

Academic Year: ( 2020 / 2021 )

Review date: 09-07-2020

Department assigned to the subject: Public State Law Department

Coordinating teacher: FONSECA FERRANDIS, FERNANDO

Type: Compulsory ECTS Credits : 3.0

Year : 4 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

There are not.

## OBJECTIVES

This section presents the competences associated with the subject:

CB1: That the students have demonstrated to possess and to understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although it relies on advanced textbooks, also includes some aspects Which involve knowledge from the vanguard of their field of study.

CB2: That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and problem solving within their area of study.

CB3: That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4: That the students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.

CB5: That the students have developed those learning skills necessary to undertake later studies with a high degree of autonomy.

CG1: Write, represent and interpret technical documentation related to Security.

## DESCRIPTION OF CONTENTS: PROGRAMME

Content leading to the acquisition of knowledge in:

1. Concept of Public Safety and Public Order.
2. Organizational system; Distribution of skills.
3. Basic principles of police action.
4. Fundamental Institutions of the Law of Security and Public Order.
5. Personal privacy and the right to data protection; The video surveillance.
6. The so-called private security

## LEARNING ACTIVITIES AND METHODOLOGY

Formative Activities

Theoretical-practical classes.

Search for training materials, such as jurisprudence, resolutions, etc. And works of understanding and exposition of the same

Individual or group student work, presentation, defense, etc.

It is important that students participate actively in the sessions. Your participation will be essential to qualify the student.

Teaching methodology:

The teaching of the subject is articulated from the development of two classes of actions:

A) Lectures In this case, lectures will be made in class by the teacher with support of computer and audiovisual media, in which the main concepts of each theme are developed

B) Presentation, discussion and resolution of a case by topic. The resolution of the first case involves the previous development of a workshop in class so that the student can materialize with the work system. In any case, given the uncertainty about the teaching format that health circumstances will take us to during the next academic year, it is expected to start in the blended modality, and may lead to 100% face-to-face or 100% on-line training as it evolves the spread or control over the pandemic and the health and hygiene regulations issued by the authorities of the sector.

Due to the pandemic situation caused by the so-called COVID-19, these activities will be carried out in person or online, according to the schedule approved by the CUGC.

#### Tutorials:

After each work session, be it lecture class or practice class, you can develop the tutorials when requested by the students.

### ASSESSMENT SYSTEM

#### Ordinary evaluation

The global evaluation of the subject will be carried out based on the weighting of the marks obtained in the continuous evaluation activities and which is equivalent to a maximum of 40% of the final grade. The final exam score is equivalent to the remaining 60%, based on the weight of the overall assessment.

Unrealized activities will be graded with a zero (0). The final grade obtained may be adjusted by the teacher (up to a maximum of one point) based on participation and class interventions.

If the health situation existing during the development of the subject prevents its normal development, such criteria will be relaxed depending on the concurrent circumstances.

#### Extraordinary evaluation

In the extraordinary evaluation there will be a final exam.

Students who do not take the final exam, either in the ordinary or extraordinary call, will be classified as not presented

<b>% end-of-term-examination:</b>	60
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<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	40
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### BASIC BIBLIOGRAPHY

- Marquina, Antonio La estrategia de seguridad nacional 2013 un pavimento deslizante, UNISCI. Unidad de Investigación sobre Seguridad y Cooperación Internacional Universidad Complutense de Madrid , 2015
- POLICIA ESPAÑOLA Seguridad pública - seguridad privada ¿dilema o concurrencia?, Editorial: Fundación Policía Española , 2009 ISBN:9788461324439
- Tejerina Rodríguez, Ofelia Seguridad del Estado y privacidad, Editorial Reus S.A., 2014 ISBN:9788429017694

### BASIC ELECTRONIC RESOURCES

- ADMINISTRACIÓN PÚBLICA . PUNTO DE ACCESO: <http://https://administracion.gob.es/>
- MINISTERIO DEL INTERIOR . PAGINA WEB GUARDIA CIVIL: <http://www.guardiacivil.es/es/index.html>
- UC3M . OPEN COURSE DERECHO ADMINISTRATIVO: <http://ocw.uc3m.es/derecho-administrativo>