

## History of Spain

Academic Year: ( 2020 / 2021 )

Review date: 08-07-2020

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: RODRIGUEZ LOPEZ BREA, CARLOS MARIA

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

### REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

History of Spain, High School

### OBJECTIVES

1. Acquisition by students of the instruments needed to know, understand and critically appreciate the processes of change and continuity in society and contemporary Spanish politics.
2. Obtaining a critical awareness of the relationship between current events and processes and the latest in Spain last .
3. Awareness of respect for the views that are derived from other national or cultural backgrounds
4. Ability to communicate orally using the terminology and techniques accepted in the historiographical profession
5. Ability to identify and appropriately use sources of information for historical research
6. Knowledge and ability to use the instruments of information gathering, such as library catalogs , archive inventories and electronic references
7. Ability to manage resources and computer and Internet to produce historical data or techniques related to history
8. Ability to organize complex historical information coherently
9. Awareness of the differences in historiographical outlooks in various periods and contexts
10. Awareness that historical debate and research are constantly under construction

### DESCRIPTION OF CONTENTS: PROGRAMME

The different historical phenomena are integrated from a fundamentally political perspective, with constant references to the European context. Similarly, the course will pay special attention to the problem of the Spanish nation and its articulation.

1. The origins of contemporary Spain
2. "La Restauración": Canovas system (1875-1898)
3. Society and economy in Spain 1900
4. The crisis of the system: Cuba War to World War I (1898-1914)
5. The final crisis (1914-1923)
6. Dictatorship of Primo de Rivera (1923-1930)
7. The Second Spanish Republic: origins, constitution and reforms (1930-1933)
8. The Second Spanish Republic: the center-right biennium (1933-1935)
9. The crisis of the Republic. Elections and Popular Front (1936)
10. The origins of the Spanish Civil War (1936)
11. Political development of the conflict (1936-1939)
12. Development of military conflict (1936-1939)
13. The international dimension of War (1936-1939)
14. The Spain of the victors and the vanquished. The beginnings of Franco (1939-1945)
15. Franco and survival (1945-1959)
16. The Stabilization Plan and the sixties (1959-1969)
17. The post-Franco era (1969-1976)
18. The transition to democracy (1976-1982)
19. The socialist era (1982-1996)
20. The current Spain: light and shade (1996-2020)

## LEARNING ACTIVITIES AND METHODOLOGY

The course is developed through theoretical and practical classes. In the first case, classes are taught in the form of online and synchronous master sessions, while practical classes will be based on the reading and commentary of selected texts significant for the time and circumstances under study. In addition, students shall be asked questions and problems about the texts and other sources for the resolution of which will have to implement the competencies to be developed: synthesis capacity, critical analysis, ability to understand the complexity of historical phenomena and know recognize the local and global nature of the processes studied. Therefore, in the case of practical classes, it seeks active learning method, in which the student is involved in their own learning and participate in it. Students receive information, but should also look for it, and so we will provide resources and sources where I can find it, study independently and use it in solving the problems.

The lectures organized materials to adapt to the knowledge that is intended to get students as well as their expectations, transmit structured information and provide pupils with skills which will be difficult to obtain from other sources. For its part, the practical classes alternate short work activities in the classroom (reading and short exercises and discussions) with tasks larger, they require a work also outside of class attendance to tutorials, use of resources library and search for references. In support, in practical classes visual resources and other forms of exposure, both by teachers and pupils they will be used.

There will be two hours of weekly tutorials at the agreed time, with contact hours and online, to facilitate the best resolution of doubts by the student.

## ASSESSMENT SYSTEM

Continuous evaluation is based on the following criteria:

40 % : Final exam

35% Continuous assessment, attendance and behavior activities. The activities will include partial tests, two course practices (which will be requested throughout the semester, one individual and the other in groups of three) and participation in class, in person or through forums.

25% Journalistic style final work, to be done in groups of three or four students, adding Erasmus and Exchange students.

The topics to be discussed will refer to social and cultural aspects of the History of Spain, in its evolution from 1949 to today.

Alternatively, the final exam will account for 100% of the grade for those students who choose not to join the previous system of continuous evaluation.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- CARR, Raymond Modern Spain, 1875-1980, Oxford University Press, 2001
- CARR, Raymond Spanish Tragedy: The Civil War In Perspective, W&N, 2000
- ESDAILE, Charles J. Spain in the Liberal Age: From Constitution to Civil War, 1808¿1939, Blackwell Publishers, 2000
- GRAHAN, Helen The Spanish Republic at War 1936-1939, Cambridge University Press, 2002
- PAYNE, Stanley The Franco Regime 1936-1975, University of Wisconsin Press, 2011
- PAYNE, Stanley The Spanish Civil War , Cambridge University Press, 2012
- PRESTON, Paul A people betrayed. A History of 20th century Spain, Harper Collins, 2020
- RADCLIFF, Pamela Modern Spain: 1808 to the Present, John Wiley & Sons, 2017
- RICHARDS, Michael A Time of Silence: Civil War and the Culture of Repression in Franco's Spain 1936-1945, Cambridge University Press, 1998

## ADDITIONAL BIBLIOGRAPHY

- EALHAM, Chirs The Splintering of Spain: Cultural History and the Spanish Civil War, 1936¿1939, University of the West of England, Bristol, 2005
- PAYNE, Stanley Fascism in Spain, 1923¿1977, University of Wisconsin Press, 1999
- PAYNE, Stanley The Collapse of the Spanish Republic, 1933-1936, Yale University Press, 2006
- PRESTON, Paul Franco: A Biography, Harper Collins, 1993
- PRESTON, Paul Juan Carlos: A People's King., Harper Collins, 2004
- PRESTON, Paul The Spanish Holocaust: Inquisition and Extermination in Twentieth-Century Spain., Harper Collins, 2012

- RADCLIFF, Pamela Making Democratic Citizens in Spain: Civil Society and the Popular Origins of the Transition, 1960-1978, Palgrave Macmillan, 2011
- RICHARDS, Michael After the Civil War: Making Memory and Re-making Spain since 1936, Cambridge University Press, 2013
- SEIDMAN, Michael Republic of Egos: A Social History of the Spanish Civil War, University of Wisconsin Press, 2002
- SEIDMAN, Michael The Victorious Counterrevolution: The Nationalist Effort in the Spanish Civil War, University of Wisconsin Press, 2011

#### BASIC ELECTRONIC RESOURCES

- SANCHEZ PEREZ, FRANCISCO (coord.) . La España del siglo XX. Síntesis y materiales de estudio:  
[http://http://www.alianzaeditorial.es/minisites/manual\\_web/3491307/capitulos.html](http://http://www.alianzaeditorial.es/minisites/manual_web/3491307/capitulos.html)