

Academic Year: ( 2020 / 2021 )

Review date: 24-06-2020

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GAMIR ORUETA, AGUSTIN

Type: Electives ECTS Credits : 6.0

Year : Semester :

## OBJECTIVES

The students will acquire the basic knowledge for understanding the modern world in its different scales (global, regional and local), the interrelationships between physical and human societies, the importance of resources, the diversity of places, regions and landscapes. Also the students will be able to unravel the processes of reality and study the key geographical territory of some of the major conflicts of the contemporary scene.

They also provide competition for documentary sources for geographic and correct interpretation and representation. It also will affect the acquisition of skills to locate and manage geographic information analysis tool territory to explain the interrelationships between physical and human societies, and to interrelate events and processes at different geographic scales.

## DESCRIPTION OF CONTENTS: PROGRAMME

The course provides students with a summary overview of key issues addressed by geography: the relationship between man and the environment and the characterization and distribution of major economic problems and conflicts, political and social territorial type. They also provide essential techniques for obtaining, processing and interpretation of geographic information.

1. Introduction: geography and interpretation of the world.
2. Sources and techniques for processing and analyzing geographic information.
3. The relationship between society and physical environment: resources, risks and environmental problems.
4. Demographic problems: overpopulation and migration.
5. Urban spaces.
6. Networks and transportation systems.
7. The geographical dimension of globalization.
8. Geopolitics. Explanatory theories, factors and territorial conflicts.

## LEARNING ACTIVITIES AND METHODOLOGY

The course has a profile content type mainly theoretical (4 ECTS credits), with the aim of introducing information and knowledge of great importance for the correct understanding of the world today in terms of geography. This part is based on the presentation of content by the teacher, reading and commentary of chosen texts and documents, as well as classroom discussion of geographical topics.

In addition, a number of practical activities (2 ECTS credits) is incorporated, such as those related to the management of essential tools for both the knowledge of the territory at any scale, to present information in spatial content. In this sense, the different geographical sources will analyze spatial analysis methodology applied to the local and regional level and the various graphics and mapping procedures will be taught to present such information be provided.

The theoretical and practical contents as well as the methodologies for its teaching are easily adapted to online teaching. In this sense, the use of programs such as Black board Collaborate or similar is foreseen, which allow online written, oral and visual communication between the teacher and the

students.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100

The evaluation will consider both sides of the course training, as well as class participation. Therefore consist of:

1. The evaluation of a report, prepared by small groups, consisting of a journalistic report on a territorial conflict. This work will weight 60% of the final grade for all the individuals of the group.
2. This report will be presented through the corresponding platforms for both the teacher and the rest of the students of the subject. The latter must complete a questionnaire in which express content and formal aspect of the report that should be improve and in which they indicate a reasoned judgment of the same. This individual questionnaire, with a total weight of 10% will be evaluated by the teacher, assessing in this case the degree of analysis that each student performs of the work of their peers.
3. A series of specific test on the topics covered in class. These tests will cover either practical aspects of geographic information treatment or specific readings. As a whole the will represent 30% of the individual evaluation.

## BASIC BIBLIOGRAPHY

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