

## Contemporary History

Academic Year: ( 2019 / 2020 )

Review date: 31/05/2019 09:51:35

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: BRANCIFORTE MAZZOLA, LAURA MARIA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Contemporary World History and Geography, Bachelor level

## OBJECTIVES

1. Acquisition by students of the instruments needed to know, understand and appreciate critically the processes of change and continuity in society and contemporary politics.
2. Obtaining a critical awareness of the relationship between current events and processes and the past
3. Awareness of respect for points of view deriving from other national or cultural backgrounds
4. Ability to communicate orally using the terminology and techniques accepted in the historiographical profession
5. Ability to identify and appropriately use sources of information for historical research
6. Knowledge and ability to use the instruments of information gathering, such as bibliographical catalogs, file inventories and electronic references
7. Ability to manage resources and computer and Internet to produce historical data or history related techniques
8. Ability to organize complex historical information in a consistent way
9. Awareness of the differences in historiographical outlooks in various periods and contexts
10. Awareness of the debate and historical research are constantly under construction.

## DESCRIPTION OF CONTENTS: PROGRAMME

In this course we will study changes in the world over the past two centuries. The central problems of the contemporary world setting events in the coordinates of space and time will be presented. The course starts from a Eurocentric perspective, in addressing the nineteenth century, which is global in the approach to the problems of the twentieth century.

Contents:

PART ONE: long nineteenth century (1776-1914)

1. The first liberal revolutions: Britain and the United States

The French Revolution and the Napoleonic Wars

The Europe of the Restoration (1815-1871). Doctrinal bases. social and political Europe in the nineteenth century

The age of revolution (1820-1848)

The national nationalism and units (Germany, Italy)

Industrialization and its social consequences: the labor movement

7. World powers (1870-1914). Domestic politics and colonial expansion

PART TWO: short twentieth century (1914-1989)

The Great War and its consequences

The Soviet Revolution and the construction of the USSR

3. The world wars: the liberal democracy and its enemies. The rise of fascism

The Second World War and its consequences

The Cold War bipolar world

Decolonization and the Third World

The construction of Europe. The welfare state to neoliberalism  
The end of communism

EPILOGUE: The cold war and globalization

## LEARNING ACTIVITIES AND METHODOLOGY

The course is developed through theoretical and practical classes. In the first case, classes are held in the form of master classes, while the practical classes will be based on the reading and commentary of selected texts significant for the time and circumstances under study. In addition, students shall be asked questions and problems about the texts and other sources whose resolution will have to implement the competencies to be developed: ability to summarize, critical analysis, ability to understand the complexity of historical phenomena and to know recognize the local and global nature of the processes studied. Therefore, in the case of practical classes, it seeks an active learning method, in which the student is involved in their own learning and participate in it. Students receive information, but should also look for it, and so we will provide the resources and sources where to find it, study independently and use it to solve the problems.

The lectures organized materials to adapt to the knowledge that is intended to get students and their expectations, transmit structured information and provide pupils with skills which will be difficult to obtain from other sources. For its part, the practical classes alternate short activities of classroom work (lectures and short exercises and discussions) with larger tasks which require a work also outside the classroom: tutoring assistance, use of resources library and reference search. In support, in practical classes visual resources and other forms of exposure, both by teachers and pupils they will be used.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

50%: Final exam

25% continuous assessment activities, attendance and behavior. Activities will include partial test, some weekly practices and class participation

25% Final project journalistic style, to be performed in groups of three.  
The topics will cover recent work aspects of world history, for example:

- Perestroika and the end of the communist world. Russia and new power
- United States, do hegemon?
- The European Union Maastricht to its eastward expansion, ¿power decadent?
- The return of nationalism
- The African drama and the Millennium Development Goals
- The Return of Islam. Arab-Israeli conflict to the war in Iraq, to ¿¿the 11-S
- China and the other BRIC.

New political experiences in Latin America: pros and cons

Alternatively the final exam (June) represent 100% of the grade for those students who choose not to join the previous system of continuous assessment.

## BASIC BIBLIOGRAPHY

- AMBROSIUS, G.; HUBBARD, W. A Social and Economic History of Twentieth-Century Europe, Harvard University Press, 1989
- BRIGGS, A.; CLAVIN, P Modern Europe 1789-1989, Longman, 1996
- HOBSBAWM, Eric Age of Extremes The Short Twentieth Century, 1914-1991, Abacus, 1995
- HOMSBAWM, Eric The Age of Revolution : Europe 1789-1848, Abacus, 1988

- MAZOWER, Mark Dark Continent: Europe's Twentieth Century, Penguin, 1999

#### ADDITIONAL BIBLIOGRAPHY

- PIPES, R. A Concise History of the Russian Revolution, Vintage Books, 1997

- SERVICE, R. The Russian Revolution, 1900-1927, Palgrave, 2009

- WESSELING, H. L. The European Colonial Empires: 1815-1919: The Continental Powers and the Overseas World 1815-1919 , Pearson, 2004