

Academic Year: (2020 / 2021)

Review date: 30-06-2020

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: CELADOR ANGON, OSCAR

Type: Compulsory ECTS Credits : 4.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None

OBJECTIVES

Conscience is an internal phenomenon initially which, when intentionally or unintentionally is externalized, it reaches some legal significance that requires an attitude of respect from others, and respect, defense and promotion from the State legal regulation. The aim of this course is that students get an overview of the relationship that everyday occurs between the individual conscience and the human rights and legal rules designed by the State to promote that individuals can freely develop their personality.

Competences:

- Ability to understand the relevance of individual convictions or beliefs
- Ability to understand the relevance of individual beliefs and convictions in the legal system
- Ability to locate cases of conscientious objection
- Ability to resolve conflicts between individual beliefs and convictions and private law regulation
- Ability to resolve conflicts between individual beliefs and convictions and public law regulation
- Ability to resolve conflicts between individual beliefs and convictions and legal duties

DESCRIPTION OF CONTENTS: PROGRAMME

I. Basic concepts.

1. Freedom of thought and conscience and personal identity.
2. Freedom of belief in a globalized world.
3. Personal identity and multiculturalism.

II. Freedom of conscience and freedom of religion

1. Legal nature of the right to conscientious objection.
2. Contradiction between public law and freedom of conscience
3. Contradiction between private law and freedom of conscience

III. Globalization, multiculturalism and Public Liberties in the labor relations:

- 1) Freedom of conscience in the labor relations
 - a) Freedom of conscience and weekly rest.
 - b) Conscientious objection in the labor relations.
 - Conscientious objection to performing abortions.
 - Conscientious objection to marry same-sex couples.
- 2) The specific problem of the so-called ideological corporations.
 - a) Media. The conscience clause for journalists.
 - b) Schools. Ideology and academic freedom.
 - c) religious organizations.
 - d) NGOs and civil associations.

IV. Immigration, Integration and Citizenship.

- 1) The phenomenon of immigration
 - a) Immigration European policies.
 - b) Immigration policy in Spain.
 - c) Regulatory framework of Aliens in Spain
- 2) Immigration, integration and education.
 - a) The educational system and immigration
 - b) Public policies and intercultural education.

d) Education and intercultural citizenship

V. Right to information, freedom of information and freedom of expression

a) Freedom of expression and information.

b) Accuracy of information.

c) Internal and external Pluralism in the media.

d) Ideological neutrality in the media.

3. The right to information.

a) Media Professionals.

B) Media public control

4. Limits to the freedoms of expression and information.

LEARNING ACTIVITIES AND METHODOLOGY

This course should be particularly dynamic, due to the subjects studied and the numerous court decisions and controversies that have arisen around them in the media. For this reason, the dynamics will be to deliver teaching material to students regularly, in order to prepare exhibitions, which will be discussed in class.

To facilitate the work of the students will be a voluntary group tutoring session in order to meet the concerns or make it easier for students to obtain the materials they need.

ASSESSMENT SYSTEM

A final exam: one written paper related to the contents of the program (100% of the final grade).

The criteria for the final exam and the corresponding percentages are the same as in ordinary evaluation.

% end-of-term-examination:	80
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% of continuous assessment (assignments, laboratory, practicals...):	20
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BASIC BIBLIOGRAPHY

- Celador Angón, O ., Laicidad Ideología y escuela pública en la Jurisprudencia del TEDH, en Revista europea de derechos fundamentales, Nº. 17,, 2011, págs. 61-90

- Celador Angón, O ., Laicidad Ideología y escuela pública en la Jurisprudencia del TEDH, en Revista europea de derechos fundamentales, Nº. 17,, 2011, págs. 61-90

- Celador Angón, O. Derecho a la educación, libertad de enseñanza y laicidad del Estado, Cuadernos de derecho judicial, Nº. 1, , 2008, págs. 45-109

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