New movements and transnational actors

Academic Year: (2019 / 2020) **Review date: 25-02-2020**

Department assigned to the subject: Social Sciences Department

Coordinating teacher: VIAENE , LIESELOTTE

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Globalization and Society
International Organizations
World Politics
Human Rights
Topics in international politics

OBJECTIVES

BASIC COMPETENCES
CB1 Be able to show that they possess and comprehend facts and contents in an area of study which, based on a previous general secondary school level, have been extended to those included in advanced textbooks and in some aspects proceed from the most advanced studies in this area.
CB2 ¿Be able to show that they have learned how to apply their knowledge professionally to their future jobs or tasks and that they possess the competences needed to develop and defend arguments and solve problems in that area of study.
CB3 ¿ Be able to show that they are capable of collecting and interpreting the relevant data (normally within their area of study) needed for formulating judgments which require critical thought on social, scientific and ethical topics of relevance.
CB4 ¿ Be able to show that they are able to transmit information, ideas, problems and solutions both to specialized and non-specialized publics.
CB5 ¿ Be able to show that they have developed the learning skills required to perform further studies with a high degree of self-dependence.

GENERAL COMPETENCES
CG1 ¿ Understand social, political, legal and economic realities from a comparative perspective.
CG2 ¿ Be able to approximate and analyze the intrinsic values contained in equal opportunities, multi-cultural society, political ideological and cultural pluralism, human rights, and the international community.
CG3 ¿ Know quantitative and qualitative research techniques and possess the ability to choose which is most adequate to apply in the field of Social Sciences.
CG4 ¿ Be able to manage information: identify, organize and analyze relevant information critically and systematically within the context of international relations.
CG6 ¿ Be able to apply scientific method to the economic, social and political questions of a global society; be able to formulate problems in this context, identify a possible explication or solution, and a method to contrast them by sensibly interpreting the data.

OVERLAPPING COMPETENCES
CT1 ¿ Acquire the capacity to communicate knowledge in oral and written form, both to specialized and to non-specialized publics.
CT2 ¿ Acquire the capacity to establish good interpersonal communication and to work both in interdisciplinary and international teams.
CT3 ¿ Acquire the capacity to organize and plan workloads, taking correct decisions based on the available information, collecting and interpreting relevant data in order to provide assessments in that area of study.
CT4 ¿ Develop the motivation and capacity to perform independent continuous learning for life, with an endowment to adapt to change and new situations.

SPECIFIC COMPETENCES
CE1 ¿ Be familiar with the principal political and social theories. Be capable of analyzing and comparing contemporary policies.

CE2 ¿ Be familiar with and understand the processes of political, social, economic and cultural change in society and contemporary policy.
CE6 ¿ Understand the socio-political impact of empires, religions and cultures in historical perspective.
CE7 ¿ Understand the main dynamics which generate inequality and its consequences, and comprehend the principles on which equal opportunity policies are based.
CE9 ¿ Be familiar with and comprehend the relevance of technological change for economic and social development.
CE10 ¿ Be able to discern the differentiating elements in international problems in accordance to the development stages of a country.
CE11 ¿ Be able to critically relate present and past events and processes.
CE12 ¿ Be able to formulate and solve basic economic, social, political problems in an international context.
CE16 ¿ Be able to carry out case studies and apply comparative method to analyze institutions, processes and policies in different countries.

LEARNING OUTCOMES
· Knowledge of the most important movements and transnational actors and critical understanding of the main theoretical explanations on the origins and spread of transnational political processes
· Knowledge of the socio- economic profile of transnational activism and the relationship between the national social contexts and transnational activism.

DESCRIPTION OF CONTENTS: PROGRAMME

This course is meant to provide students with a general introduction to the problems and challenges inherent in the analytical framework of studying social movements and transnational actors. The answers to the question of why we should study social movements and collective action have changed over time. Moreover, the answers are also different, depending upon the theoretical frameworks through which the social scientists work, his /her/they gender, generation and practitioners¿ experiences. During this course we will draw upon a broad range of social perspectives located in contemporary struggles covering diverse social mobilizations based in different parts of the world. We will highlight differences and commonalities in selected fields of social justice struggles. A critical reading of new movements and transnational actors will be supported during this course by a range of literature produced by academics, political engaged actors and practitioners.

