

Academic Year: (2020 / 2021)

Review date: 24/07/2020 17:45:54

Department assigned to the subject: Pascual Madoz Institute of Land, Urbanism and Environment

Coordinating teacher: SERNA BILBAO, MARIA NIEVES DE LA

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Those required by the master program

OBJECTIVES

The development of this subject will enable the student to acquire, in addition to basic and general competences, the following competences and learning outcomes:

- The students are able to communicate their conclusions and the latest knowledge and reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way
- The students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
- Develop knowledge to advise legally on the different points of view in the field of data protection.
- Knowing to identify conflicts of interest and to know the techniques that are applied for the resolution of the problems raised in the matter of data protection.
- Know and evaluate the different legal issues raised in the area of data protection and identify the responsibilities of data protection subjects.
- Differentiate the different competencies attributed by regulatory bodies
- Knowing to develop works that allow to the student the capacity to integrate diverse contributions towards a common objective in relation to a specific subject in matter of data protection
(In particular case-law)
- Ability to use public information and applications provided by public websites
- Ability to identify problems and offer solutions to the issues raised
- To have and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context
- That students be able to integrate knowledge and face the complexity of making judgments from information that, incomplete or limited, include reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
- That the students know how to communicate their conclusions - and the last knowledge and reasons that sustain them - to specialized and non-specialized audiences in a clear and unambiguous way
- The students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
- Recognize the importance of communicating effectively within the framework of professional activity for the achievement of personal and corporate goals.
- Evaluate the development of personal and collective action, identifying successes and mistakes and arguing and proposing alternative solutions to improve processes and results
- To integrate knowledge, to make judgments and to communicate their conclusions, and the last knowledge and reasons that support them, to specialized and non-specialized audiences.
- Integrate the specialized knowledge to face the problems of the sector from an integral perspective
- Knowing to develop interpersonal skills and abilities that facilitate the exercise of the activity in its relations with the citizens, with other professionals and with the institutions
- To know how to present oral and written facts, and to extract juridical consequences, in terms of the context and the target audience to which they are directed
- To possess, to understand and to develop abilities that allow to apply the specialized academic knowledge acquired in the master to the changing reality
- To be able to train people in the fields of data protection

-Develop guides or documents necessary for the training of people or for the development of activities in specific areas of action where data protection issues may appear.

Elaborate reports, opinions, formalities and administrative claims or lawsuits to develop professional activity in legal dispatches, companies or bodies, public or private in the field of data protection

-To carry out, at its level, a report on the legal problems detected and their possible solutions, as well as to propose the adoption of preventive or urgent and immediate measures to avoid the imposition of sanctions.

- Plan and develop, at its level, information and training plans for workers, which will enable the adoption of control measures and corrective measures to avoid or reduce non-compliance with regulations

-To know how to present oral and written facts, and to extract juridical consequences, in terms of the context and the target audience to which they are directed

- To be able to train people in the areas of data protection and to develop guides or documents necessary for this purpose.

- Plan and develop, at its level, information and training plans for workers, which will enable the adoption of control measures and corrective measures to avoid or reduce non-compliance with regulations

DESCRIPTION OF CONTENTS: PROGRAMME

IV Personal work on regulation of data protection and information security (3ECTS)

Subjects: The final work consists of a report or the resolution of practical cases carried out individually or in groups on a current topic previously assigned by the teacher related to the data protection sector.

The work must be submitted in writing on the day scheduled for your exhibition. Both in the elaboration as in the exhibition in class of the work must participate all the members of the equipment that can be asked indistintamente on its content.

The report will consist of the elaboration of a Guide containing a legal analysis of an issue of the sector and in which they must explain to the rest of the class indicating at least: a) Topic of the guide; B) identify their legal status; C) diagnose their implications and problematic aspects; D) to propose solutions, recommendations or opinions on what has been described

The work is exposed and publicly defended

LEARNING ACTIVITIES AND METHODOLOGY

The tutorials will be held at the time and under the conditions determined by the teacher in Aula Global.

