

Academic Year: (2020 / 2021)

Review date: 10-07-2020

Department assigned to the subject: Public State Law Department

Coordinating teacher: CALVO CHARRO, MARIA

Type: Compulsory ECTS Credits : 5.0

Year : 3 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

All of the above subjects

OBJECTIVES

1. Identifying and applying the law governing public administration bodies, and its constitutional context, as well as the main institutions that balance the public and private interests, that is: administrative sanctions, expropriation and governmental liability.
2. Understanding the legal framework governing the organization of Public Administration, its activity and the different forms of control of administrative action.
3. Getting a sector-based knowledge of the legal instruments and the regulatory tools included in the different courses included in the Administrative Law curriculum.
4. Dealing with Administrative Law laws and regulations: finding, interpreting and applying the legal rules in this field.
5. Getting the ability to abstract thinking and understanding the legal concepts pertaining to governmental agencies, and applying them to real cases.

DESCRIPTION OF CONTENTS: PROGRAMME

The organization of public administrations.
 Organizatoria power.
 The organization of the Central Government, Regional and local levels.
 Competition.
 The legal regime of public administrations.
 The administrative procedure.
 Administrative acts.
 Control of administrative action.

LEARNING ACTIVITIES AND METHODOLOGY

Acquisition of knowledge and skills

1. All content and skills required to provide a theoretical introduction to the theoretical and practical understanding of the different criteria. Initially estimated the following charge distribution:

a) Theory: 3 CECS

b) Practice: 2 ECTS

Acquisition of skills and abilities through lectures, individual and group work, debates and forums, case studies, etc. to reinforce the theoretical knowledge acquired by students and allow them to apply to specific situations (adapted to each subject and add as appropriate).

It is estimated that students can complete their training in professional skills by performing complementary activities (lectures, text comments, etc.) to the value of 1 ECTS.

ASSESSMENT SYSTEM

SPECIAL SITUATION COVID. In undergraduate studies: all subjects will be bimodal 50% (synchronous online teaching in a master group or aggregate, face-to-face teaching in a small group). The transversal subjects will follow the specific modality approved in the Governing Council

Given the possibility that in this course the two scenarios are combined (and that they could not take final exams in person), the teacher will be able to:

- Increase the number of continuous assessment tests, taking partial exams or other types of intermediate tests to have a more accurate assessment of the students' performance.

- Increase the weight of the continuous evaluation and, consequently, decrease the value of the test or final exam in the grade of the subject.

In the ordinary call, will observe the following rules:

- a) When the student has not followed the system of continuous assessment, but has made a number of activities and testing of the system considered minimum required by the teacher to enter into the computation of the final (in no case less than 40%) , the final exam counted up to 60%.
- b) When the student has not followed the system of continuous assessment and has not made ¿¿the minimum number of activities and tests to be eligible, the final exam will be the only evidence to consider, but the final grade may be higher than 6.

In the special call, there will be a final exam will be worth 100% of the final grade. However, it is weighted at 40% for those pupils for whom, having followed the system of continuous assessment, they retain more favorable mean score obtained in this assessment, computándola in the remaining 60%.

Students who do not make the final exam, either the regular or special call will be assessed as not filed.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals...):	40