

Academic Year: (2020 / 2021)

Review date: 06-07-2020

Department assigned to the subject: Public State Law Department

Coordinating teacher: PEDRAZA CORDOBA, JUANITA DEL PILAR

Type: Compulsory ECTS Credits : 5.0

Year : Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Which indicate the Study plan

OBJECTIVES

- That students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous
- That students possess learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
- Develop knowledge on the various legal adviser views the functioning of regulatory agencies
- Know Identify conflicts of interest and knowledge of the techniques applied to the resolution by the regulatory agencies
- Differentiate the activities of competition authorities and regulators
- To know and evaluate the various legal problems arising in the judiciary in relation to regulatory agencies and responsibilities of the directors of those agencies
- Differentiate the different skills that have attributed regulators
- Develop a specific level of knowledge of the regulatory framework for matters affecting regulators
- Know Develop jobs that allow students to acquire the ability to integrate various contributions towards a common objective with regard to regulatory agencies

DESCRIPTION OF CONTENTS: PROGRAMME

Program

- I. Origin and evolution of regulatory agencies
- II.- liberalization processes and the role of regulatory agencies
- III Features and powers of regulatory bodies
- IV.- Organization and Operation of the Regulatory agencies
- V. The control of regulatory agencies
- VI.- Working regulators agencies

LEARNING ACTIVITIES AND METHODOLOGY**TRAINING ACTIVITIES**

- Individual work for the study of developed and provided by the teacher theoretical and practical materials.
- Theoretical and practical classes.
- Tutorials.
- Team work.

TEACHING METHODS

- Exhibitions In class with teacher support and audiovisual media, in which the main concepts of matter are developed and the literature is provided to supplement student learning.
- Read Critique of recommended by the teacher of the subject texts: newspaper articles, reports, manuals and / or academic papers, either for later discussion in class, either to expand and consolidate the knowledge of the subject.
- Resolution Of practical cases, problems, etc. posed by the teacher individually or in groups.
- Exhibition and discussion in class or in the virtual forum of the subject, under the moderation of teacher issues related to the content of matter, as well as case studies.

- Production Of papers and reports individually or in group
- Read Of theoretical and practical developed and provided by the teacher in the virtual learning platform educational materials.

ASSESSMENT SYSTEM

The objective of the evaluation is to know the degree of compliance with the programmed objectives. In this sense, it is necessary to indicate that the course has been designed to be taught from an essentially face-to-face point of view, since the presence of the student is considered fundamental to access and understand the classes given by the different teachers who have an important experience in the matter.

From this consideration, it is necessary to emphasize that the final qualification of the student is based on a continuous evaluation developed during the sessions in which the subject is taught and by the performance of tests that serve to value the knowledge acquired.

The evaluation system of the subject combines the following activities and percentages:

(I) Final Test. There will be a final test or test of knowledge type, individual character, related to the main concepts developed during the sessions. The weight of this test will comprise 60% of the overall grade

(II) Continuous assessment: this evaluation will consider various actions such as participation and attendance to class, contributions to the resolution of practical exercises, search and exposure of different documentation and exposure and defense of the same, reading a bibliography or test Or surprise questions to check the level of knowledge on the topics exposed. Within this evaluation is very important the realization, exhibition and defense of a work on a specific subject of the regulatory bodies through which a correct evaluation of the knowledge of the students

. Percentage of Final Exam: 60%

¿ Percentage weight of continuous assessment: 40%

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	100

BASIC BIBLIOGRAPHY

- BETANCOR RODRIGUEZ A. Las Administraciones Independientes, TECNOS, 1994
- MORENO MOLINA, A LA ADMINISTRACION POR AGENCIAS EN EEUU, BOE, 1995
- Matilde Carlón Ruiz La Comisión Nacional de los Mercados y la Competencia., ISBN 978-84-470-4989-9, , 2014
- PAREJO ALFONSO L Regulación, Administración y Supervisión de la Energía en España., Revista Tachireense de Derecho, Nº. 20, 2009, págs. 7-44, Revista Tachireense de Derecho, Nº. 20, 2009, págs. 7-44
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- PAREJO ALFONSO, L La vigilancia y supervision administrativa, tirant lo blanch, 2015
- RALLO LOMBARTE, A. La constitucionalidad de las administraciones independientes , Tecnos, Madrid, 2002; 2002;
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- VVAA T QUADRA SALCEDO El silencio en las administraciones independientes¿, TIRANT LO BLANCH, 2011

ADDITIONAL BIBLIOGRAPHY

- ALVADOR MARTÍNEZ, M. Autoridades independientes. Un análisis comparado de los Estados Unidos, el Reino Unido, Alemania, Francia y España, Ariel, 2002
- Andrés Betancor Rodríguez Puertas giratorias: regulación y control; La corrupción en España: ámbitos, causas y remedios jurídicos , ISBN 978-84-16652-08-2, , 2016
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- POMED SÁNCHEZ, L. A. «Fundamento y naturaleza jurídica de las administraciones indepen- dientes», RAP , 1993, núm. 132, p. 117-169; B, 1993
- ¿SALA ARQUER ¿Organismos de supervisión y regulación: balance y perspectivas de futuro¿, Asamblea. Revista Parlamentaria de la Asamblea de Madrid. Nº 24, 2011

BASIC ELECTRONIC RESOURCES

- BANCO DE ESPAÑA . BE: <http://http://www.bde.es/bde/es/>
- CNMC . ORGANISMOS REGULADORES INTERNACIONALES:
<http://www.cnmv.es/Portal/Utilidades/Enlaces3.aspx>
- COMISION NACIONAL DE LOS MERCADOS Y LA COMPETENCIA . CNMC: <http://www.cnmc.es/>