

Academic Year: ( 2020 / 2021 )

Review date: 08-07-2020

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: LOPEZ SIXTO, MARIA JESUS

Type: Electives ECTS Credits : 3.0

Year : Semester :

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Have exceeded the level A2.1 of the German language (common European framework of reference To reach the B1 level

## OBJECTIVES

This section presents the competencies associated with the subject:

CB1: That students have proven to possess and understand knowledge in a study area that is part of the basis of general secondary education, And it is usually found at a level that, while supported by advanced textbooks, It also includes some aspects that involve knowledge from the forefront of its field of study.

CE20: To know different foreign languages at the right level to permit comprehension, The expression and application of specific terminology related to tourism in its professional activity.

The learning outcomes are as follows:

RA1: Having acquired advanced knowledge and demonstrated an understanding of the theoretical and practical aspects and the methodology of work , in the different disciplines of study in the field of tourism with a depth that reaches the forefront of knowledge

RA4: To be able to develop in complex situations or that require the development of new solutions Both in academia as well as at work or in the field of study;

RA5: Know how to communicate to all types of audiences (specialized or not) in a clear and precise way, knowledge, methodologies, ideas, problems and solutions in the field of study;

## DESCRIPTION OF CONTENTS: PROGRAMME

Students will be able to fulfil tasks in varied sectors related to tourism thanks to the acquisition of knowledge and know-how to make communicative, linguistic and cultural and thanks to the realization of real strategies of learning.

The strategy we choose is fully aligned with the contents of the European reference framework for the learning of languages and cultures: Work on defined tasks, formative evaluation, self-evaluation, openness to the plurality of languages and cultures.

### 1. TO WELCOME

Vocabulary and exercises:

To meet customers wishes when making a reservation; placing customers; recommend wine for lunch time.To describe wines as per their characteristics and recommend them depending on meals

Grammar:

Dative and accusative prepositions "Wechselpräpositionen"-review

Adjective declension: with definite article, indefinite and without article, the attributive adjective and predicative

### 2. REQUESTS, COMPLAINTS AND SAY GOODBYE

Vocabulary and exercises:

To clarify and avoid misunderstandings; react to desires and complaints  
To explain what is included in the bill; to talk with clients that are on holidays (tourists)

Grammar:

Temporal preposition "vor, mit, nach" + dative - review  
"Konjunktiv II" of "können" and "werden" for questions and courtesy expressions  
Präteritum of "wollen" and "müssen"  
Temporal complements: adverbs and nouns.  
Subordinate clause with "dass"

### 3. INFORMATION ABOUT HOLIDAY LOCATION

Vocabulary and excersises:

To recommend tourist attractions, local recommendations; shows  
To describe the way; local transport information: provide accommodation  
Tourist information  
Emblematic places  
The city  
Means of transport  
Accommodations

Grammar:

Accusative and dative prepositions: review and additions  
Subordinate clause with "wenn"

### 4. TRAVEL INFORMATION

Vocabulary and excersises:

To provide trips; to inform about timetables and trip duration; to inform about individual or groupe travel  
To recommend suitable transport means. To book/make reservations  
In Tourism office  
One day trip  
Individual or travel group  
Communication  
Accommodation

Grammar:

Indirect-Interrogative sentences

## ASSESSMENT SYSTEM

CONTINUOUS Evaluation:

Even if it's a subject focused in oral expression, other aspects as written expression, reading comprehension, listening comprehension and grammar will not be overlooked.

At the end of each lesson a test will be done in order that at the end of the four-month period, the students should add up to 50 points, divided as follows:

Reading comprehension and grammar: 20 points.  
Oral Comprehension: 15 points.  
Written Expression: 15 points  
Oral expression: 50 points

Students that have not reached 50 points, will have to pass the final exam.

<b>% end-of-term-examination:</b>	60
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	40

#### BASIC BIBLIOGRAPHY

- Cohen,U./Grandi,N. Herzlich willkommen. Deutsch in Restaurant und Tourismus. A2 Aktuelle Ausgabe.Lehr- und Arbeitsbuch., Ernst Klett Sprachen, 2017

#### ADDITIONAL BIBLIOGRAPHY

- Barberis Italiano, P./Bruno Valperga, E. Deutsch im Hotel. Korrespondenz., Max Hueber Verlag, 2000
- Barberis Italiano, P./Bruno Valperga, E./Weis,B. Deutsch im Hotel. Gespräche führen., Max Hueber Verlag, 2000
- Grunwald, A. Ja, gerne. Deutsch im Tourismus. A1. Kurs- und Übungsbuch. Deutsch als Fremdsprache., Cornelsen, 2014
- Reimann Gramática esencial del alemán con ejercicios, Hueber Verlag, 2015
- Schümann, A./Schurig, C./Werff, v. Frauke/Schaefer B. Menschen im Beruf Tourismus. Deutsch als Fremdsprache., Hueber Verlag, 2015