Inequality

Academic Year: (2020 / 2021) **Review date: 18-07-2020**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department, Social

Coordinating teacher: GREPPI , ANDREA

Type: Electives ECTS Credits : 6.0

Year : Semester :

Branch of knowledge: Social Sciences and Law

OBJECTIVES

BASIC COMPETENCES

CB1 - Be able to show that they possess and comprehend facts and contents in an area of study which, based on a previous general secondary school level, have been extended to those included in advanced textbooks and in some aspects proceed from the most advanced studies in this area.
CB2 - Be able to show that they have learned how to apply their knowledge in a critical perspective, placing theoretical knowledge in the context of their future jobs or tasks and that they possess the competences needed to develop and defend arguments and solve problems in that area of study.
CB3 - Be able to show that they are capable of collecting and interpreting the relevant data (normally within their area of study) needed for formulating judgments which require critical thought on social, scientific and ethical topics of relevance.
CB4 - Be able to show that they are able to transmit information, ideas, problems and solutions both to specialized and non-specialized publics.
CB5 - Be able to show that they have developed the learning skills required to perform further studies with a high degree of self-dependence.

GENERAL COMPETENCES

CG1 - Understand social, political, legal and economic realities from a comparative perspective.
CG2 - Be able to approximate and analyze the issues of equal opportunities, multi-cultural society, political ideological and cultural pluralism, human rights, and the international community from the normative perspective developed by legal and political theory.
CG3 - Be able to debate and formulate critical reasoning, using precise terminology and specialized resources, when analyzing international and global phenomena, employing both the concepts and knowledge from different disciplines as well as the methods of analysis, paradigms and concepts pertaining to the Social Sciences.
CG4 - Be able to apply scientific method to the economic, social and political questions of a global society; be able to formulate problems in this context, identify a possible explication or solution, and a method to contrast them by sensibly interpreting the data.

OVERLAPPING COMPETENCES

CT1 - Acquire the capacity to communicate knowledge in oral and written form, both to specialized and to non-specialized publics.
CT2 - Acquire the capacity to establish good interpersonal communication and to work both in interdisciplinary and international teams.
CT3 - Acquire the capacity to organize and plan workloads, taking correct decisions based on the available information, collecting and interpreting relevant data in order to provide assessments in that area of study.
CT4 - Develop the motivation and capacity to perform independent continuous learning for life, with an endowment to adapt to change and new situations.

SPECIFIC COMPETENCES

CE1 - Understand the main social and political dynamics which generate inequality in contemporary societies and its consequences, and comprehend the principles on which equal opportunity policies are based.
CE2 - Be familiar with the principal theories of social and political justice

CE3 - Be familiar with and understand the different layers of inequality that arise in the global society.
CE4 - Be familiar with and understand the legal framework of Human Rights, as an institutional guarantee against inequalities at national and supra-national level.
CE5 - Be able to analyze and compare contemporary policies from the specific perspective of inequality.
CE6 - Be able to critically relate present and past events and processes that foster inequality.
CE7 - Be able to formulate basic economic, social, political problems of justice in an international context.
CE8 - Be able to carry out case studies and apply comparative method to analyze institutions, processes and policies in different countries.
CE9 - Understand the consequences of inequality

LEARNING OUTCOMES

· Knowledge of the academic literature on social justice with a special focus on the many kinds of inequality in a globalized world.
· Knowledge of the academic literature on social stratification in contemporary and understanding of empirical evidence compared societies.
· Applied knowledge to understand the role of the family, gender issues, political participation, education systems and labor markets in social inequality.

DESCRIPTION OF CONTENTS: PROGRAMME

Section 1 - AN INTRODUCTION TO INEQUALITY

Lecture 1 - Inequality: a matter of principles
Lecture 2 - Inequality measurement

Section 2 - MATERIAL INEQUALITY

Lecture 3 - Inequality and markets: Global income distribution
Lecture 4 - Inequality and markets: Justice and rights
Lecture 5 - Inequality and markets: The role of policies
Lecture 6 - Inequality and markets: conflicting ideological approaches

Section 3 - IMMATERIAL INEQUALITY

Lecture 7 - Inequality of opportunities
Lecture 8 - Structural Inequality: Gender and race
Lecture 9 - Inequality and education
Lecture 10 - Inequality, culture, and religion
Lecture 11 - Inequality and discrimination
Lecture 12 - Inequality and democracy: minorities, poverty, and violence

LEARNING ACTIVITIES AND METHODOLOGY

Students will acquire the knowledge and skills through lectures on readings and discussions in class, under the guidance of the teacher who will present the main topics and conceptual frameworks. Reading materials will be given at the beginning of the term and will provide the content of the final exam. Other interactive activities will be developed during the tutorials, in order to stimulate the analysis of specific problems and to elaborate a deeper understanding of the theoretical frameworks. There will be at least one general tutorial in the last weeks of the course in which the student will have the chance to clarify doubts about the main concepts and models used in the lectures, as well as doubts about assessment and the schedule of the course.

ASSESSMENT SYSTEM

Assessment of the course, as the whole teaching programme, consists of two different sections, theoretical and applied. For each part, which represent the 50% of the course, students will have two different grades, and the final mark will be the adding of both. To pass the course a minimum mark in each part of the course might be established. Throughout the term, exercises and presentations on selected materials will be required. Marks from these assignments will provide an important percentage of the overall grade. The written final exam will count up to a maximum of the 60% of the final grade, in each of both parts of the course.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

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- POGGE, T. "World poverty and human rights", Polity, 2003
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- ROEMER, John Equality of Opportunity, Harvard UP, 2000
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