European Union Law

Academic Year: (2019 / 2020) **Review date: 04-05-2020**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department, Public

Coordinating teacher: ESTELLA DE NORIEGA, ANTONIO

Type: Compulsory ECTS Credits : 3.0

Year : 3 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

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OBJECTIVES

The core competence that the student shall acquire will be a basic knowledge of European Union law, particularly regarding its constitutional and administrative aspects. As a result of learning, the student will acquire knowledge on history of European integration, European institutions, principles of Community law as supremacy and direct effect, and in general on the process of European integration through law.

DESCRIPTION OF CONTENTS: PROGRAMME

The following topics shall be discussed in this course:

History of European Construction
EU Institutions
The powers/competences of the EU
Sources of EU law
The principles of the legal system of the European Union
The EU system of access to the Court of Justice of the EU

LEARNING ACTIVITIES AND METHODOLOGY

The system of continued assessment is based on a practice-oriented learning that aims to reinforce theory through direct experience in cases that should facilitate the understanding and management of the teaching contents.

Academic activities are divided into Lectures (large group) and laboratory sessions (small groups).

1. Lectures (Large Groups), in which the basic aspects of each subject will be theoretically explained
2. Practice/Laboratory Sessions (Small Group), in which specific activities will be developed through a practical understanding. The activities to be developed will include the resolution of practical exercises as well as, where appropriate, other control activities, for example, reading literature or analyses of relevant case law and surprise questions to check the level of knowledge on each of the subjetcs. Methodologically speaking these may include the use of methodologies such as internet, audiovisual media, video, literature on the process of European integration, artistic expressions relating to the process of European construction, etc., which will provide additional applied knowledge on the European integration process in general and through the law, and which should serve to introduce the student of EU law, in an innovative way, in a deeper understanding of the EU realities, the history of the EU, its public policies, and the international role of the EU as a key player in an increasingly globalized world.

ASSESSMENT SYSTEM

The final exam will a multiple choice test, equivalent to 60% of the final mark. Active participation in class will be taken into account. The practical sessions will be equivalent to a 40% of the final mark. Unrealized activities will be marked with a 0. The final mark might be be adjusted by the Professor (to the maximum of one point) based on participation and interventions in class.

Students who do not make the final exam, shall appear as not presented.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

- Paul Craig and Grainne de Burca EU law, Oxford UP, 2015