

History of Spain

Academic Year: (2020 / 2021)

Review date: 25-06-2020

Department assigned to the subject:

Coordinating teacher: HUGUET SANTOS, MONTSERRAT

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

STUDENTS ARE EXPECTED TO HAVE COMPLETED

None

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

The study of Spanish reality, in its past and recent history, is essential for students who intend to study a university degree in Spain.

Thus, the main purpose of the History of Spain is to propose to these new students a set of intellectual tools for them to comprehend the History of Spain as a whole, and particularly in its most recent stages.

Teaching the History of Spain in this course intends that the non-Spanish student also acquire the most elementary instruments to know, understand and appreciate critically the History of Spain.

That means becoming aware of the processes of change and continuity in Spanish history throughout the centuries, the historical tradition of the historical cultures of Spain, the constant relationship of Spain with the World throughout its history.

So, in this course the student must face the acquisition of these competences:

1. To understand and analyze critically the past.
2. To be able to elaborate explanatory summaries.
3. To formulate questions based on the acquired knowledge.
4. To become familiar with the handling of bibliographical / documentary / audiovisual texts (sources of information, in classical or electronic formats) that can facilitate access to the knowledge of the past and the present of Spain.

DESCRIPTION OF CONTENTS: PROGRAMME

1. The origins of History in the Iberian Peninsula
2. The Iberian Peninsula in the Old Age. The western margins of the Mediterranean Sea
3. The Iberian Peninsula in the Middle Ages. Al-Andalus and the Christian Kingdoms.
4. Between two eras: from the Middle Ages to the Modern State. 14th and 15th centuries.
5. The Modern Age. The Austrias. State and Empire. The colonial experience and overseas expansion (16th century)
6. The Spanish Empire in Europe. Monarchy and diplomacy. Apogee and crisis (centuries XV to XVII)
7. The Bourbons and the Enlightenment. Illustrated Despotism (18th century)
8. Spain between France and Great Britain. Crisis in the Old Regime Society
9. Towards the Contemporary World. War, absolutism and Liberal Revolution in Spain. The first third of the nineteenth century.
10. The emancipation of Spanish America and the beginnings of modern economy in Spain.
11. The Monarchy of Isabel II. Constitutions, political forces and social classes.
12. The first democratizing attempt in Spain. From the Revolution to the First Republic in the last third of the nineteenth century
13. The return of the Bourbons. Political system and industrial revolution. Nationalism, the loss of the Empire and international isolation.
14. Spain in the 20th century. A class society, modernization and labor movement. The Dictatorship of Primo de Rivera.
15. The II Spanish Republic. Reforms and counter-reforms. Popular Front and outbreak of the Civil War (1931-1939).
16. Forty years of Franco dictatorship. Isolated Spain. Exile and opposition (1939-1975).
17. Transition and Democracy. Plurinational State. Economic and social development and insertion in the international system. Spain Today.

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical and practical classes.

The classes are master and practical sessions.

The practical classes are based on audio-visual documents and reading on significant texts for the period of time and the circumstances under study.

Students must question about problems given in documents and sources; so that they have to practice the competences that are intended to be developed: capacity for synthesis, critical analysis, understanding the complexity of historical phenomena.

Active learning is intended.

Students will receive information, but they will also research in the provided files.

Theoretical classes organize the materials to adapt them to the students learning, and provide the students the knowledge that they could not get by their own.

IN CASE OF SPECIAL MEASURES FOR A NEW HEALTH EMERGENCY SCENARIO
TEACHING IS FULL TAUGHT IN THE SYNCHRONOUS AND INTERACTIVE ONLINE MODALITY THROUGH
BLACKBOARD COLLABORATE
THERE ARE NO SPECIAL MEASURES DIFFERENT FROM THOSE CONTEMPLATED IN THE REGULAR REINA
PROGRAM

ASSESSMENT SYSTEM

DAYLY EVALUATION: 40 %

**Regular Assistance to the course

**Delivering of works and exercises required by professor

**Talks in class

A PERSONAL FINAL ESSAY WILL BE REQUIRED: 60 %

Absences without justification. Penalty on the final grade 0.3

Absences without justification. Penalty on the final mark 0.5

Absences without justification. Penalty in the final note Suspended

BASIC BIBLIOGRAPHY

- Many Authors HISTORY OF SPAIN from Ebooks for all, www.ebooks_for-all.com, Ebooks for all, http://www.lincoste.com/ebooks/english/pdf/history/History_Spain.pdf, 2014