and a number of activities which will be carried out by the students. In general, classes are designed in a manner to promote students' active participation and critical thinking. Therefore, it is essential that they come to class prepared to discuss the readings assigned for that particular session. It is highly recommended to keep up-to-date about ongoing events about geopolitics of Africa and the Middle East.

The tutorials will normally take place via online and/or via e-mail.

----TEACHING SYSTEM FOR 2020-21 UNDER NORMAL CONDITIONS----

In accordance with the teaching model approved for 2020-21, under normal conditions the Master in Geopolitics and Strategic Studies will be taught On Campus (Face-to-Face classes).

In order to ensure the prevention and social distancing measures in classrooms, the courses with a number of students enrolled higher than the capacity of the classroom will have a Weekly Rotating System for the face-to face classes combined with synchronous online teaching system.

All students must have the necessary equipment to follow classes remotely (device with internet connection). Due to the restrictions in the use of computer rooms on Campus it may be necessary to take your own computer equipment for its use in the classroom.

* Students that cannot attend to On Campus classes at the beginning of the academic year, due to difficulties or delays obtaining their visas, border closures, or similar issues, will be able to follow classes in a Synchronous Online Teaching system until they are able to arrive to On Campus classes.

ASSESSMENT SYSTEM

Final paper: 30%.
Exercises, presentations, debates, tests, etc .: 60%
Participation: 10%

% end-of-term-examination:	30
% of continuous assessment (assignments, laboratory, practicals...):	70

BASIC BIBLIOGRAPHY

- Barr, James Line in the sand: Britain, France and the struggle that shaped the Middle East, Simon & Schuster, 2012
- Carmody, Pádraig The New Scramble for Africa, Polity Press, 2016
- Ghattas, Kim Black Wave: Saudi Arabia, Iran, and the Forty-Year Rivalry That Unraveled Culture, Religion, and Collective Memory in the Middle East, Henry Holt , 2020
- Hugon, Philippe African Geopolitics, Markus Wiener Publishers, 2015
- Iliffe, John Africans, The History of a continent, Cambridge University Press, 2017
- Kornegay, Francis; Mthembu, Philani): Africa and the World. Navigating Shifting Geopolitics, Johannesburg, Mapungubwe Institute for Strategic Reflection, 2020
- Lewi, Bernard The Multiple Identities of the Middle East, Schocken Books Inc; American , 2001
- Mcevedy, Colin The Penguin Atlas of African History, Penguin Books, 1996
- Taylor Ian; Williams, Paul): Africa in International Politics. External involvement on the continent, Taylor & Francis Group, 2004
- Yom, Sean Government and Politics of the Middle East and North Africa Development, Democracy, and Dictatorship, Routledge , 2019

ADDITIONAL BIBLIOGRAPHY

- Hitti, Philip History of the Arabs, Nueva York, Palgrave MacMillan, 2002
- QASSEM, N. Hezbollah. The Story from Within, London, Saqi Books, 2010
- Stewart, Dona J. The Middle East Today, Political, Geographical and Cultural Perspectives, Roudledge, 2009

BASIC ELECTRONIC RESOURCES

- . European Neighborhood Policy and MENA Region: https://eeas.europa.eu/topics/european-neighbourhood-policy-enp_en
- . African Union: <https://au.int/>
- . The League of Arab States: <http://www.lasportal.org/en/aboutlas/Pages/HistoricalOverView.aspx>