If new extraordinary measures are adopted that require distance teaching, it will continue to be taught under the same conditions initially foreseen (with the same programming, methodology, activities, etc.), although all practical sessions will be taught online .

ASSESSMENT SYSTEM

% end-of-term-examination/test:	0
% of continuous assessment (assignments, laboratory, practicals...):	100

The mission of the evaluation is to know the degree of fulfillment of the programmed objectives. This course has been designed for the student to demonstrate the knowledge and experience acquired in the subject.

The purpose of the final grade of the student in this subject is to verify the practical skill in dealing with a topic or problem raised, in terms of its resolution, adopted proposals, analysis carried out, final conclusions exposed and handling of regulations, jurisprudence, doctrine, etc. existing on the matter.

Oral presentation, contestation and defense of work and participation in the expositions of their peers are particularly valued. Equally valued the questions posed, resolution of doubts, etc.

The synthesis and use of time in the exhibition, conclusions and solutions provided, as well as the knowledge of regulations, jurisprudence, doctrine, vocabulary, speed and skill in answering the questions asked and synthesis of the ideas raised, are valued.

The final grade of the students is based on a continuous evaluation in which the work carried out over time, the maturity acquired and the skills demonstrated when facing the realization, exposition and defense of a specific subject are valued. .

The subject evaluation system combines the following activities and percentages:

(i) Content of the work and ways of approaching the development approach and mainly its oral, clear and quick presentation

(ii) Both individual and group knowledge demonstrated in the development of the work, in particular the application of the main concepts developed.

(iii) Delivery of the works in time, their originality, content, materials used, defense and vocabulary, as

% end-of-term-examination/test:	0
% of continuous assessment (assignments, laboratory, practicals...):	100

well as the skill in how to face the questions and issues posed in the shortest possible time.

(iv) Active participation in the defense and exposition sessions of the theoretical-practical exposed topics such as comments, notes, questions, contributions, etc.

(v) Assistance to the module.

Students are required to attend all the classes corresponding to the module. In the event that they exceed the limits set in one or more of the subjects of this module, they cannot be examined in the ordinary call and they will have to present the specific work in the extraordinary call.

Students are required to attend all the theoretical and practical classes that have been scheduled. Only a maximum of 15 percent of the classroom hours (not of the sessions or days) in each subject may be absent without just cause. In case of excused absences, the total maximum will be 25 percent. If the student incurred a lack of attendance higher than those indicated, they will be scored with a "0" in the continuous evaluation. Likewise, absences below these percentages may be taken into account when modulating the continuous assessment grade downwards, especially if it includes a participation note.

Assessment in the extraordinary call, if the student followed continuous assessment they will have the right to have their grade taken into account (as long as it benefits them), and if they did not follow it, they will have the right to take a final exam with a value of 70% of the total grade of the subject.

Students who do not take the final exam, either in the ordinary or extraordinary call, will appear as not presented.

In the event that extraordinary measures are adopted that require distance teaching, the evaluation system will be maintained in the same terms, although the teacher may adapt the activities of the continuous evaluation initially scheduled. In this situation, the teacher will determine the conditions for taking the final exam at a distance, which, to the extent possible, will remain the same as originally planned.

BASIC BIBLIOGRAPHY

- ARTEMI RALLO LOMBARTE Tratado de protección de datos, TIRANT LO BLANCH, 2019
- Cazurro Barahona, Víctor ; Álvarez Hernando, Javier Practicum protección de datos, edit Aranzadi, 2015
- Colás Escandón, Ana M^a Acoso y ciberacoso escolar; la doble responsabilidad civil y penal, Editorial Bosch, S.A. , 2015
- Director José Luis Piñar Reglamento general de protección de datos Hacia un nuevo modelo europeo de protección de datos , editorial Reus ISBN: 978-84-290-1936-0, 2016
- Dirs. Ana Garriga Domínguez, Susana Álvarez González Historia clínica y protección de datos personales; especial referencia al registro obligatorio de los portadores del VIH, Dykinson, S.L.2011, 2011
- JAVIER APARICIO SALOMON Estudio sobre la protección de datos, Thomson Reuters, 2019