LEARNING ACTIVITIES AND METHODOLOGY

Seeking to reflect the theoretical, methodological and substantive diversity of the study of social movements, a broad range of articles and book chapters need to be read by throughout the course. Students are encouraged to critically reflect upon their experiences with social movements (if they have) and their own disciplinary specializations (such as law, economics, international studies, and political science) when studying the central concerns and arguments of each text. From time to time, reading materials will be complemented with contemporary videos and short media pieces. During lectures the main theoretical approaches and ongoing international debates regarding each particular topic will be presented and discussed. Seminars will be devoted to discuss readings, conduct debates and other participatory learning activities.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

- Global Witness Enemies of the State? How governments and business silence land and environmental defenders,, globalwitness.org , 2019
- Acosta, A., "Extractivism and Neoextractivism: Two Sides of the Same Curse", In: Beyond Development Alternative visions from Latin America, M. Lang and D. Mokrani eds., pp.61-86, Rosa Luxembourg Foundation, 2013

- Bakker, K., The "Commons" Versus the "Commodity": Alter-globalization, Anti-privatization and the Human Right to Water in the Global South¿. , Antipode, Vol. 39, Issue 3. pp 430-455. , 2007
- Burger, J., "From outsiders to centre stage. Three decades of indigenous peoples' presence at the United Nations",, in Lennox, C. and Short, D. (eds.), Handbook of Indigenous Peoples¿ Rights, Milton Park, Routledge, pp. 315-330., 2016
- Chevalier, J.M. and Buckles, D.J., "Ins and outs of participatory action research", in Chevalier, J.M. and Buckles, Participatory Action Research. Theory and Methods for Engaged Inquiry, New York, Routledge, pp. 11-36. , 2019

- Cox, L., Why Social Movements Matter., Rowman & Littlefield, 2018

- Crews, C., "Rethinking Social Movements and the Anthropocene", Western Political Science Association Conference. , 2019
- Dawson, A., "Climate Justice: The Emerging Movement against Green Capitalism",, South Atlantic Quarterly, Vol. 109, Num. 2, pp. 313-338., 2010
- Della Porta, D, and Diani M., Social Movements: An Introduction, Blackwell Publishing, 2006
- Della Porta, D. and Diani, M., "Collective action and identity",, In Social movements, an introduction, Blackwell publishing, pp. 89-113. , 2006
- Hesse, B., "Discourse on Institutional Racism, the genealogy of the concept", , in Law, I., Phillips D. and Turney, L., Institutional in Higher Education, Trentham Books Limited, Oakhill, pp. 131-147. , 2004
- Rheingold, H., "Mobile Media and Political Collective Action",, in Katz, E., Handbook of Mobile Communication Studies, MIT Press, p.225-239. , 2008
- Rickford, R., "Black Lives Matter: Toward a Modern Practice of Mass Struggle",, New Labour Forum, Vol. 25, Num. 1, pp. 34-42. , 2016
- Russell, B, Pusey, A and Sealey-Huggins, L., "Movements and moments for climate justice: From copenhagen to cancun via Cochabamba",, 2012, ACME: An International E-Journal for Critical Geographies, Vol. 11, Num 1, pp. 15-32.
- Sicotte, D. and Brulle, R., "Social Movements for environmental justice through the lens of social movements theory", In The Routledge handbook of Environmental Justice,ed. by Ryan Holifield, Jayayit Chakraborty and Gordon Walker. pp 25-36, 2018

BASIC ELECTRONIC RESOURCES

- Laurens Grant (director) . ¿Stay woke: Black Lives Matter movement documentary" (2016): http://https://www.youtube.com/watch?v=eIoYtKOqxeU