

Academic Year: (2020 / 2021)

Review date: 10-07-2020

Department assigned to the subject: Public State Law Department

Coordinating teacher: CALVO CHARRO, MARIA

Type: Compulsory ECTS Credits : 4.0

Year : 3 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

All previous courses

OBJECTIVES

1. Identifying and applying the law governing public administration bodies, and its constitutional context, as well as the main institutions that balance the public and private interests, that is: administrative sanctions, expropriation and governmental liability.
2. Understanding the legal framework governing the organization of Public Administration, its activity and the different forms of control of administrative action.
3. Getting a sector-based knowledge of the legal instruments and the regulatory tools included in the different courses included in the Administrative Law curriculum.
4. Dealing with Administrative Law laws and regulations: finding, interpreting and applying the legal rules in this field.
5. Getting the ability to abstract thinking and understanding the legal concepts pertaining to governmental agencies, and applying them to real cases.

CB2, CB3, CB4, CG1, CG2, CG4, CG6, CG7, CE3, CE4, CE5, CE7, CE8, CE9, CE10, CE12, CE15, RA1, RA2, RA3

DESCRIPTION OF CONTENTS: PROGRAMME**PUBLIC PROCUREMENT AND THE RESOURCES OF PUBLIC ADMINISTRATIONS****I. PUBLIC PROCUREMENT**

Lesson 1. Public procurements: Meaning and legal framework.

Lesson 2. Public procurement: Elements. Formal and preparatory requirements

Lesson 3.- The award of the contract. Execution and extinction of public sector contracts.

II. THE HUMAN RESOURCES OF PUBLIC ADMINISTRATION: THE CIVIL SERVICE

Lesson 4. The Civil Service system and the Constitution

Lesson 5. The recruitment of civil servants. The professional career of governmental employees.

Lesson 6. Right, duties and conditions of services of governmental employees.

III. THE MATERIAL RESOURCES OF PUBLIC ADMINISTRATION: THE GOVERNMENTAL PROPERTIES

Lesson 7. The different types of properties of Public Administration

Lesson 8. The Public domain. Concept, features and types.

Lesson 9. The Private property and assets of Public Administration.

LEARNING ACTIVITIES AND METHODOLOGY

The learning process is based on a practice-oriented education. Therefore, regular lectures will be supplemented with in-class analysis and discussion of cases and materials, which will facilitate the understanding and application of the legal concepts. Therefore, the teaching activities are divided into "lecture type" sessions (for the whole group) and case-oriented sessions or discussion groups (in small rooms). The activities carried out in small groups are subject to the *¿on-going¿* or continuing evaluation during the course.

1. In the lecturing sessions, the professor will present the main concepts and ideas, pertaining to each of the units or lessons in which the syllabus is divided.

2. Case-oriented sessions will provide a practical approach to the different topics, through the analysis and discussion of real cases or selected reading materials. In the small groups, the curricular activities might also include "multiple choice" tests or other types of exams, covering a part of the course program. Those activities will be duly announced by the professor in the "Aula Global" electronic

website.

Acquisition of knowledge and skills

1. All content and skills required to provide a theoretical introduction to the theoretical and practical understanding of the different criteria. Initially estimated the following charge distribution:

a) Theory: 3 ECTS

b) Practice: 2 ECTS

Acquisition of skills and abilities through lectures, individual and group work, debates and forums, case studies, etc. to reinforce the theoretical knowledge acquired by students and allow them to apply to specific situations (adapted to each subject and add as appropriate).

ASSESSMENT SYSTEM

SPECIAL SITUATION COVID. In undergraduate studies: all subjects will be bimodal 50% (synchronous online teaching in a master group or aggregate, face-to-face teaching in a small group). The transversal subjects will follow the specific modality approved in the Governing Council

Given the possibility that in this course the two scenarios are combined (and that they could not take final exams in person), the teacher will be able to:

- Increase the number of continuous assessment tests, taking partial exams or other types of intermediate tests to have a more accurate assessment of the students' performance.
- Increase the weight of the continuous evaluation and, consequently, decrease the value of the test or final exam in the grade of the subject. The final grade of the course will be the result of adding up two partial grades: on the one hand, the grade obtained in the activities carried out in the small groups ("continuing evaluation" system). This partial grade will represent 40% of the final grade. On the other hand, the grade obtained in the final exam, which will amount to 60% of the final, overall grade.

The professor may require to get a minimum score in the final exam in order to receive an overall grade in the course (this should be indicated on the ¿Aula Global¿ webpage at the beginning of the term). In this case, the final grade will be obtained according to the Law School Faculty Board Resolution of December 16th 2014, available on <http://e-archivo.uc3m.es/handle/10016/21141#preview>.

Missed activities or assignments will be graded with ¿0¿. The final grade of the course might be adjusted by the professor (in one point as a maximum), according to the attendance and participation of the student in the different course activities.

The students who do not complete the final examination, either in the regular or in the extraordinary call, will receive a ¿missed¿ or ¿absent¿ grade in their transcripts.

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40