

Academic Year: (2020 / 2021)

Review date: 10-07-2020

Department assigned to the subject: Department of Social Sciences

Coordinating teacher: LOSADA MAESTRE, ROBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester :

STUDENTS ARE EXPECTED TO HAVE COMPLETED

Political Theories and Ideologies I

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

Understanding the influence of ideologies on current political and social movements.

Recognizing and distinguishing the main Western ideologies and its different roots, both political and historical

Acquiring through the knowledge of the main concepts, currents of thought and discussions on political theory, the necessary theoretical tools to analyze political phenomena today.

Learning how to relate political ideologies and policies in response to problems of modern societies

such as multiculturalism and immigration or nationalism and the crisis of the nation-state model, for instance.

Developing both reason and argument skills.

DESCRIPTION OF CONTENTS: PROGRAMME**UNIT I: REPUBLICANISM**

Origins and Development

Republicanism and neorepublicanism

Central themes

Republicanism and democracy

Special Attention will be paid to the following Thinkers: P. Pettit, Q. Skinner, B. Barber.

UNIT II: COMMUNITARIANISM

Origins and Development

Central themes

Common Good

Liberalism, Communitarianism and Politics of Identity

Special Attention will be paid to the following Thinkers: M. Sandel, M. Walzer, Ch. Taylor, A. Etzioni

UNIT III: MULTICULTURALISM

Origins and Development

Central themes

Diversity, Identity

Federalism, Nationalism

Special Attention will be paid to the following Thinkers: W. Kymlicka, B. Parekh, A. Gagnon.

UNIT IV: FEMINISM

Origins and Development

Central themes

Liberal Feminism. Socialist Feminism. Radical Feminism

Special Attention will be paid to the following Thinkers: M. Wollstonecraft, F. Tristán, A. Phillips, Ch. Mouffe.

UNIT V: ECOLOGISM

Origins and Development

Central Themes
Ecopacifism
Ecosocialism

Special Attention will be paid to the following Thinkers: Lovelock, A. Dobson, M. Löwy.

LEARNING ACTIVITIES AND METHODOLOGY

- ¿ The course includes both plenary lectures and practical sessions
- ¿ A main aim of the course is to get students involved in the learning process, offering the basic tools in order to reasoning and debating the topics and readings of the subject program
- ¿ Students will be encouraged to compare the different ideologies and authors presented throughout the plenary lectures.
- ¿ Researching skills will be developed through the depth study of one particular ideology. By the end of the course, students must be capable of:
 - a) Finding its roots
 - b) Identifying its main authors and point out in what ideas they agree/differ
 - c) Giving examples of its presence in concrete political phenomena
- ¿ Once the research is finished, students must defend firmly their choice, and prove that they know the main differences with the rest of the ideologies included in the program

ASSESSMENT SYSTEM

The student will take an exam that allows the teacher to assess their knowledge on the subject's syllabus (including compulsory readings), as well as their capacity for analysis and argumentation. This exam constitutes 40% of the final grade. This exam can be one at the end of the course or divided into several parts. To pass the subject it is mandatory to pass the exam. The exam may be in the form of a test and, in addition, in the event that the exam is carried out online, an oral exam may be accompanied to verify the knowledge expressed therein.

The continuous evaluation will consist of evaluation exercises that will be distributed throughout the semester based on the readings that will serve for the development of the practical classes.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Antón Mellón, J. (ed.) (1998), *Ideologías y movimientos políticos contemporáneos*, Tecnos, Madrid..
- Avineri, S. y de-Shalit, A. (eds.) (1992), *Communitarism and Individualism*, Oxford, Oxford University Press. ., ., .
- Barret, M. (1991), *Women's Oppression Today: Problems in Marxist Feminist Analysis*, London, Verso. ., ., .
- Dobson, A. (1999), «Ecologism», en Eatwell, R. y Wright, A., *Contemporary Political Ideologies*, London, Routledge. ., ., .
- Dobson, A. y Eckersley, R. (2006), *Political Theory and the Ecological Challenge*, Cambridge, Cambridge University Press..
- Eatwell, R. y Wright, A. (1999), *Contemporary Political Ideologies*, London, Routledge. ., ., .
- Etzioni, A. (1993), *The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda*, Fontana Press. ., ., .
- Fraser, N. y Honneth, A. (2003), *Redistribution or Recognition? A political-philosophical Exchange*, London, Verso. ., ., .
- Gibbins, R. y Loleen, Y. (1996), *Mindscapes, Political Ideologies Towards the 21st Century*, McGraw-Hill Ryerson Limited, Canada. ., ., .
- Kukathas, C. (2004), «Nationalism and Multiculturalism», en G.F. Gaus y C. Kukathas (eds.), *Handbook of Political Theory*, SAGE Publications. ., ., .
- Kymlicka, W. (2007) *Multicultural Odysseys*, Oxford, Oxford University.
- Mouffe, C. (1992), «Feminism, Citizenship and Radical Democratic Politics», en J. Butler y J. Scott (eds.), *Feminists Theorize the Political*, New York & London, Routledge..
- Máiz, R. y Requejo, F. (eds.), (2005), *Democracy, Nationalism and Multiculturalism*, London, Frank Cass. ., ., .
- Nadeau, C. y D. Weinstock (dir.) (2004), *Republicanism. History, Theory and Practice*, London, Frank Cass. ., ., .
- Pateman, C. (1987), «Feminist Critiques of the Public/Private Dichotomy», en Anne Phillips (ed.), *Feminism and Equality*, New York, Blackwell & New York University Press..
- Sargent, L. (1996), *Contemporary Political Ideologies: A Comparative Analysis*, New York, ITP..
- Walzer, M. (1990), «The Communitarian Critique of Liberalism», en *Political Theory*, núm. 18, vol. 1, pp. 6-23..

