

Academic Year: (2020 / 2021)

Review date: 15-12-2020

Department assigned to the subject: Public State Law Department

Coordinating teacher: CAMBLOR DE ECHANOVE, MARIA DEL CARMEN

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Social Sciences and Law

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Constitutional Law

OBJECTIVES

1. Identifying and applying the law governing public administration bodies, and its constitutional context, as well as the main institutions that balance the public and private interests.
2. Understanding the legal framework governing the organization of Public Administration, its activity and the different forms of control of administrative action.
3. Getting a sector-based knowledge of the legal instruments and the regulatory tools included in the different courses included in the Administrative Law curriculum.
4. Dealing with Administrative Law laws and regulations: finding, interpreting and applying the legal rules in this field.
5. Getting the ability to abstract thinking and understanding the legal concepts pertaining to governmental agencies, and applying them to real cases.

DESCRIPTION OF CONTENTS: PROGRAMME

BASIC INSTITUTIONS OF ADMINISTRATIVE LAW

LEARNING ACTIVITIES AND METHODOLOGY

The learning process is based on a practice-oriented education. Therefore, regular lectures will be supplemented with in-class analysis and discussion of cases and materials, which will facilitate the understanding and application of the legal concepts.

Therefore, the teaching activities are divided into "lecture type" sessions (for the whole group) and case-oriented sessions or discussion groups (in small rooms). The activities carried out in small groups are subject to the "on-going" or continuing evaluation during the course.

1. In the lecturing sessions, the professor will present the main concepts and ideas, pertaining to each of the units or lessons in which the syllabus is divided. The lecturing sessions will be given online through the e-platform chosen by the professor.
2. Case-oriented sessions will provide a practical approach to the different topics, through the analysis and discussion of real cases or selected reading materials. In the small groups, the curricular activities might also include "multiple choice" tests or other types of exams, covering a part of the course program. Those activities will be duly announced by the professor in the "Aula Global" electronic website, and, with a few exceptions, will be run on a face-to-face modality.

In case of taking new exceptional measures requiring to adopt a distance system, the same characteristics will remain (methodology, activities, etc.), except for the sessions, which will be run online.

ASSESSMENT SYSTEM

The final grade of the course will be the result of adding up two partial grades: on the one hand, the grade obtained in the activities carried out in the small groups ("continuing evaluation" system). This partial grade will represent 40% of the final grade. On the other hand, the grade obtained in the final exam, which will amount to 60% of the final, overall grade.

The professor may require to get a minimum score in the final exam in order to receive an overall grade

in the course (this should be indicated on the "Aula Global" webpage at the beginning of the term). In this case, the final grade will be obtained according to the Law School Faculty Board Resolution of December 16th 2014, available on <http://e-archivo.uc3m.es/handle/10016/21141#preview>.

Missed activities or assignments will be graded with "0". The final grade of the course might be adjusted by the professor (in one point as a maximum), according to the attendance and participation of the student in the different course activities.

The students who do not complete the final examination, either in the regular or in the extraordinary call, will receive a "missed" or "absent" grade in their transcripts.

In case of taking exceptional measures requiring a distance system, the evaluation process will remain in the same terms. However, the professor may adapt the activities of the continuing evaluation system. The conditions of the final exam may be adapted as well, but they will preferably remain as provided at the beginning of the academic term.

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- Luciano Parejo Alfonso Lecciones de Derecho Administrativo, Tirant lo Blanch, 2018
- Tomás de la Quadra-Salcedo, José Vida Fernández, Jose Luis Peñaranda Derecho Administrativo para Grado (<http://ocw.uc3m.es/derecho-administrativo>), Open Course Ware UC3M, 2012