

Academic Year: (2019 / 2020)

Review date: 28-04-2019

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: PAVON LUCERO, MARIA VICTORIA

Type: Basic Core ECTS Credits : 6.0

Year : 2 Semester : 1

Branch of knowledge: Arts and Humanities

OBJECTIVES

The student will be able to:

1. Know and understand the main properties of human language.
2. Know the basic principles of linguistic variation.
3. Understand how languages are classified.
4. Identify prejudices about language, particular languages and their varieties.
5. Know the main linguistic theories developed in the last three centuries.
6. Know the different areas of linguistic analysis.
7. Analyze linguistic data and be able to use them in a linguistic argumentation.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Language as a human faculty .
 - 1.1. The internal architecture of languages.
 - 1.2. Properties of human language versus other animal communication systems.
 - 1.3. Origins and acquisition of language.
 - 1.4. Language and brain.
2. Linguistic variety
 - 2.1. Interlinguistic variation. Classification of languages. Linguistic ecology and sustainability.
 - 2.2. Language universals and cultural relativism.
 - 2.3. Intralinguistic variation. Variation and change in languages.
3. Problems and methods in linguistic studies.
 - 3.1. Linguistic studies from 19th century until present time.
 - 3.2. Adequacy, argumentation and explanation in the study of languages
4. Levels of linguistic analysis.

LEARNING ACTIVITIES AND METHODOLOGY

The course will consist of Master Classes in which the main theoretical topic of the subject will be presented, and Tutorial Classes where learning activities such as the following will be conducted:

- Comments on the course Reading and related activities.
- Group work on different theoretical aspects of the course and the presentation of the result.
- Exercises to be solved individually.

Moreover, students will be expected to conduct the following autonomous activities: to complete the reading assignments indicated in Master Classes, to participate in the preparation of the group work to be presented in Tutorial Classes, and to individually prepare the exercises prior to each tutorial session.

ASSESSMENT SYSTEM

Reading based activities	15%
Exercises solved individually during tutorial classes or out of class.....	15%
Group work on some theoretical aspects of the course.....	20%
Final exam.....	50%

In order to complete the requirements of the course, it is obligatory for the students to take the final exam and to obtain in it at least a grade of 4.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- ESCANDELL VIDAL, M.^a VICTORIA (COORD) ET AL. Claves del lenguaje humano, Madrid, Editorial Universitaria Ramón Areces, 2014.
- ESCANDELL VIDAL, M.^a VICTORIA (COORD.) ET AL. El lenguaje humano, Madrid, Editorial Universitaria Ramón Areces, 2009.
- MORENO CABRERA, JUAN CARLOS Cuestiones clave de la lingüística, Madrid, Síntesis, 2013
- YULE, GEORGE: El lenguaje, 3ª ed., , Madrid, Akal, 2007..

ADDITIONAL BIBLIOGRAPHY

- ALONSO-CORTÉS, ÁNGEL: Lingüística, Madrid, , Cátedra, 2002..
- BALLESTER,XAVERIO Las primeras palabras de la humanidad, Valencia, Eds. Tilde, 2002
- BOSQUE, IGNACIO y VIOLETA DEMONTE (eds.): Gramática descriptiva de la lengua española, , Madrid, Espasa Calpe, 1999..
- BRIZ GÓMEZ, ANTONIO Guía de comunicación no sexista, Aguilar-Instituto Cervantes, 2011
- CHOMSKY, NOAM: El lenguaje y los problemas del conocimiento, 2ª ed., , Madrid, Visor, 1992.
- CRYSTAL, DAVID The Cambridge Encyclopedia of Language, 3ª ed., Cambridge University Press, 2010
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- GENETTI, CAROL (ED.) How languages work. An Introduction to Language and Linguistics, Cambridge University Press, 2014
- GEOFFREY K. PULLUM The Great Eskimo Vocabulary Hoax and Other Irreverent Essays on the Study of Language, Chicago, The University of Chicago Press, 1991
- Hernández Esteban, Mireia Lingüística Forense Básica, Valencia: Tirant lo Blanch, 2016
- KENNEALLY, CHRISTINE La primera palabra: la búsqueda de los orígenes del lenguaje, Madrid, Alianza, 2009
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- MORENO CABRERA, JUAN CARLOS Introducción a la Lingüística. Enfoque tipológico y universalista, 2ª ed., Madrid, Síntesis, 2004
- MORENO CABRERA, JUAN CARLOS El nacionalismo lingüístico. Una ideología destructiva, Barcelona, Atalaya, 2008
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- MCGREGOR, WILLIAM B. Linguistics: An Introduction, Bloomsbury Academic, 2ª ed., 2015
- O'GRADY, WILLIAM Cómo aprenden los niños el lenguaje, trad. de A. Benítez Burraco, Madrid, Akal, 2010
- ROWE, BRUCE M. y DIANE P. LEVINE A Concise Introduction to Linguistics., Pearson, 2006
- SAUSSURE, FERDINAND DE: Curso de lingüística general, , Madrid, Losada, 2002..
- Valero-Garcés, Carmen Lingüística forense, contextos, teoría y práctica, Madrid: Edisofer, 2018
- Wolfe, Tom El reino del lenguaje, Madrid, Anagrama, 2018