Social Theory

Academic Year: (2019 / 2020) **Review date: 09-05-2018**

Department assigned to the subject: Social Sciences Department

Coordinating teacher: DIEZ MEDRANO, JUAN

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

OBJECTIVES

A. Development of analytical and critical skills applied to sociological issues. The student will learn to contextualize what she reads, listens to, and sees from a scientific perspective.
B. Students will become familiar with the main concepts and tools that guide theory development and sociological research.
C. Students will become familiar with major sociological texts.
D. Students will learn how to manage information
E. Students will learn how to synthesize readings and how to relay them to other people, whether in writing or in spoken presentations.

DESCRIPTION OF CONTENTS: PROGRAMME

-The course's main objective is to make students familiar with original sociological texts. All the topics relate to original writings by major sociologists and by representative authors within the sociological traditions that are discussed.
-In-Class practice will deal with with current problems seen from the theoretical perspectives discussed in class.

LEARNING ACTIVITIES AND METHODOLOGY

It will be developed through:
Theoretical classes (2 credits ECTS) for the adquisition of skills related to learning social theory and its main schools.
Practical classes (2 credits ECTS) that include practical tasks and individual activities: searching for references at the library, oral presentations, and other practices; All these tasks are oriented to the adquisition of skills directly related to the modlue that is taught, in particular, the capacity to identify problems and sociological perspectives, as well as the ability to utilize conceptual tools from classical theorists.

ASSESSMENT SYSTEM

-Test about theories, concepts, and empirical cases, perfomed half-way into the quarter: 25% of the final grade. Students who do not pass this test must come to the professor's office during office hours in order to develop a plan to improve performance.
-Final exam at the end of the quarter: 60% of the final grade.
-Assignments conducted and corrected in class and participation in debates and other in-class activities: 15% of the final grade.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

- Alexis de Tocqueville The Old Regime and the French Revolution, University of Chicago Press.
- Emile Durkheim Elementary Forms of the Religious Life, Free Press.
- Karl Marx The Marx-Engels Reader, Norton.
- Max Weber The Protestant Ethic and the Spirit of Capitalism, Penguin.
- Michel Foucault Discipline and Punish, Vintage.
- Simone de Beauvoir The Second Sex, Vintage.