

Academic Year: ( 2019 / 2020 )

Review date: 02/04/2019 11:12:36

Department assigned to the subject: Social Analysis Department

Coordinating teacher: TOBIO SOLER, MELIDA CONSTANZA

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Introduction to social research methods

**OBJECTIVES**

Competences and skills to pose and develop an applied research in different areas of society.  
 In depth knowledge of social sciences methodology and specifically of advanced qualitative research methods.  
 Competence to choose quantitative or qualitative research methods according to the social phenomena to analyse.  
 Students will learn to use observational methods in its different ways, in depth surveys, life histories and focus groups.  
 They will become acquainted with specific software for qualitative data analysis like QSR.

**DESCRIPTION OF CONTENTS: PROGRAMME**

LESSON 1. THE DEVELOPMENT OF QUALITATIVE RESEARCH  
 LESSON 2. OBSERVATION METHODS  
 LESSON 3. DESIGN IN CONVERSATIONAL METHODS  
 LESSON 4. IN DEPTH INTERVIEWS  
 LESSON 5. BIOGRAPHICAL METHODS  
 LESSON 6. DISCUSSION GROUPS

**LEARNING ACTIVITIES AND METHODOLOGY**

Weekly lectures according to syllabus and weekly different types of practical exercises: individual and in groups, written and oral or both, based on thinking and reading as well as in the observation and analysis of data.  
 Students will work transversal competences as well as analytical, organizational and planning capacities. They will also develop their skills in information management and team work.  
 Collective tutorials will be offered for the supervision of observation practical exercises done in groups along several weeks.

**ASSESSMENT SYSTEM**

<b>% end-of-term-examination/test:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

Assesment along the semester is based on 10 practical exercises, as specified in the course programme, of which 9 are marked between 0,25 and 1,5 points, according to their difficulty and length. The total semester assessment adds up to 5 points.

In addition, attendance and active participation in class receives 1 point.

It is compulsory to do at least 7 of 9 assessed exercises to follow the course. The final exam has to be taken to pass.

Students can choose to be assessed only through the final which will be marked with 100% of the final

<b>% end-of-term-examination/test:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60
result.	

#### BASIC BIBLIOGRAPHY

- GARCÍA FERRANDO, M.; IBAÑEZ, J. y ALVIRA, F. El análisis de la realidad social. Métodos y técnicas de investigación social, Alianza Editorial.
- Murillo, S. y Mena, L. Detectives y camaleones. Una propuesta para la investigación cualitativa, Talasa Ediciones.
- Valles, M. Entrevistas cualitativas, CIS, 2012
- Valles, M.S. Técnicas de Investigación Social. Reflexión metodológica y práctica profesional, Síntesis.

#### ADDITIONAL BIBLIOGRAPHY

- Denzin, N.K. y Lincoln, Y. (eds) The Handbook of Qualitative Research, Sage.
- Ritzer, G. Teoría Sociológica Contemporánea, Mc Graw Hill.