uc3m Universidad Carlos III de Madrid

Administrative Law I

Academic Year: (2020 / 2021) Review date: 20-07-2020

Department assigned to the subject: Public State Law Department Coordinating teacher: SERNA BILBAO, MARIA NIEVES DE LA

Type: Compulsory ECTS Credits: 3.0

Year: 3 Semester: 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

THE DETERMINED BY THE TITLE

OBJECTIVES

This section presents the competences associated with the subject:

CB1: That the students have demonstrated to possess and to understand knowledge in an area of ¿¿study that starts from the base of general secondary education, and is usually found at a level that, although it relies on advanced textbooks, also includes some aspects Which involve knowledge from the vanguard of their field of study.

CB2: That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and problem solving within their area of its study.

CB3: That students have the ability to gather and interpret relevant data (usually within their area of ¿¿study) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4: That the students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.

CB5: That the students have developed those learning skills necessary to undertake later studies with a high degree of autonomy.

CG1: Write, represent and interpret technical documentation related to Security.

CE1: To obtain the necessary knowledge derived from the legal system that deals with the study of the crimes, the criminal process, the activity and administrative act, the police action and coordination.

CT4: Motivation and ability to dedicate themselves to autonomous lifelong learning, allowing them to adapt to new situations.

The learning outcomes are as follows:

RA1. The acquisition of basic normative, theoretical or conceptual knowledge that support and allow adequate orientation of the reflection and understanding of its activities with a scientific-technological base that allows to approach with rigor the situations related to its profession.

RA6. Provide the necessary bases for autonomous learning, or to study postgraduate studies that allow them to deepen and / or specialize in different fields of security.

DESCRIPTION OF CONTENTS: PROGRAMME

Contents leading to the acquisition of knowledge in:

- 1. Administrative Law and Public Administration; origin and evolution
- 2. The legal personality of the Administration.
- 3. The sources of Administrative Law; the rules
- 4. The administrative organization; the administrative organ.
- 5. The classes of administrative activity.

LEARNING ACTIVITIES AND METHODOLOGY

The continuous evaluation system is based on a practice-oriented teaching that aims to reinforce the learning of theory through direct experience in cases that should facilitate the understanding and management of its content.

Academic activities are divided into Master Lessons and Practice Sessions.

1. Master classes in which the general lines of the subject matter of the corresponding subject will be exposed.

2. Practical sessions in which specific activities are developed through which a practical vision of the content of the topics will be offered. The activities to be carried out will consist of solving practical exercises, as well as, where appropriate, other control activities such as tests to check the level of knowledge on the topics. These activities will be duly announced in the Global or Virtual Classroom.

Each of these sessions will take place according to the schedule approved by the CUGC.

Due to the pandemic situation produced by the so-called COVID-19, the development of the lectures and practices will be 50% face-to-face and 50% online, with sessions taking place every other month. In any case, due to the uncertainty about the teaching format to which the health circumstances will take us during the next course, the described system can derive towards 100% face-to-face or 100% on-line training as the propagation or control over the pandemic and the hygiene-sanitary norms that the authorities of the sector dictate.

The tutorials will be held at the time and under the conditions determined by the teacher in the Global or Virtual Classroom. Its development-face-to-face or online-will depend on the health situation.

If new extraordinary measures are adopted that oblige teaching to be carried out remotely, it will continue to be taught under the same conditions initially foreseen (with the same programming, methodology, activities, etc.)

ASSESSMENT SYSTEM

Ordinary evaluation:

The global evaluation of the subject will be carried out based on the weighting of the marks obtained in the continuous evaluation activities (which in any case will include carrying out test-type controls and, where appropriate, carrying out practices and participating in class) which is equivalent to 100% of the final grade.

Unrealized activities will be rated zero (0). The final grade obtained may be adjusted by the teacher (up to a maximum of one point) depending on participation and class interventions.

Extraordinary evaluation:

In the extraordinary evaluation there will be a final exam that may contain the resolution of a practical case. This exam will be weighted 100% of the final grade. If the student

Students who do not take the final exam in the extraordinary call will be classified as not presented.

% end-of-term-examination: 0
% of continuous assessment (assignments, laboratory, practicals...): 100

BASIC BIBLIOGRAPHY

- GARCÍA DE ENTERRIA E Y T.R. FERNANDEZ Curso de derecho administrativo, Civitas Thomson Reuters, 2016
- GARCÍA DE ENTERRIA E Y T.R. FERNANDEZ Curso de derecho administrativo, Civitas Thomson Reuters, 2018
- MARTÍN REBOLLO LUIS Leyes Administrativas. Manual y Normas básicas (Dúo), edit Aranzadi, 2016
- Parejo Alfonso, Luciano Lecciones de derecho administrativo, Tirant lo Blanch, 2013
- Parejo Alfonso, Luciano Lecciones de derecho administrativo, Tirant lo Blanch, 2018
- Sánchez Morón, Miguel Derecho administrativo: Parte general, TECNOS, 2016

ADDITIONAL BIBLIOGRAPHY

- Santamaría Pastor, Juan Alfonso Principios de Derecho Administrativo General. Tomo I, Editorial: lustel Publicaciones, 2016
- Sánchez Morón, Miguel Derecho administrativo: Parte general, edit. Tecnos, 2017

BASIC ELECTRONIC RESOURCES

- MARCOS VAQUER Y OTROS . ORGANIZACIÓN Y ACTIVIDAD DE LAS AAPP: http://http://ocw.uc3m.es/derecho-administrativo/organizacion-y-actividad-de-las-administraciones
- T. QUADRA SALCEDO . ORGANIZACIÓN Y ACTIVIDAD DE LAS AAPP: http://http://ocw.uc3m.es/derecho-administrativo/organizacion-actividad-aapp