**Geopolitics of the Americas**

**Department assigned to the subject:** Department of Social Sciences  
**Coordinating teacher:** HIDALGO TRENADO, MANUEL  
**Type:** Electives  
**ECTS Credits:** 6.0  
**Year:** 1  
**Semester:** 2

**Academic Year:** (2020 / 2021)  
**Review date:** 10-07-2020

**STUDENTS ARE EXPECTED TO HAVE COMPLETED**

Introduction to Global Geopolitics; Methods and techniques of geopolitical and strategic analysis.

**COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.**

In addition to the general competences, common to other subjects of the Master's Program, this course aims in particular to provide students with the ability to understand and analyze the most important geopolitical and geostrategic elements and themes of the Americas. The most relevant specific learning outcomes of the subject include:

- The ability to interrelate and synoptically understand the different elements and geopolitical and geostrategic phenomena specific to the entire American continent.
- An understanding of the main political, social, demographic, economic, and cultural trends that are transforming the Americas.
- The ability to apply theories and methodologies of regional analysis of a general or systematic nature to the understanding of the spaces and dynamics under study.
- The ability to situate and relate the geopolitical and geostrategic dynamics of the Americas with the global geopolitical architecture.

**DESCRIPTION OF CONTENTS: PROGRAMME**

**Topic 1. Introduction to the Americas: contemporary concept, historical evolution, and geopolitics. The two Americas: North America (Canada, USA and Mexico) and Latin America (Central America, Caribbean and Southern Cone).**

**Topic 2.** The geographic and territorial dimension of North America: implications of a regional and geopolitical nature.

**Topic 3.** Domestic factors in North America: political system, economy, technology, society, demography, culture.


**Topic 5.** USA as a global superpower and of the Americas. Social, demographic, political and economic transformations of the United States under the Trump Administration.

**Topic 6.** Projection and strategy of the USA for the two Americas. The external projection of Canada and Mexico in Central America, the Caribbean and the Southern Cone.

**Topic 7.** Geopolitics and geostrategy of North America regarding external actors: the European Union, China and Russia.

**Topic 8.** Contemporary Latin American political and geopolitical geography.

**Topic 9.** Geopolitical Economy of Latin America.

**Topic 10.** The organization of contemporary space in Latin America.

**Topic 11.** Space, power, movements and communities.

**Topic 12.** Brazil as a regional power.
LEARNING ACTIVITIES AND METHODOLOGY

The subject combines theoretical and practical aspects. The lecture sessions present the essential theoretical aspects of the course, while the practical activities will focus on the discussion of selected materials, the realization of exercises related to topics exposed by the professors, as well as individual or group presentations. In addition, the completion of a final work will allow students to apply the theoretical-methodological content of the subject to the analysis of specific geopolitical issues of the Americas.

The tutorials will be face-to-face at a fixed time; also by appointment. Additionally, the student may make inquiries via email.

----TEACHING SYSTEM FOR 2020-21 UNDER NORMAL CONDITIONS---

In accordance with the teaching model approved for 2020-21, under normal conditions the Master in Geopolitics and Strategic Studies will be taught On Campus (Face-to-Face classes).

In order to ensure the prevention and social distancing measures in classrooms, the courses with a number of students enrolled higher than the capacity of the classroom will have a Weekly Rotating System for the face-to-face classes combined with synchronous online teaching system.

All students must have the necessary equipment to follow classes remotely (device with internet connection). Due to the restrictions in the use of computer rooms on Campus it may be necessary to take your own computer equipment for its use in the classroom.

* Students that cannot attend to On Campus classes at the beginning of the academic year, due to difficulties or delays obtaining their visas, border closures, or similar issues, will be able to follow classes in a Synchronous Online Teaching system until they are able to arrive to On Campus classes.

ASSESSMENT SYSTEM

- Class participation: 20 % of the final grade
- Continuous assessment assignments: 30% of the final grade
- Final paper: 50% of the final grade.

% end-of-term-examination: 0
% of continuous assessment (assigments, laboratory, practicals...): 100

BASIC BIBLIOGRAPHY

- Roy, J. (ed.) ¿A New Atlantic Community: The European Union, the US and Latin America¿, Miami-Florida European Union Center, Jean Monnet Chair, 2015.
- Kelly, P. Checherboards and Shatterbelts: The Geopolitics of South America, University of Texas-Austin, 1997.

ADDITIONAL BIBLIOGRAPHY
- Bellamy Foster, J. ¿The New Geopolitics of Empire¿, Monthly review, 57(8), 2006.
- Palacio, V. Después de Obama: Estados Unidos en tierra de nadie, La Catarata, 2016.