

Academic Year: (2019 / 2020)

Review date: 07-05-2020

Department assigned to the subject: Signal and Communications Theory Department

Coordinating teacher: SEGOVIA VARGAS, DANIEL

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

To have completed the course on Protocols and Communication Systems, or to have completed the courses on High Frequency Technologies or Antennas in their corresponding bachelor degree.

OBJECTIVES**Basic skills**

CB6 To acquire and understand knowledge that provides a basis and opportunity to be original in the development and/or application of ideas, often in a research context.

CB7 To allow the students to apply the acquired knowledge for the resolution of problems in new or not well-known environments, inside wide or multidisciplinary contexts related with their area of study.

CB8 To allow the students to integrate the acquired knowledge, and to deal with the complexity of making judgements from incomplete or limited information, that must include issues of social and ethic responsibility associated with the application of said knowledge and judgements.

CB9 To qualify the students to communicate their conclusions, and the knowledge and reasons that support them, in a clear and non-ambiguous way, to both specialized and non-specialized audiences.

General skills

CG1 Capacity to identify, define and formulate problems related to IoT applications. This capacity should include the simultaneous assessment of all the problem factors, not only technical but also environmental and civil liability ones.

CG3 Proactive capacity to approach and solve the problems formulated in new and unknown environments, in the context of IoT.

CG4 Capacity for teamwork, integrating multidisciplinary points of view.

Specific skills

CE3 Capacity to identify the security risks of communications in IoT environments, and to identify the communication protocols suited to mitigate the identified risks.

CE4 Capacity to design and implement communication networks for IoT environments.

CE11 Capacity to design and control the last generation wireless networks in IoT applications.

CE12 Capacity to implement the communication of devices, both between them and in a global way, in IoT environments.

Learning outcomes

The results of the learning process should be the following ones:

- ¿ Knowledge of the different mobile communication architectures.
- ¿ Knowledge of the different communication architectures for IoT, and how are they integrated into the more general mobile communication architectures.
- ¿ Capacity to design a communication architecture for IoT, integrated into the most suitable mobile communication architecture.
- ¿ Capacity to design communication components, transmitters and receivers for IoT.
- ¿ Capacity to develop radiofrequency equipments and subsystems for IoT.
- ¿ Capacity to design electromagnetic sensors and antennas for the radiofrequency systems used for IoT.
- ¿ Capacity to integrate sensors and antennas in transmitters and receivers for IoT.
- ¿ Capacity to analyze, design and plan complete mobile communication systems, taking into account the specifications and fundamental quality factors.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Wireless devices in IoT.
2. Propagation regions: near field, far field.
3. Electromagnetic sensors.
4. RFID systems: transponders and readers.
5. Antennas for IoT: miniaturized antennas.
6. Propagation in sensor networks: compatibility.
7. Power issues in sensor communications: power balance.
8. Practical exercises.

LEARNING ACTIVITIES AND METHODOLOGY

Formative activities included in the curriculum

AF1 Theoretical class

AF4 Laboratory practices

AF5 Office hours

AF6 Teamwork

AF7 Individual work of the student

AF8 Midterm and final exams

Activity code	Total hours	Classroom hours	% classroom hours
AF1	18	18	100
AF4	3	3	100
AF6	3	1	33
AF7	48	0	0
AF8	3	3	100
TOTAL	75	25	33%

Methodology

MD1 Master class supported by computing and audiovisual media, where the main topics are exposed, and bibliography is provided to complement the learning by the students.

MD2 Critical reading of recommended texts: press articles, reports, textbooks and/or academic papers, both to be later discussed in class, or to complement and consolidate the knowledge of the topic.

MD3 Resolution of practical cases, problems, etc., proposed by the teacher, individually or in groups.

MD4 Exposition and discussion in class of topics related to the course and practical cases, under teacher moderation.

MD5 Elaboration of assignments and reports individually or in groups.

ASSESSMENT SYSTEM

SE1 Class participation.

SE2 Individual or group exercises during the term.

SE3 Final exam.

Evaluation method	Minimum weighing (%)	Maximum weighing (%)
SE1	10	20
SE2	20	60
SE3	30	80

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

- Balanis Modern Antenna Handbook, Wiley, 2008
- D.M. Dobkin The RF in RFID: uhf RFID in practice. , Newnes, 2012
- Klaus Finkenzeller RFID Handbook, Wiley , 2010
- Pozar Microwave Engineering , Wiley, 2010
- S. A. Ahson, M. Ilyas. RFID handbook: applications, technology, security, and privacy. , CRC press. , 2008