# uc3m Universidad Carlos III de Madrid

# **Digital Electronics**

Academic Year: (2019 / 2020) Review date: 30-04-2019

Department assigned to the subject: Electronic Technology Department

Coordinating teacher: SAN MILLAN HEREDIA, ENRIQUE

Type: Basic Core ECTS Credits: 6.0

Year: 1 Semester: 1

Branch of knowledge: Engineering and Architecture

#### **OBJECTIVES**

The general objective of this course is to understand the basic building blocks of digital electronics and the operation of combinational and sequential circuits. To achieve the following goals, the student must acquire competences associated to the following program outcomes: a, b, e, k.

- Knowledge of the purpose and basic operation of digital circuits. (PO: a, b, e, k)
- Digital circuit design (PO: a, b, e, k)
- Knowledge and use of the main existing digital circuits (PO: a, b, e, k)

### **DESCRIPTION OF CONTENTS: PROGRAMME**

- 1. Number systems and information representation
- 1.1. Number Systems
- 1.2. Number Systems Conversions
- 1.3. Binary Codes
- 2. Boolean Algebra and logic functions
- 2.1. Postulates and fundamental properties of Boolean Algebra
- 2.2. Boolean functions and expressions
- 2.3. Logic gates. Implementation of logic functions
- 2.4. Minimization of logic functions
- 3. Introduction to design and implementation of digital circuits
- 3.1. Technologies for implementing digital circuits
- 3.2. Hardware description languages
- 3.3. Design flow: simulation and automatic synthesis
- 3.4. Basic concepts of VHDL design
- 4. Combinational circuits and VHDL description
- 4.1. Basic combinational circuits
- 4.1.1. Encoders
- 4.1.2. Decoders
- 4.1.3. Multiplexers
- 4.1.4. Demultiplexers
- 4.1.5. Comparators
- 4.2. Association of basic combinational circuits
- 4.3. Logic function implementation using combinational circuits
- 5. Arithmetic combinational circuits and VHDL description
- 5.1. Representing signed numbers
- 5.2. Sign and magnitude, 1s-complement and 2s-complement
- 5.3. Binary Arithmetic
- 5.3.1. Addition and subtraction
- 5.3.2. Multiplication and division
- 5.4. Representing real numbers
- 5.5. Addition and Subtraction Circuits
- 5.6. Circuits for multiplication
- 5.7. Arithmetic Logic Units (ALUs)
- 6. Flip-Flops and VHDL description
- 6.1. Asynchronous flip-flops
- 6.2. Synchronous flip-flops
- 6.3. Flip-flop control logic
- 6.4. Timing characteristics
- 6.5. Synchronous circuits
- 6.6. Circuits with flip-flops: chronograms

- Synchronous sequential circuits and VHDL description
  Finite State Machines
  Moore model
  Mealy model
  Synchronous Sequential Circuits Analysis
  Synchronous Sequential Circuits Synthesis
  Registers and Counters and VHDL description
- 8.1. Registers
- 8.2. Counters
- 8.2.1. Synchronous counters
- 8.2.2. Counter as a Finite State Machine
- 8.2.3. Counter applications
- Memories and VHDL description
- 9.1. Memory types
- 9.2. Characteristics of memories
- 9.3. Internal organization of a memory
- 9.4. Extension of memory size
- 9.5. Memory access chronograms
- 9.6. Applications
- Digital Systems
- 10.1. Structure of a digital system
- 10.1.1. Data path
- 10.1.2. Control Unit
- 10.2. Introduction to digital systems design
- 10.2.1. ASICs
- 10.2.2. Programmable logic devices
- 10.2.3. Microprocessors

#### LEARNING ACTIVITIES AND METHODOLOGY

- 40% Lectures: 2,4 ECTS. Intended to reach the specific competences of the course. Students will receive class notes and reference books in order to work and get in-depth knowledge on the course contents.
- 40% Problem classes: 2,4 ECTS. Oriented to exercise resolution and Ongoing Evaluation.
- 20% Lab practices: 1,2 ECTS. Design and development of digital circuits using simulation tools with the aid of the professor

# ASSESSMENT SYSTEM

Assessment: 60% on-going evaluation, final exam 40%

On-going evaluation is decomposed into:

- Midterm exams: Exam 1 (10%) y Exam 2 (30%)
- Lab Practice and exercises: 20% (assistance is compulsory)

Students must attend all laboratory sessions to complete on-going evaluation

Second call grade is 100 % of the final exam mark.

% end-of-term-examination: 40 % of continuous assessment (assignments, laboratory, practicals...): 60

## **BASIC BIBLIOGRAPHY**

- FLOYD, T.L. Digital Systems Fundamentals, Prentice-Hall.
- FPGA Manufacturers web pages Xilinx: www.xilinx.com; Altera: www.altera.com; Actel: www.actel.com; Lattice: www.latticesemi.com, ...
- HAYES, J.P Introduction to Digital Logic Design, Addison-Wesley.
- Tocci R.J., Widmer N.S., Moss, G.L., Digital Systems: Principles and Applications, Pearson Prentice Hall.

# BASIC ELECTRONIC RESOURCES

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