

Academic Year: ( 2019 / 2020 )

Review date: 05/05/2020 10:00:00

Department assigned to the subject: Transversal matters

Coordinating teacher: ALVAREZ RODRIGUEZ, JOSE MARIA

Type: Basic Core ECTS Credits : 3.0

Year : 3 Semester : 2

Branch of knowledge: Social Sciences and Law

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

- Experience in the use of computers will be valuable.
- Experience in the use of Office applications will be valuable.
- Experience in the use of spreadsheets tools will be valuable.

## OBJECTIVES

- Be able to manage datasets, tables and pivot tables to filter, sort and summarize data.
- Be able to perform data analysis processes to make predictions and simulations.
- Be able to manage a worksheet as a database making use of the proper functions to perform queries, filter, etc.
- Be able to manage the audit, debug and trace capabilities of a spreadsheet tool.
- Know, understand and apply functions to create logical expressions to filter data and to make decisions.
- Know, understand and apply functions to manage text-based resources.
- Know, understand and apply functions to generate descriptive statistics from data.
- Know, understand and apply functions in the area of social sciences.
- Know, understand and create different types of charts.
- Know, understand, create and customize different types of charts.
- Be able to manage and customize a spreadsheet for printing and data publishing.
- Be able to create dashboards using different elements.
- Be able to automate tasks: use of macros.

## DESCRIPTION OF CONTENTS: PROGRAMME

### Teaching Unit 1: A first contact

- 1.1-Structure of a spreadsheet: book, sheets and cells.and basic operations
- 1.2-Working with cells and sheets, data import and references.
- 1.3-Task automation for this unit

### Teaching unit TU2: Building, understanding and exploiting data.

#### 2.1-Formula and functions

- Boolean operators and functions

- Text

- Database

- Descriptive statistics

#### 2.2-Tables and pivot tables

#### 2.3-Data analysis

#### 2.4-Task automation for this unit

### Teaching unit TU3: Representation of data and information, task automation and applications

#### 3.1-Visualization (pivot charts)

3.2-Spreadsheet applications: forms, mail merge, printing, document generation, etc.

3.3-Task automation for this unit

## LEARNING ACTIVITIES AND METHODOLOGY

Students are encouraged to bring their portable equipment.

Requirements: Excel 2013 or higher. Spanish or English language version, depending on the language of the enrollment group.

### LEARNING ACTIVITIES

Theoretical Lectures:

- Show foundations and main concepts

Practical Lectures:

- Exercise resolution
- General tutoring

Team Work:

- Final case development
- Exercises

Individual Work:

- Exercises
- Contribution to team project
- Study and preparation of final exam

## ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

### CONTINUOUS EVALUATION (50%)

- Final case development (including a partial delivery): 40%
- 1 minute quizz: 10%

### FINAL EVALUATION (50%)

- Final exam: 50%

A minimum grade of 5.0 both in the final case development and in the final examination is required to pass the course.

Final case development:

-Development of a case to cover the life-cycle of a data analysis process for this degree: data loading, analysis, visualization and document generation.

## BASIC BIBLIOGRAPHY

- Conrad Carlberg Predictive Analytics: Microsoft Excel, Que Publishing, 2012
- John Walkenbach Excel 2016 Bible, Willey, 2016
- Matthew MacDonald. Excel 2010: The Missing Manual. , O'Reilly., 2010

## ADDITIONAL BIBLIOGRAPHY

- Cole Nussbaumer Knaflic Storytelling with Data: A Data Visualization Guide for Business Professionals, Willey, 2015

- Jordan Goldmeier Advanced Excel Essentials, APress, 2014
- Jordan Goldmeier Dashboards for Excel, APress, 2015