

Academic Year: (2020 / 2021)

Review date: 30-07-2020

Department assigned to the subject: Department of Social Sciences

Coordinating teacher: ORRIOLS GALVE, LLUIS

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester :

STUDENTS ARE EXPECTED TO HAVE COMPLETED

History of the Contemporary Electoral and Political Processes
Actors and Political Behaviour I
Actors and Political Behaviour II

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

- Knowing and being able to analyze the different conceptions and models of political representation, in its theoretical foundations, dimensions and roles.
- Knowing and being able to analyze the electoral systems, both in its elements, functioning and political consequences.
- Knowing and being able to analyze the main variables and patterns of electoral behavior.
- Knowing and being able to use the analytical frameworks to analyze the electoral behavior.

DESCRIPTION OF CONTENTS: PROGRAMME

- Unit 1. Democracy and political representation: theoretical foundation, dimensions and representational roles. Measuring empirically political representation models.
- Unit 2. Electoral systems: objectives and elements.
- Unit 3. The political consequences of electoral systems. Types of electoral systems.
- Unit 4. The electoral process and its functions.
- Unit 5. The analysis of the vote: cleavages and predispositions. Cleavage voting and issue voting. Change and continuity in electoral behavior. The dimensions of the vote.

LEARNING ACTIVITIES AND METHODOLOGY

In lecture sessions the teacher will explain the main foundations of each unit. Some resources could be assigned to students in order to prepare the course. Work in seminar sessions will deal with comparing and analyzing cases suggested by the lecturer. Some sessions will be developed in the computing laboratories. The lecturer will suggest the resources and references to be used by the students prior to each seminar sesión. Those resources will be written both in Spanish and English.

ASSESSMENT SYSTEM

Final exam: 50% of the final grade. The reading materials will be part of the content for the exam. Students will have to obtain at least a score of 5 in the final exam in order to pass the course.

Research paper to be submitted in due time: 50% of the final grade. Students will have to obtain at least a score of 5 in the research paper in order to pass the course.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Arzheimer, K., Evans, J. & Lewis-Beck, M. The SAGE Handbook of Electoral Behaviour, SAGE, 2017
- Bermeo, N. and L. Bartels Mass politics in tough times, Oxford University Press , 2014
- Campbell, A., Converse, P. E., Miller, W. E., & Stokes, D. E. The American voter, Wiley, 1960
- Farrell, David M Electoral Systems: A Comparative Introduction. , St Martin's, 2001
- Gallagher, Michael, and Paul Mitchell, eds The Politics of Electoral Systems. , Oxford University Press, 2005
- Penades, A. & J. M. Pavía La reforma electoral perfecta, Catarata, 2016

- Pitkin, H. El concepto de representación, Centro de Estudios Políticos y Constitucionales, 1986
- Przeworski, A. Qué esperar de la democracia. Límites y posibilidades del autogobierno, Siglo Veintiuno Editores, , 2010
- Przeworski, A., S. C. Stokes and B. Manin Democracy, Accountability, and Representation, Cambridge University Press, 1999
- Russel J. Dalton and Hans-Dieter Klingeman (Eds) The Oxford Handbook of Political Behavior, Oxford University Press, 2009
- Taagepera, R. y M. S. Shugart Seats and Votes. The Effects of Electoral Systems, Yale University Press, 1989