Basic institutions of public law

Academic Year: (2020 / 2021)

Review date: 08-07-2020

Department assigned to the subject: Public State Law Department

Coordinating teacher: FORTES MARTIN, ANTONIO

Type: Compulsory ECTS Credits : 3.0

Year : 2 Semester : 2

### REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Constitution and sources of legal system Constitutional organization of government

#### OBJECTIVES

1. Identifying and applying the law governing agencies within the constitutional order as well as the main institutions that balance public and private interests: sanctions, expropriation and public liability.

- 2. Knowledge of the legal institutions included in this course and their particular terminology.
- 3. Dealing with Administrative Law: finding, interpreting and applying law in this field.
- 4. Abstract legal thinking and ability to understand the legal concepts as well as apply them to actual cases.

### DESCRIPTION OF CONTENTS: PROGRAMME

I. AN APPROACH TO ADMINISTRATIVE LAW BASICS Lesson 1. Administrative Law. Lesson 2. Administrative Agencies.

II. AGENCIES UNDER THE RULE OF LAW Lesson 3. The rule of law and agencies action. Lesson 4. Agencies rules as the main component of Administrative Law under the rule of law.

III. PUBLIC INTEREST AND ITS BALANCE WITH PRIVATE RIGHTS AND INTEREST

Lesson 5. Expropriation Lesson 6. Government liability

Lesson 7. Administrative sanctions

### LEARNING ACTIVITIES AND METHODOLOGY

The learning process is based on a practice-oriented education. Therefore, regular lectures will be supplemented with in-class analysis and discussion of cases and materials, which will facilitate the understanding and application of the legal concepts. Therefore, the teaching activities are divided into "lecture type" sessions (for the whole group) and case-oriented sessions or discussion groups (in small rooms). The activities carried out in small groups are subject to the ¿on-going¿ or continuing evaluation during the course.

1. In the lecturing sessions, the professor will present the main concepts and ideas, pertaining to each of the units or lessons in which the syllabus is divided.

2. Case-oriented sessions will provide a practical approach to the different topics, through the analysis and discussion of real cases or selected reading materials. In the small groups, the curricular activities might also include "multiple choice" tests or other types of exams, covering a part of the course program. Those activities will be duly announced by the professor in the "Aula Global" electronic website.

## ASSESSMENT SYSTEM

The final grade of the course will be the result of adding up two partial grades: on the one hand, the grade obtained in the activities carried out in the small groups ("continuing evaluation" system). This partial grade will represent 40% of the final grade. On the other hand, the grade obtained in the final exam, which will amount to 60% of the final, overall grade.

The professor may require to get a minimum score in the final exam in order to receive an overall grade in the course (this should be indicated on the ¿Aula Global¿ webpage at the beginning of the term). In this case, the final grade will be obtained according to the Law School Faculty Board Resolution of December 16th 2014, available on http://e-archivo.uc3m.es/handle/10016/21141#preview.

Missed activities or assignments will be graded with ¿0¿. The final grade of the course might be adjusted by the professor (in one point as a maximum), according to the attendance and participation of the student in the different course activities.

The students who do not complete the final examination, either in the regular or in the extraordinary call, will receive a ¿missed¿ or ¿absent¿ grade in their transcripts.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals):	40

# BASIC BIBLIOGRAPHY

- Luciano Parejo Alfonso Lecciones de Derecho Administrativo. 9ª ed., Tirant lo Blanch, 2018