

Academic Year: (2020 / 2021)

Review date: 08-07-2020

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: LOPEZ JIMENEZ, RAQUEL

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

OBJECTIVES

BASIC SKILLS

Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context

That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study

That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments

Students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous

Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

GENERAL SKILLS

Apply theoretical and practical advanced training in corporate legal advice.

Understand the importance of law as a regulatory system of social relations.

Perceiving the unitary character of the legal system and the necessary interdisciplinary view of legal problems.

Being able to manage, identify, organize and analyze legal information.

Capacity for teamwork

Ability to make critical judgments about legal issues.

Ability to conduct an interdisciplinary legal advice.

Ability to write legal briefs

Acquisition of correct ethical behavior.

Knowing how to communicate the findings to specialists and non-specialists in a clear and unambiguous manner.

SPECIFIC SKILLS

Ability to advise the company on civil and commercial contracts.

Ability to advise the company on labor issues.

Ability to advise the company on tax matters.

Ability to identify legal and business problems in specific situations and develop solution strategies

Negotiating skills to solve and / or avoid a legal conflict.

DESCRIPTION OF CONTENTS: PROGRAMME

Corporate crime

1. General issues of corporate offenses.

2. The corporate crimes in particular (I): the crime of social falsehoods.

3. The corporate crimes in particular (II): the crime of abusive adoption of agreements, the crime of taking harmful agreements, crime against economic and political rights of members, the crime of obstruction of public inspections

4. The corporate crimes in particular (III): the offense of unfair administration.

Crimes against public finances and social security

1. The crime of tax fraud.

2. The accounting tax offense

criminal protection of business competition

- 1- Crimes against Industrial Property
2. Crimes of discovery and disclosure of company secrets
3. - common to offenses against intellectual property provisions, and discovery and relief company secrets.

Procedural practice

1. Statement of the case. Approach, analysis, opinion and extrajudicial proceedings. preliminary proceedings and acts of conciliation.
2. Subject and purpose of civil proceedings. The parties and accumulation.
3. Phase claims, intermediate and probation. The conclusions.
4. Precautionary measures
5. verbal, admonitory and exchange Trials. specialties ordinary processes.
6. alternative dispute resolution: arbitration.

LEARNING ACTIVITIES AND METHODOLOGY

FORMATION ACTIVITIES

Theoretical practical classes
Individual work of the student

TEACHING METHODOLOGY

Exhibitions in the teacher's class with support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.

Critical reading of texts recommended by the teacher of the subject:

Press articles, reports, manuals and / or academic articles, either for further discussion in class, or to expand and consolidate the knowledge of the subject.

Resolution of practical cases, problems, etc. ¿posed by the teacher individually or in groups

Exhibition and discussion in class, under the professor's moderation of topics related to the content of the subject, as well as case studies

Preparation of papers and reports individually or in groups

ASSESSMENT SYSTEM

Class participation 10%

individual or group work performed during the course 30%

Final exam 60%

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40