Human Rights

Academic Year: (2020 / 2021) **Review date: 23-11-2020**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: BARRANCO AVILES, MARIA CARMEN

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

Branch of knowledge: Social Sciences and Law

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Law Methodology and Culture
International Public Law
International Organizations
Security, Peace and Conflicts Resolution

OBJECTIVES

BASIC AND GENERAL
CG1 Understanding social, political, legal and economic realities from a comparative perspective.
CG2 Being able to approximate and analyze the intrinsic values contained in equal opportunities, multi-cultural society, political ideological and cultural pluralism, and human rights, in the international community.
CG5 Being able to debate and formulate critical reasoning, using precise terminology and specialized resources, when analyzing international and global phenomena, employing both the concepts and knowledge from different disciplines as well as the methods of analysis, paradigms and concepts pertaining to the Social Sciences.
CG7 Knowing how to express judgments, which include ethical reflections, on essential social, scientific and economic topics within a representative context of society both on a local and international level.
CB1 Being able to show that they possess and comprehend facts and contents in an area of study which, based on a previous general secondary school level, have been extended to those included in advanced textbooks and in some aspects proceed from the most advanced studies in this area.
CB2 Being able to show that they have learned how to apply their knowledge professionally to their future jobs or tasks and that they possess the competences needed to develop and defend arguments and solve problems in that area of study.
CB3 Being able to show that they are capable of collecting and interpreting the relevant data (normally within their area of study) needed for formulating judgments which require critical thought on social, scientific and ethical topics of relevance.
CB4 Being able to show that they are able to transmit information, ideas, problems and solutions both to specialized and non-specialized publics.
CB5 Being able to show that they have developed the learning skills required to perform further studies with a high degree of self-dependence.

TRANSVERSAL
CT1 Capacity to communicate knowledge in oral and written form, both to specialized and to non-specialized publics.
CT2 Capacity to establish good interpersonal communication and to work both in interdisciplinary and international teams.
CT3 Capacity to organize and plan workloads, taking correct decisions based on the available information, collecting and interpreting relevant data in order to provide assessments in that area of study.
CT4 Developing the motivation and capacity to perform independent continuous learning for life, with an endowment to adapt to change and new situations.

SPECIFIC
CE3 Being familiar with the system of origins of Law.
CE4 Being familiar with public freedoms and fundamental rights in both Spanish and international legal codices.
CE7 Understanding the main dynamics which generate inequality and its consequences, and comprehend the principles on which equal opportunity policies are based.

LEARNING OUTCOMES
· Understanding of the main critical theories of Human Rights.
· Taking conscience of the role of Human Rights in democratic societies.
· Ability to detect the principal problems of guaranteeing Human Rights in different cultural contexts.
· Ability to adopt a position regarding the concept of Human Rights and their function in the constitutional order.
· Ability to solve legal problems from the perspective of Human Rights.
· Essential knowledge about the issues of justice of law, the legitimacy of power and rights-based theories.

DESCRIPTION OF CONTENTS: PROGRAMME

I. Conceptual Approach
II. Historical Approach
III. Human Dignity
IV. International Protection of the Human Rights
V. Civil and Political Rights
VI. Economic, Social and Cultural Rights
VII. Self Determination
VIII Democratization
IX. Minorities
X. Women
XI. Persons with disabilities
XII. Children
XIII. Migrants
XIV. Violence and Torture and Inhuman Treatment. Genocide and International Criminal Law

LEARNING ACTIVITIES AND METHODOLOGY

1. Theory Classes
We will study a different topic every week. The theory classes will be a lecture on the topic on the basis of a material available in Aula Global. Each lecture will include a power point presentation, uploaded to Aula Global after the class.

2. Practice Sessions
Cases presentations and text commentaries will allow a deeper understanding of the main issues of the course. Materials will be available on 'Aula Global'

ASSESSMENT SYSTEM

Ordinary call:
a) Continuous evaluation
60% on practical sessions and lectures.
b) Final exam
40% test on the content of the course. More than 3 over 10 in the final exam is required for passing
(60% for students who did not follow the continuous evaluation).

Extraordinary call:
a) Students who followed the continuous evaluation. 60% continuous evaluation on practical sessions and lectures and 40% test on the content of the course. More than 3 over 10 in the final exam is required for passing.
b) Students who did not follow the continuous evaluation, or in case of more favorable: 100% test on the content of the course.

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals…):	60

BASIC BIBLIOGRAPHY

- ASÍS, R. and ANSUÁTEGUI, F.J. (eds.), Essays on Human Rights, Thomsom , 2015
- FREEMAN, M. Human Rights, Polity, 3rd edition 2017
- GÓMEZ ISA, F., and DE FEITER, K. (eds.), International Protection of Human Rights: Achievements and

Challenges, University of Deusto, 2006, available at http://www.deusto-publicaciones.es/deusto/pdfs/hnet/hnet19.pdf

- ISHAY, M.R., The History of Human Rights form Ancient Times to Globalization Era, University of California Press, 2004
- WALDRON, J. (ed), Theories of Rights, Oxford University Press, 1984