Entrepreneurial Strategy

Academic Year: (2020 / 2021)

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Department assigned to the subject: Mechanical Engineering Department

Coordinating teacher: NIETO SANCHEZ, MARIA JESUS

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

OBJECTIVES

This subject is designed to allow students to acquire and develop the knowledge, competences and skills set out below.

- To analyse complex business problems, applying a rigorous methodology to integrate various analytical frameworks in order to achieve succesfull business ventures.

- To evaluate, select and introduce strategy options rationally and critically applying criteria aimed at contributing to the success of business project.

- To understand and analyse the nature of business decisions and the problems they entail in the growth and consoliation of the new venture.

- To undersstand adn apply the knowledge acquired in this and other courses to study how decision-making and performance.

DESCRIPTION OF CONTENTS: PROGRAMME

The contents in this subjects are the following:

Introduction
The role of strategy in the business plan
Definition of the business project
Strategic decisions in conditions of uncertainty

Search of strategic opportunities
The value proposition of a business project
Opportunities in the market of products
Market opportunities of factors: resources and competitive advantage

3. Competitive advantage Competitive advantage and competitive strategy Competitive strategy and industry stages Innovation as a competitive advantage

4. Strategies to manage growth The expansion and consolidation of the business project Internationalization as a challenge for the entrepreneur The role of cooperation Exit strategies

LEARNING ACTIVITIES AND METHODOLOGY

In the classes: a) Theoretical classes b) Practical classes c) Tutorials

ASSESSMENT SYSTEM

% end-of-term-examination/test:	50
% of continuous assessment (assigments, laboratory, practicals):	50

Assessment will be based on coursework, students; participation and final examinations, following this criterion: - Class involvement and participation: 20%

- Class involvement and participation. 20% - Practical cases resolution (in teams): 30%
- Final exam: 50%, (with at least a grade of 4/10 to take into account continuous assessment)

This assessment is applied both in the ordinary and extraordinary call

BASIC BIBLIOGRAPHY

- Rodríguez Márquez, A., Nieto, M.J, Fernández, Z., Revilla Torrejón, A. Manual de creación de empresas. De la oportunidad a la puesta en marcha, Civitas, 2014

ADDITIONAL BIBLIOGRAPHY

- Grant, R. Dirección Estratégica. , Civitas. , 2014 (8 edición)
- Hisrich, R., Peters, M. y Shepherd, D. Entrepreneurship, McGrawHill, 2013
- Johnson, G., Scholes, K. y Whittington, R. Fundamentos de Estrategia. , Pearson-Prentice Hall, 2010

- Navas, J.E. y Guerras, L.A Fundamentos de Dirección estratégica. , Civitas, 2016