

Academic Year: (2020 / 2021)

Review date: 06-11-2019

Department assigned to the subject: Department of Social Sciences

Coordinating teacher: GARCIA DE POLAVIEJA PERERA, FRANCISCO JAVIER

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

Specific Competences

- To seek, analyse and understand the properties of quantitative data associated with the study of social phenomena.
- To evaluate socioeconomic achievement studies starting from the relationship between theory and methodological developments.
- To understand the relationship between macro, meso and micro factors in the formation and reproduction of social inequalities.
- To be aware of the relationship between methodological advances and theoretical debates.

Learning outcomes

1. To be aware of contemporary theories and debates about class stratification: employment relations; employment income; micro-classes; the role of qualifications and the concept of exploitation.
2. To be able to identify the most commonly used class schemes and socioeconomic indices (EGP, EO Wright, ISEI), their operationalization and their different theoretical foundations, similarities and differences.
3. To understand the concepts and the latest comparative empirical evidence on social mobility: the debate on meritocracy and the comparative study of relative mobility.
4. To be aware of the methodology for the study of mobility: mobility tables, Odds Ratios, log-linear models.
5. To know the concepts, methodology and the latest empirical comparative evidence on inequality of educational opportunities: Primary effects and secondary effects.
6. To understand the theoretical debates and empirical evidence on the effect of social capital and social networks on educational attainment and job success.
7. To be aware of the contemporary debates and the most recent evidence on the intergenerational transmission of social (dis)advantage: intelligence, non-cognitive capacities, personality traits and cultural capital.
8. To understand the conceptual and empirical relationship between income inequality and class inequality: relationships between income inequality and intergenerational mobility and between educational homogamy and income inequality.
9. To understand contemporary debates and comparative evidence on labour precariousness and the processes of dualization of the labour market, with special attention paid to the stratifying role of institutions.
10. To have knowledge of contemporary debates and comparative empirical evidence on the impact of social class on political behaviour: processes of class misalignment and realignment; class, political trust and participation; the socio-economic bases of populism and attitudes towards immigration.

DESCRIPTION OF CONTENTS: PROGRAMME

Contemporary Class Theories: Debates and Operationalization (EO Wright, John Goldthorpe, David Grusky): Social Structure and Life Opportunities

Applications of the employment income model to the study of labour duality: The relationship between labour institutions and stratification

The Study of Class Mobility: The Origin-Education-Destination Triangle: Predictions and Key Debates

The study of class mobility: Methodology (mobility tables, odds ratios and log-linear models) and comparative evidence; the relationship between methodological developments and theoretical debates.

Educational attainment and the meritocracy debate

Primary Effects of Class of Origin on Educational Achievement: The Intergenerational Transmission of Capacities

Secondary effects of class of origin on educational achievement.

Risk aversion, time preferences and educational decisions; rational action and formal models.

Social Capital, Networks and Socio-Economic Achievement: Debates and Empirical Evidence.
The Class Vote: Trends and Mechanisms; Class, Political Confidence and Legitimacy.
The socio-economic bases of populism and the rejection of immigration and the role of economic crises.
New approaches to the study of inequality: Socio-genetics, personality traits and the importance of early intervention.

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Theoretical class
Practical classes
Tutorials
Individual student work

TEACHING METHODS

Presentations in the professor's lecture room with computer and audiovisual support, in which the main concepts of the subject are developed and a bibliography is provided to complement the students' learning.

Critical reading of texts recommended by the subject professor:

Press articles, reports, manuals and/or academic articles, either for later discussion in class, or to expand and consolidate knowledge of the subject.

Resolution of practical cases, problems, etc. raised by the professor, either individually or in a group.

Presentation and discussion in class, under the moderation of the professor, of topics related to the content of the subject, as well as practical case studies.

Developing pieces of work and reports, individually or in group.

ASSESSMENT SYSTEM

Participation in class 25% class

Individual or group work 75%

BASIC BIBLIOGRAPHY

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